

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> ELA**

<b>Week</b>	September 4-8, 2023
<b>Teacher</b>	Ms. Agaloos

<b>Monday</b>	<b>Labor Day (No Classes)</b>
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<b>Tuesday</b>	Bell Ringer: Use the sheep in a sentence.	
<b>Objectives</b>	<b>Skills</b> Lesson 8 Placement Assessment: Word Reading and Story Reading Assessments <ul style="list-style-type: none"> <li>• Read words including Tricky Words</li> <li>• Read “The Beach,” answer questions about text</li> <li>• Draw pictures based on instructions; match printed words with pictures</li> </ul>	<b>Knowledge:</b> Lesson 7 John Henry <ul style="list-style-type: none"> <li>• Identify characteristics of a tall tale; identify characters</li> <li>• Compare and contrast tall tales</li> <li>• Word Work: feats</li> <li>• Identify elements of a tall tale</li> <li>• Demonstrate understanding of word challenge</li> <li>• Demonstrate understanding of word track</li> </ul>
<b>ELA Standard</b>	RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.4a, RL.2.1	RL.2.3, RL.2.9, L.2.5, L.2.5a, W.2.8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Do Word Assessment in Activity Page 7.1</li> <li>• Read the story “The Beach” on Activity Page 8.1 and answer story comprehension questions on Activity 8.2</li> <li>• Students will continue to work on Activity Page 8.3</li> <li>• Students will work on Activity Page 8.4</li> <li>• Students will work on Activity Page 8.5</li> </ul>	<ul style="list-style-type: none"> <li>• Read John Henry and compare it to other tall tales read</li> </ul>
<b>Exercise/ Assessment</b>	AP 7.1,8.2, 8.3, 8.4, 8.5	Exit Pass

<b>Wednesday</b>	Bell Ringer: Give one characteristic of tall tale.	
<b>Objectives</b>	<b>Skills:</b> Lesson 9 Placement Assessment: Word Reading and Story Reading Assessments <ul style="list-style-type: none"> <li>• Read words including Tricky Words</li> <li>• Read “Sink or Float,” answer questions about text</li> <li>• Read compound words, draw illustrations to show understanding</li> </ul>	<b>Knowledge:</b> Lesson 8: Casey Jones <ul style="list-style-type: none"> <li>• Review main events in tall tales</li> <li>• Identify characteristics of tall tales</li> <li>• Word Work: legendary</li> <li>• Identify elements of a tall tale</li> </ul> Compare and contrast tall tales

<b>ELA Standard</b>	RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.4a, RL.2.1, L.2.4d	RL.2.2, SL.2.1, L.2.5, L.2.5a, W.2.8, RL.2.9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Do Word Reading Assessment Activity Page 7.1</li> <li>• Do Story Reading Time Activity Page 9.1, 9.2</li> <li>• Work on Activity 9.3</li> <li>• Work on Activity 9.4</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the characteristics of a tall tale and will review the main events in “Paul Bunyan,” “Pecos Bill,” and “John Henry” using the previous tall tale chart</li> <li>• Read “Casey Jones”</li> <li>• Identify the characteristics of tall tales present in “Casey Jones” using Tall Tale Chart 5.1</li> <li>• Compare and contrast characters from “John Henry” and “Casey Jones.” Activity Page 8.1</li> </ul>
<b>Exercise/ Assessment</b>	AP 9.1, 9.2, 9.3, 9.4	AP 5.1, 8.1

<b>Thursday</b>	Bell Ringer: What do you mean by fertile	
<b>Objectives</b>	<b>Skills:</b> Lesson 10 Placement Assessment: Word Reading Assessment <ul style="list-style-type: none"> <li>• Read words including Tricky Words</li> <li>• Draw illustration that shows understanding of details in text</li> <li>• Draw illustrations that shows understanding of sentences’ meaning</li> <li>• Draw illustrations and write short story</li> </ul>	<b>Knowledge</b> Lesson 9: Knowledge 1 Domain Assessment Evaluates each student’s retention of domain and academic vocabulary words and the core content targeted in Fairy Tales and Tall Tales
<b>ELA Standard</b>	RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.4a, W.2.2, W.2.3	
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Do Word Reading Assessment Activity Page 7.1</li> <li>• Work on Activity Page 10.1, 10.2, 10.3,</li> </ul>	Do Activity Page DA.1, DA.2, DA.3
<b>Exercise/ Assessment</b>	AP 7.1, 10.1, 10.2, 10.3	Activity Page DA.1, DA.2, DA.3

<b>Friday</b>	Bell Ringer: Define the word “source”	
<b>Objectives</b>	<b>Skills:</b> Unit 1 Lesson 11 Review: Tricky Words and Spelling Alternatives <ul style="list-style-type: none"> <li>• Read and pronounce Tricky Words</li> <li>• Review double consonant sound/spellings</li> <li>• Read “The Hot Dog,” answer questions about text</li> <li>• Segment, blend, spell one- and two-syllable vowel words and Tricky Word she</li> </ul>	<b>Knowledge</b> Unit II Lesson 1 The Indus River Valley, Part I <ul style="list-style-type: none"> <li>• Review key components of a civilization; locate countries on map</li> <li>• Explain importance of geography of Asia</li> <li>• Word Work: fertile</li> </ul> Write short description of development of an early Asian civilization <ul style="list-style-type: none"> <li>•</li> </ul>
<b>ELA Standard</b>	RF.2.3f, RF.2.3a, RF.2.3d, RF.2.4a, RF.2.4b, RF.2.4c, RL.2.1, RL.2.3, RF.2.3e, RF.2.3f, L.2.2d	SL.2.1, RI.2.3, L.2.5, L.2.5a, W.2.8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Read and pronounce the Tricky Words the, he, she, we, be, and me</li> <li>• Review the double consonant sound/spellings /b/ &gt; ‘bb’, /k/ &gt; ‘cc’, /k/ &gt; ‘ck’, /g/ &gt; ‘gg’, /f/ &gt; ‘ff’, and /l/ &gt; ‘ll’</li> <li>• Read “The Hot Dog” and answer Activity Page 11.1</li> <li>• Spelling Time</li> </ul>	<ul style="list-style-type: none"> <li>• Read the story, “The Indus River Valley, Part 1</li> <li>• Review key components of a civilization and locate Asia, India, and China on a map or globe</li> </ul>
<b>Exercise/ Assessment</b>	AP 11.1	AP 1.2

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**Lesson Plan in 3<sup>rd</sup> ELA**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objectives</b>		Bell Ringer: Is Alladin a fairy tale? Why?  Lesson 8 Mr. Toad; Beginning-of-Year Assessment <ul style="list-style-type: none"> <li>Listen for details describing a character</li> <li>Demonstrate understanding of One rotten apple spoils the whole barrel</li> <li>Demonstrate understanding of text</li> </ul>	Bell Ringer: What is first-person point of view?  Lesson 9 Toad's Adventures; Beginning-of-Year Assessment <ul style="list-style-type: none"> <li>Make and confirm predictions</li> <li>Rewrite a passage from third-person to first-person</li> <li>Demonstrate understanding of text</li> </ul>	Bell Ringer: What is an opinion?  Lesson 10 The Further Adventures of Toad, Part I; Beginning-of-Year Assessment <ul style="list-style-type: none"> <li>Identify main idea</li> <li>Use graphic organizer to plan opinion paragraph</li> <li>Demonstrate understanding of text</li> </ul>	Bell Ringer: What is a theme?  Lesson 11 The Further Adventures of Toad, Part II <ul style="list-style-type: none"> <li>Describe Toad's personality</li> <li>Draft opinion paragraph</li> <li>Demonstrate understanding of text</li> <li>Review spellings for 'g', 'c'</li> </ul>
<b>ELA Standard</b>		SL.3.2, L.3.4, RL.3.1	SL.3.2, RL.3.6, RL.3.1	SL.3.2, W.3.1, RL.3.1	SL.3.2, W.3.1, RL.3.1, RF.3.3
<b>Instruction</b>		<ul style="list-style-type: none"> <li>Reading: Chapter 2: "Aladdin and the Wonderful Lamp, Part II"</li> <li>Assessment Silent Reading Assessment "The Dog Show"</li> <li>Read-Aloud: "Mr. Toad"</li> </ul>	<ul style="list-style-type: none"> <li>Silent Reading: "Black Diamond"</li> <li>Reading: Chapter 3: "Aladdin and the Wonderful Lamp, Part III"</li> <li>Read-Aloud: "Toad's Adventures"</li> </ul>	<ul style="list-style-type: none"> <li>Reading: Chapter 4: "Alice's Adventures in Wonderland, Part I"</li> <li>Read-Aloud: "The Further Adventures of Toad, Part I"</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Reading: Chapter 5: "Alice's Adventures in Wonderland, Part II"</li> <li>Read-Aloud: "The Further Adventures of Toad, Part II"</li> <li>Writing an Opinion Paragraph: Draft</li> </ul>
<b>Exercise/ Assessment</b>		AP 8.1, Illustration	AP 9.5, AP 9.1, AP 9.4	AP 10.4	AP 11.8, AP 11.1, AP 11.2, AP 11.5
<b>Homework</b>		n/a	n/a	n/a	n/a
<b>Remarks</b>	<b>Labor Day (No Classes)</b>				

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objectives</b>		Chapter 1 Assessment	Chapter 2 Opener: Fluency and Strategies Within 20 <ul style="list-style-type: none"> <li>Review the vocabulary words of chapter 2</li> </ul>	Bell Ringer: What is 20+ 5?  Lesson 2.1: Add in Any Order <ul style="list-style-type: none"> <li>Add in any order to find a sum.</li> </ul>	Bell Ringer: What do you mean by doubles?  Lesson 2.2: Use Doubles  Use the doubles plus 1 and doubles minus 1 strategies to find a sum.
<b>ELA Standard</b>		2.OA.B.2, 2.OA.C.4		2.OA.A.1, 2.OA.B.2	2.OA.A.1, 2.OA.B.2
<b>Instruction</b>		<ul style="list-style-type: none"> <li>Do Chapter Test A and B</li> </ul>	<ul style="list-style-type: none"> <li>Show and tell activity page 40</li> </ul>	<ul style="list-style-type: none"> <li>Do activities on the book pp.46-46</li> </ul>	<ul style="list-style-type: none"> <li>Do activities on the book pp 48-52</li> </ul>
<b>Exercise/ Assessment</b>		Chapter Test	None	Practice 2.1	Practice 2.2
<b>Remarks</b>	<b>Labor Day(No Classes)</b>				

**Edmore Public School**  
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**Lesson Plan in 3<sup>rd</sup> Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objectives</b>		Bell Ringer: Use a number line. Find $10 \div 5$ .  1.7 Use a number line to divide.	End of Chapter 1	Chapter 1 Assessment	Chapter 2 Opener: Multiplication Facts and Strategies
<b>ELA Standard</b>		3.OA.A.3			
<b>Instruction</b>		<ul style="list-style-type: none"> <li>• Use a number line to skip count backward.</li> <li>• Write repeated subtraction equations and a division equation.</li> </ul>	<ul style="list-style-type: none"> <li>• Do Performance Task (Student Book p.45)</li> <li>• Do Chapter Practice 47-50)</li> </ul>	<ul style="list-style-type: none"> <li>• Answer Chapter 1 Test A and B</li> </ul>	<ul style="list-style-type: none"> <li>• Do Vocabulary Review (Student Book page 52)</li> </ul>
<b>Exercise/ Assessment</b>		Apply and Grow Practice	Chapter Practice/PT	Chapter Test	None
<b>Remarks</b>	No classes (Labor Day)				

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in Science & Social Studies**

	Science			Social Studies	
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson &amp; Objectives</b>		Unit 1 Lesson 1 Lesson Round Up and Quiz	Bell Ringer: What is a solution?  Unit 1 Lesson 2: How can We Design a Solution  By the end of the lesson, students will be able to consider constraints and criteria and brainstorm to design a solution to a problem.	Bell Ringer: Give one type of land and water around your area.  Chapter 1 Lesson 1: Land and Water  <ul style="list-style-type: none"> <li>Identify and describe physical features such as landforms and bodies of water</li> <li>Locate physical features on a map or globe</li> </ul>	Bell Ringer:  Chapter 1 Lesson 1: Land and Water  <ul style="list-style-type: none"> <li>Understand that regions have similar physical and cultural characteristics.</li> <li>Locate regions on a map</li> </ul>
<b>ELA Standard</b>			DCI ETS 1.A		
<b>Instruction</b>		<ul style="list-style-type: none"> <li>Answer Lesson Round Up in the student book p. 21, and Quiz (HMH Website)</li> </ul>	<ul style="list-style-type: none"> <li>DO Exploration 1 (Student Book pp. 24-26)</li> </ul>	<ul style="list-style-type: none"> <li>Discuss Student Book pp.4-5</li> <li>Do the Land and Water T-Chart.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the student book pp. 6-7</li> <li>Label the state</li> </ul>
<b>Exercise/ Assessment</b>		Lesson Round Up and Quiz	Exploration 1	Land and Water T-Chart	
<b>Remarks</b>	Labor Day (No classes)				

