

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd ELA

Week	October 2-6, 2023
Teacher	Ms. Alayssa Agaloos

Monday	Who is Confucius?	
Lesson	Skills: Skills 2 Lesson 1 Basic Code: Review /ae/ > 'a_e' and /ie/ > 'i_e'	Knowledge Lesson 13 Confucius
ELA Standards	RF.2.3f, RF.2.3a, L.2.2d, RF.2.4a, RF.2.4b, RL.2.1, RF.2.3d	SL.2.2, RI.2.3, L.2.5, L.2.5a, L.2.4, W.2.8
Objective & Instruction	<ul style="list-style-type: none"> • Read and write one-syllable words, change words using magic 'e' • Read "Mike's Bedtime," answer questions about text • Read and write words with inflectional ending and suffix -ed 	<ul style="list-style-type: none"> • Describe importance of Confucius's teachings • Word Work: eager • Understanding of saying practice what you preach
Exercise/ Assessment	AP 1.2	Exit Pass

Tuesday	Give one tradition associated with Chinese New Year.	
Lesson	Skills: Lesson 2 Basic Code: Review /oe/ > 'o_e' and /ue/ > 'u_e'	Knowledge Lesson 14 Chinese New Year
ELA Standard	RF.2.3f, RF.2.3a, L.2.2d, RF.2.4a, RF.2.4b, RL.2.1, RF.2.3d	SL.2.2, RI.2.3, L.2.5, L.2.5a, RI.2.9
Objective & Instruction	<ul style="list-style-type: none"> • Read Tricky Words • Read and write one-syllable words, change words using magic 'e' • Read "Mike's Bedtime," answer questions about text • Read and write words with inflectional ending and suffix -ed 	<ul style="list-style-type: none"> • Describe significance, traditions associated with Chinese New Year • Word Work: prosperous; demonstrate understanding of traditions
Exercise/ Assessment	AP 2.2	AP 14.1

Wednesday	Read the ff. words: bee, beach, Pete	
Lesson	Skills: Skills 2 Lesson 3 Spelling Alternatives: Review /ee/ > 'ee' and 'ea'	Knowledge: Lesson 15 Knowledge 2 Domain Assessment

ELA Standard	L.2.1f, RF.2.3a, RF.2.4b, RF.2.4c, RL.2.1, RL.2.2, RL.2.5, W.2.3	SL.2.2, RI.2.3, L.2.5, L.2.5a, RI.2.9
Objective & Instruction	<ul style="list-style-type: none"> Unscramble interrogative and declarative sentences Read words with /e/, /ee/ Reread "The Milk," answer questions about text, identify vocabulary Write sentences describing what Jane learned in "The Milk" 	<ul style="list-style-type: none"> Evaluates each student's retention of domain and academic vocabulary words and the core content targeted in Early Asian Civilizations
Exercise/ Assessment	AP 3.1	DA.1, DA.2, DA.3, DA.4, CA.1

Thursday	Give one component of ancient Greek civilization	
Lesson	Skills Skills 2 Lesson 4 Review: Tricky Words and Quotation Marks	Knowledge: Knowledge 3 Lesson 1 The Ancient Greeks
ELA Standard	L.2.2c, RF.2.3f, L.2.2c, RF.2.4a, RF.2.4b, RL.2.1, RL.2.5, W.2.3	SL.2.2, L.2.4b, L.2.5a, W.2.7
Objective & Instruction	<ul style="list-style-type: none"> Match contractions with words Read Tricky Words all, who Recognize use of quotation marks; use quotation marks correctly Read "The Jumping Frog," answer questions about text Formative Asses 	<ul style="list-style-type: none"> Review key components of civilization, recount key details about ancient Greece Word Work: independently
Exercise/ Assessment	AP 4.2	AP 1.1

Friday	Read the tricky words: no, go, so	
Lesson	Skills Skills 2 Lesson 5 Review and Practice: Spelling Assessment	Knowledge Lesson 2 Mount Olympus, Part I
ELA Standard	RF.2.3d, L.2.2d, RF.2.3a, RF.2.4a, RF.2.3f, RF.2.4b, RL.2.1, RL.2.5	RL.2.1, SL.2.6, L.2.5a, W.2.8, RL.2.7
Objective & Instruction	<ul style="list-style-type: none"> Correctly spell Tricky Word and words with ending -ed Decode words with 'oo', read simple sentences Read Tricky Words Read "The Frog Race," answer questions about text 	<ul style="list-style-type: none"> Word Work: summoned Identify elements of ancient Greek civilization Demonstrate understanding of characters, sequence events of "Mount Olympus"
Exercise/ Assessment	AP 5.1, AP 5.2	Exit Pass

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Lesson Plan in 3rd Grade ELA

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	What do you mean by the prefix re-?	What do you know about reptiles?	What do you know about birds?	Give example of abstract noun.	What do you mean by comparison?
Lesson	Unit 2 Lesson 8 Cold-Blooded Scaly Vertebrates	Unit 2 Lesson 9 Reptiles	Unit 2 Lesson 10 Wings and Feathers, Part 1	Unit 2 Lesson 11 Wings and Feathers, Part 2	Unit 2 Lesson 12 Live-Bearing Milk Producers
ELA Standard	RI.3.4, W.3.8, L.3.4b	RI.3.10, W.3.2, L.3.4b	L.3.2e, RI.3.4, W.3.8	L.3.2e, RI.3.5, W.3.8, L.3.1c	RI.3.8, RI.3.9, W.3.2, L.3.1a
Objectives & Instruction	<ul style="list-style-type: none"> Determine meaning of unknown words Write short reflection on being a herpetologist Determine meaning of words after adding prefixes 	<ul style="list-style-type: none"> Read informational text about reptiles Record key information about reptiles Determine meaning of words after adding suffixes 	<ul style="list-style-type: none"> Use conventional spelling patterns when adding suffixes Determine definition of key vocabulary words Write short reflection about birds 	<ul style="list-style-type: none"> Identify information about birds Write short reflection on being a bird Identify and use concrete and abstract nouns 	<ul style="list-style-type: none"> Identify clue words used to signal contrast or comparison Compare two texts about mammals
Exercise/ Assessment	AP 8.1, AP 8.2, AP 8.3	AP 9.1, AP 9.2	AP 10.1, AP 10.3, AP 10.4, AP 10.5	AP 11.2, AP 11.3	AP 12.1, AP 12.3, AP 12.4

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Lesson Plan in 2nd Grade Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	Use number line to add: 55 + 20	Use number line to add: 38 + 20	Solve: 46 + 25 Use place value to break apart addends into tens	Solve: 34 + 25	Solve: 23 + 48
Lesson & Objective	Lesson 3.1: Add Tens Using a Number Line Use an open number line to add tens	Lesson 3.2: Add Tens and Ones Using a Number Line Use an open number line to add tens and ones.	Lesson 3.3: Use Place Value to Add Use place value to add two numbers.	Lesson 3.4: Decompose to Add Tens and Ones Break apart a number to add.	Lesson 3.5: Use Compensation to Add Use compensation to add
Curriculum Standard	2.OA.A.1, 2.NBT.B.5	2.OA.A.1, 2.NBT.B.5	2.OA.A.1, 2.NBT.B.5	2.OA.A.1, 2.NBT.B.5	2.OA.A.1, 2.NBT.B.5
Instruction	<ul style="list-style-type: none"> Discuss and answer pp. 103-108 	<ul style="list-style-type: none"> Discuss and answer pp. 109-114 	<ul style="list-style-type: none"> Discuss and answer pp. 115-120 	Discuss and answer pp. 121-126	Discuss and answer pp. 127-132
Exercise/ Assessment	Practice	Practice	Practice	Practice	Practice

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Lesson Plan in 3rd Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	5 x 3= ?	4 x 2= ?	7x 6= ?	8 x 7= ?	8x 8= ?
Lesson & Objectives	Lesson 3.1: Multiply by 3 Find the product of a number and 3.	Lesson 3.2 Multiply by 4 Find the product of a number and 4.	Lesson 3.3 Multiply by 6 Find the product of a number and 6.	Lesson 3.4 Multiply by 7 Find the product of a number and 7.	Lesson 3.5 Multiply by 8 Find the product of a number and 8.
Standard	3.OA.A.3, 3.OA.A.4, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.C.7
Instruction	<ul style="list-style-type: none"> Discuss and answer pp 	<ul style="list-style-type: none"> Discuss and answer pp 	<ul style="list-style-type: none"> Discuss and answer pp 	Discuss and answer pp	Discuss and answer pp
Exercise/ Assessment	Practice	Practice	Practice	Practice	Practice

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Lesson Plan in 3rd Science & Social Studies

	Science			Social Studies	
	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	What is helpful to keep in mind in redesigning your solution?	What is force?	What happen if you throw something with too much force?	Give one effect of one natural hazard on the land.	What are natural resources?
Lesson & Objectives	Unit 1 Lesson 3: How Do We Test and Improve a Solution? Assess students' learning of lesson 3	Unit 2 Lesson 1 What are forces? Explain how forces work?	Unit 2 Lesson 1 What are forces? Explain how forces work? •	Chapter 1 Lesson 2: Weather, Climate, and Forces of Nature Know how climate affects the land, plants, and animals.	Chapter 1 Lesson 3: Using Earth's Resources Know how natural resources are used
Standard	DCI ETS 1.A	3-5-ETS1-2 3-5-ETS1-3 3-PS2-2	3-5-ETS1-2 3-5-ETS1-3 3-PS2-2	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6
Instruction	<ul style="list-style-type: none"> Answer lesson 3 lesson check and round up 	<ul style="list-style-type: none"> Unit 2 Vocabulary Words and Lesson 1 Exploration 2 	<ul style="list-style-type: none"> Unit 2 Vocabulary Words and Lesson 1 Exploration 1 	<ul style="list-style-type: none"> Answer Lesson 2 Check p.17 	<ul style="list-style-type: none"> Discuss Lesson 3 pp. 20-23
Exercise/ Assessment	Lesson Check and Round Up	Exploration 1	Exploration 1	Lesson 2 Check	Reading Check

**Edmore Public School
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Lesson Plan in Special Subjects**

Subject	Schedule	Lesson	Objective
PhyEd	Monday-Friday	Dribble while walking	Practice hand dribbling while walking
STEM	Tuesday	Plastic Bottle Hand Fan	
Music	Tuesday and Thursday	Beat, Form, Tempo, Brass Family, Woodwind Family, String Family, Percussion Family	I can sing and move to music. I can read note values, including half note. I can name instruments.
Health	Wednesday	Resolving Conflicts	reinforce the students' ability to manage or resolve conflict in an appropriate and peaceful manner.
Arts	Friday	Paper Craft: Making Picture Frame	