

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> ELA**

<b>Week</b>	March 11-15, 2024
<b>Teacher</b>	Ms. Alayssa Agaloos
<b>Note</b>	March 15 (Friday) – Professional Development Day (No School)

<b>Monday</b>	What do you mean by variety?	
<b>Lesson</b>	Lesson 22 Tricky Spelling: Introduce 'e' > /e/, /ee/, or /ə/	Lesson 9 A Healthy Human Body
<b>ELA Standards</b>	RF.2.3d, RF.2.3e, RF.2.4a, RL.2.1, RL.2.3	SL.2.1, RI.2.2, L.2.5, L.2.5a, W.2.2
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read words with Tricky Spelling 'e', identify sound made by 'e'</li> </ul>	<ul style="list-style-type: none"> <li>Word Work: recovery</li> <li>Write describing practicing healthy habits</li> </ul>
<b>Exercise/ Assessment</b>	AP 22.1, Observation, AP 22.2	AP 9.2

<b>Tuesday</b>	What do you mean by recovery?	
<b>Lesson</b>	Lesson 23 Tricky Spelling: Introduce 'o' > /o/, /oe/, or /u/	Domain Review and Assessment
<b>ELA Standard</b>	RF.2.3e, RF.2.4c, L.2.1, RF.2.4a, RL.2.1, RL.2.3	SL.2.1, RI.2.2, L.2.5, L.2.5a, W.2.2
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read story featuring words with 'o' &gt; /o/, /oe/, /u/, identify correct punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate learner's understanding about our human body</li> </ul>
<b>Exercise/ Assessment</b>	AP 23.1, AP 23.2	DA

<b>Wednesday</b>	What do you mean by subject and predicate?	
<b>Lesson</b>	Lesson 24 Tricky Spelling: Introduce 'o_e' > /oe/ or /u/	Knowledge 11 Lesson 1 E Pluribus Unum
<b>ELA Standard</b>	RF.2.3e, L.2.1, RF.2.4a, RL.2.1, RL.2.3, RL.2.7	SL.2.1, RI.2.3, L.2.5a, RI.2.2
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Sort words with 'o_e' &gt; /oe/, /u/</li> <li>Determine subject and predicate</li> </ul>	<ul style="list-style-type: none"> <li>Word Work: factors</li> <li>Record information about immigration</li> </ul>
<b>Exercise/ Assessment</b>	AP 24.1, Observation, AP 24.2	AP 1.1

<b>Thursday</b>	What do you mean by factors?	
<b>Lesson</b>	Lesson 25 Assessment and Tricky Spelling: Spelling Assessment and Introduce 'ou' > /ou/ or /u/	Lesson 2 Charles Steinmetz Comes to America
<b>ELA Standard</b>	RF.2.3e, L.2.2d, RF.2.4a, RL.2.1, RL.2.3, RL.2.7	SL.2.2, RI.2.3, L.2.5a, RI.2.2
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read words with Tricky Spelling 'ou'</li> </ul>	<ul style="list-style-type: none"> <li>Word Work: opportunity</li> <li>Summarize Charles Steinmetz's immigration to United States</li> </ul>
<b>Exercise/ Assessment</b>	AP 25.1, AP 25.2, AP 25.3	AP 2.1

<b>Friday</b>	No School	
<b>Lesson</b>		
<b>ELA Standard</b>		
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Exercise/ Assessment</b>		

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**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Grade ELA**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	What do you mean by nomadic?	What do you mean by environment?	Give words with suffix -ish and -ness, then tell the meaning of these words	What are possessive pronouns?	No School
<b>Lesson</b>	Unit 8 Lesson 2 Changing Ways of Life	Lesson 3 “Akando and Aponi, the Gatherers”	Lesson 4 Native Americans of the Greater Mississippi River Areas	Lesson 5 Native Americans of the Southwest, Part 1	
<b>ELA Standard</b>	RI.3.7, W.3.8, L.3.2d	RL.3.7, SL.3.5, L.3.2f, L.3.4b	RI.3.1, W.3.8, L.3.4b	L.3.2f, RI.3.3, RL.3.1	
<b>Objectives &amp; Instruction</b>	<ul style="list-style-type: none"> <li>• Make personal connections to text</li> <li>• Form and use plural possessive nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Explain connection between illustrations and words</li> <li>• Determine meaning of words formed when -ish, -ness is added to root words</li> </ul>	<ul style="list-style-type: none"> <li>• Recall information about Mound Builders</li> </ul>	<ul style="list-style-type: none"> <li>• Describe cause and effect events of Southwestern Native Americans</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Exercise/ Assessment</b>	AP 2.2, AP 2.5	AP 3.1	AP 4.1, AP 4.2, AP 4.4	AP 5.2, AP 5.3	

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> Grade Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	One dollar is equivalent to how much cent?	\$1.00 is equivalent to how much cent?	How many cents do you need more if you have 55 cents to make a dollar?	You bought a candy for 75c, how much is your change if you gave one dollar?	No School
<b>Lesson &amp; Objective</b>	Lesson 14.4: Make One Dollar  Use coins to make one dollar.	Lesson 14.5: Make Change from One Dollar  Solve word problems to make change from one dollar.	Lesson 14.6: Find Total Values of Bills  Find the total value of a group of bills.	Lesson 14.7: Problem Solving: Money  Solve money word problems.	
<b>Curriculum Standard</b>	2.GM.M.4	2.GM.M.4	2.GM.M.4	2.GM.M.4	
<b>Instruction</b>	Discuss pages 681-685	Discuss pages 686-692	Discuss pages 693-698	Discuss pages 699-704	
<b>Exercise/ Assessment</b>	Practice	Practice	Practice	Practice	

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	What do you mean by volume?	When do we use ounces, pounds, and tons?	What are geometric solids?	In multiplication, what do you mean by factors and product?	No School
<b>Lesson &amp; Objectives</b>	Lesson 74: Weight: Ounces, Pounds, and Tons  Learn the relationships between ounces, pounds, and tons	Lesson 75: Geometric Solids  Identify, classify, and describe geometric solids by their attributes	Cumulative Test (Lesson 71-75)  Lesson 76: Multiplication Facts: 11s and 12s  Use patterns to learn the 11s and 12s multiplication facts	Lesson 77: Multiplying Three Numbers	
<b>Standard</b>	3.GM.M.2	3.GM.G.2	3.AR.OA.2	3.AR.OA.2	
<b>Instruction</b>	Discuss pages 445-450	Discuss pages 451-456	Discuss pages 457-462	Discuss pages 463-468	
<b>Exercise/ Assessment</b>	Written Practice	Written Practice	Test/ Written Practice	Written Practice	

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Science & Social Studies**

	Science			Social Studies	
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	What is a life cycle?	What is the first stage of the life cycle of a butterfly?	What is metamorphosis?	What are the causes and effects of the exploration and colonization, in addition to current events?	No School
<b>Lesson &amp; Objectives</b>	Chapter 4 Lesson 1 What Are Some Plant Life Cycle?  Develop a model to describe a plant's life cycle	Lesson 2 What Are Some Animal Life Cycle?  Describe the stages of an animal's life cycle	Lesson 2 What Are Some Animal Life Cycle?  Describe the stages of an animal's life cycle	Chapter 3 Lesson 6 Creating a New Nation  Know the causes and effects of the American Revolution.	
<b>Standard</b>	3-LS1-1	3-LS1-1	3-LS1-1	H.K_2.4 H.K_2.5 H.3_5.8	
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Answer pages 205-207</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 209-213</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 214-217</li> </ul>	<ul style="list-style-type: none"> <li>Answer page 129</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Exercise/ Assessment</b>	Lesson Check	Reading Check	Reading Check	Lesson Check	

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in Special Subjects**

<b>Subject</b>	<b>Schedule</b>	<b>Lesson</b>
<b>PhyEd</b>	Monday-Friday	Hop, Gallop, Slide, and Skip
<b>STEM</b>	Tuesday	Leak Proof Bag
<b>Music</b>	Tuesday and Thursday	Timbre of Orchestral Instruments
<b>Health</b>	Wednesday	Menu Choices
<b>Arts</b>	Friday	Color Wheel
<b>Writing</b>	Monday-Friday	Practice Presentation and Final Presentation of the Research Paper

