

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd ELA

Week	October 9-13, 2023
Teacher	Ms. Alyssa Agaloos

Monday	Review the magic 'e' words	
Lesson	Skills 2: Lesson 5 Review and Practice: Spelling Assessment	Knowledge 3 Lesson 2 Mount Olympus, Part I
ELA Standard	RF.2.3d, L.2.2d, RF.2.3a, RF.2.4a, RF.2.3f, RF.2.4b, RL.2.1, RL.2.5	RL.2.1, SL.2.6, L.2.5a, W.2.8, RL.2.7
Objective & Instruction	<ul style="list-style-type: none"> • Correctly spell Tricky Word and words with ending -ed • Decode words with 'oo', read simple sentences • Read "The Frog Race," answer questions about text 	<ul style="list-style-type: none"> • Word Work: summoned • Identify elements of ancient Greek civilization
Exercise/ Assessment	AP 5.1, AP 5.2	

Tuesday	Read words with /oo/	
Lesson	Skills 2: Lesson 6 Writing: Plan a Fictional Narrative	Knowledge 3 Lesson 3 Mount Olympus, Part II
ELA Standards	RF.2.3f, W.2.3, RF.2.3d	SL.2.2, SL.2.6, L.2.5a, W.2.8, RL.2.7
Objective & Instruction	<ul style="list-style-type: none"> • Read Tricky Words are, were, some • Listen to "The Milk," complete graphic organizer • Add inflectional ending -ing, drop final 'e' where necessary 	<ul style="list-style-type: none"> • Recount key details of ancient Greek religion • Word Work: mission
Exercise/ Assessment	AP 6.1	AP 1.1

Wednesday	Read the tricky words: are, were, some	
Lesson	Skills 2: Lesson 7 Writing: Draft a Fictional Narrative	Knowledge 3 Lesson 4 The Olympic Games
ELA Standard	RF.2.3a, W.2.3	SL.2.2, L.2.5b, W.2.7, L.2.6

Objective & Instruction	<ul style="list-style-type: none"> • Use sound/spelling /ou/, write dictated words that feature /ou/ • Write draft retelling “The Milk” 	<ul style="list-style-type: none"> • Recount key components of ancient Greek civilization • Record information about ancient Greek civilization
Exercise/ Assessment		AP 1.1

Thursday	Read words with /ou/	
Lesson	Skills 2: Lesson 8 Writing: Edit a Fictional Narrative	Knowledge 3 Lesson 5 All for Sparta
ELA Standard	RF.2.3a, L.2.2d, W.2.3, W.2.5	SL.2.2, SL.2.4, L.2.5a, W.2.7, L.2.1, L.2.3, RL.2.7
Objective & Instruction	<ul style="list-style-type: none"> • Review sound/spellings /oi/, identify spellings in one- and two-syllable words • Edit draft retelling of “The Milk” using checklist 	<ul style="list-style-type: none"> • Describe Sparta; analyze Spartan life • Word Work: Spartan
Exercise/ Assessment	AP 8.1	

Friday	Read words with /oi/	
Lesson	Skills 2: Lesson 9 Grammar: Commas and Quotation Marks	Knowledge 3 Lesson 6 Athens and the Olive Tree
ELA Standard	RF.2.4a, L.2.2c, RL.2.1, RL.2.2, RL.2.5, RF.2.4, W.2.3, L.2.1f	RI.2.1, L.2.5a, W.2.7
Objective & Instruction	<ul style="list-style-type: none"> • Review difference between dialogue and narration, use quotation marks • Read “The Hare and the Hedgehog,” answer questions, identify vocabulary 	<ul style="list-style-type: none"> • Record information about ancient Greek civilization • Word Work: ideal
Exercise/ Assessment	AP 9.2	AP 1.1

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Lesson Plan in 3rd Grade ELA

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	What did you learn about birds?	Read the sentence and tell if it's comparison or contrast, then identify the clue word	Identify one information about Jane Goodall.	What did you learn about animal classifications?	What are nouns?
Lesson	Unit 2 Lesson 12 Live: Bearing Milk Producers	Unit 2 Lesson 13 Jane Goodall	Unit 2 Lesson 14 "Scientists Who Classify Animals" and "Vertebrates around the World"	Unit 2 Lesson 15: Unit Assessment	Unit 3 Lesson 1 Building Blocks and Systems
ELA Standard	RI.3.8, RI.3.9, W.3.2, L.3.1a	SL.3.2, W.3.2	RI.3.5, RI.3.1, W.3.2b	L.3.2e, RF.3.4a, RL.3.4	RI.3.2, RI.3.3, W.3.2, W.3.2a, L.3.2f
Objectives & Instruction	<ul style="list-style-type: none"> Identify clue words used to signal contrast or comparison Compare two texts about mammals 	<ul style="list-style-type: none"> Identify information about Jane Goodall Begin drafting informative piece 	<ul style="list-style-type: none"> Use text features to locate information about scientists Continue drafting informative piece 	<ul style="list-style-type: none"> Read on-level stories with purpose and understanding Use conventional spelling patterns when adding the suffix <i>-es</i> to root words. 	<ul style="list-style-type: none"> Describe how various body systems work Use spelling patterns for regular and irregular plural nouns
Exercise/ Assessment	AP 12.1, AP 12.3, AP 12.4	AP 13.2, AP 13.3	AP 14.1, AP 14.2, AP 14.4	AP 15.1, AP 15.2, AP 15.3	AP 1.2

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Lesson Plan in 2nd Grade Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	Solve: $23 + 48$	Use Compensation to solve the equation: $23+34$	Use one addition strategy to add: $45 + 37$		
Lesson & Objective	Lesson 3.5: Use Compensation to Add Use compensation to add	Lesson 3.6: Practice Addition Strategies Add the numbers and write the sum.	Lesson 3.7: Problem Solving: Addition Solve two-step addition problems	Chapter 3 Performance Task and Chapter Practice Evaluate student's understanding about the addition strategies	Chapter 3 Assessment Evaluate student's understanding about the addition strategies
Curriculum Standard	2.OA.A.1, 2.NBT.B.5	2.OA.A.1, 2.NBT.B.5	2.OA.A.1, 2.NBT.B.5	2.OA.A.1, 2.NBT.B.5	2.OA.A.1, 2.NBT.B.5
Instruction	<ul style="list-style-type: none"> Discuss and answer pp. 127-132 	<ul style="list-style-type: none"> Discuss and answer pp. 133-138 	<ul style="list-style-type: none"> Discuss and answer pp. 139-144 	Answer Performance and Chapter Practice pp. 145-150	Answer Chapter Test
Exercise/ Assessment	Practice	Practice	Practice	Chapter Performance Task and Chapter Practice	Chapter Test

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Lesson Plan in 3rd Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	Look at the array. Write and solve the equation.	Show how to find the product: 6×7	Model 2 arrays each have 4 rows and 3 columns.	Model the story.	Solve the word problem.
Lesson & Objectives	Lesson 3.6: Multiply by 9 Find the product of a number and 9	Lesson 3.7: Practice Multiplication Strategies Use a strategy to multiply two factors.	Lesson 3.8: Multiply Three Factors Use the Associative Property of Multiplication.	Lesson 3.9 More Problem Solving: Multiplication Use the problem-solving plan to solve word problems	Chapter 3 Performance Task Evaluate student's understanding about the multiplication strategies
Standard	3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.C.7
Instruction	<ul style="list-style-type: none"> Discuss and answer pp 125-130 	<ul style="list-style-type: none"> Discuss and answer pp. 131-136 	<ul style="list-style-type: none"> Discuss and answer pp. 137-142 	Discuss and answer pp.143-148	Answer 149-150
Exercise/ Assessment	Practice	Practice	Practice	Practice	Practice

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Lesson Plan in 3rd Science & Social Studies

	Science			Social Studies	
	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	What makes a swing start or stop moving?	Demonstrate strong and weak forces	How does a strong and a weak force affects the motion of an object?	What are natural resources?	What are natural resources?
Lesson & Objectives	Unit 2 Lesson 1 What are forces? Explain how forces work?	Unit 2 Lesson 1 What are forces? Explain how forces work?	Unit 2 Lesson 1 What are forces? Explain how forces work? •	Chapter 1 Lesson 3: Using Earth's Resources Know how natural resources are used	Chapter 1 Lesson 3: Using Earth's Resources Know how natural resources are used
Standard	3-5-ETS1-2 3-5-ETS1-3 3-PS2-2	3-5-ETS1-2 3-5-ETS1-3 3-PS2-2	3-5-ETS1-2 3-5-ETS1-3 3-PS2-2	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6
Instruction	• Discuss pp. 72-76	• Discuss p. 78	• Discuss 79	• Discuss Lesson 3 pp. 23-24	• Lesson Check and Quiz p. 25
Exercise/Assessment	Exploration 2	Hands-on Activity	Hands-on Activity	Reading Check	Reading Check

**Edmore Public School
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Lesson Plan in Special Subjects**

Subject	Schedule	Lesson	Objective
PhyEd	Monday-Friday	Volley	Practice volleying an object
STEM	Tuesday	Wind Powered-Car	
Music	Tuesday and Thursday	Beat, Form, Tempo, Brass Family, Woodwind Family, String Family, Percussion Family	I can sing and move to music. I can read note values, including half note. I can name instruments.
Health	Wednesday	Resolving Conflicts	Reinforce the students' ability to manage or resolve conflict in an appropriate and peaceful manner.
Arts	Friday	Simple Origami	