

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd ELA

Week	January 29- February 2, 2024
Teacher	Ms. Alayssa Agaloos

Monday	What are the verbs to be?	
Lesson	Skills 4 Lesson 19 Grammar: Present and Past Tense of the Verb: to be Lesson 20 Assessment and Review: Spelling Assessment and Grammar	Knowledge 8 Lesson 4 Social Insects: Bees and Wasps
ELA Standards	RF.2.3d, L.2.1d, RF.2.4b, RF.2.4c, RL.2.1, RL.2.5	L.2.5, RI.2.3, L.2.5a, L.2.4, W.2.2
Objective & Instruction	<ul style="list-style-type: none"> Identify correct form of present or past tense of verb to be Identify nouns and verbs, make nouns plural, identify grammatically correct nouns 	<ul style="list-style-type: none"> Draw and write about social insects Word Work: cooperate
Exercise/ Assessment	AP 19.1, AP 20.1, AP 20.2	Insects Journal

Tuesday	In the word 'always', what is the sound of first 'a'	
Lesson	Lesson 21 Spelling Alternatives: Introduce /aw/ > 'al', 'au', and 'aw'	Lesson 5 Social Insects: Ants and Termites
ELA Standard	RF.2.3a, RF.2.3b, RF.2.3c, L.2.2d, RF.2.4b, RF.2.4c, RL.2.1	SL.2.4, RI.2.3, L.2.4c, W.2.3
Objective & Instruction	<ul style="list-style-type: none"> Read words with /aw/ > 'a', 'au', 'aw' 	<ul style="list-style-type: none"> Word Work: destructive Plan informational narrative
Exercise/ Assessment	AP 21.1	Insects Journal

Wednesday	Look for the error of this sentence: mrs park went to walmart store	
Lesson	Lesson 22 Unit Assessment: Reading Comprehension and Grammar	Lesson 6 Insects that Glow and Sing
ELA Standard	RF.2.4c, RL.2.1, RL.2.7, RF.2.3, L.2.1b, L.2.1d	RI.2.3, L.2.5a, W.2.3

Objective & Instruction	<ul style="list-style-type: none"> Identify proper noun forms, parts of speech, and rewrite sentences 	<ul style="list-style-type: none"> Word Work: communicate Draft informational narrative
Exercise/ Assessment	AP 22.1, AP 22.2	AP 6.1

Thursday	Identify the vowel sound of these words: <u>my</u> th, fun <u>ny</u> , <u>au</u> to	
Lesson	Lesson 23 Unit Assessment: Fluency and Dictation Identification	Lesson 7 Armored Tanks of the Insect World
ELA Standard	RF.2.4a, RF.2.4b, RL.2.1, RF.2.3	SL.2.2, RI.2.2, L.2.5a, W.2.3
Objective & Instruction	<ul style="list-style-type: none"> Identify words that share same vowel sounds 	<ul style="list-style-type: none"> Word Work: mimicry Draft informational narrative
Exercise/ Assessment	AP 23.1, AP 23.2, AP 23.3, AP 23.4, AP 23.5	AP 6.1

Friday	Give the rule on how to form the plural of a regular singular noun.	
Lesson	Skills 4 Pausing Point	Lesson 8 Friend or Foe? Domain Review and Assessment
ELA Standard	RF.2.4a, RF.2.4b, RL.2.1, RF.2.3	RI.2.2, L.2.5a, W.2.3
Objective & Instruction	<ul style="list-style-type: none"> Review all the lessons from the domain 	<ul style="list-style-type: none"> Word Work: foe Edit informational narrative
Exercise/ Assessment	PP activities	AP 6.1, AP 8.1

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Lesson Plan in 3rd Grade ELA

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	Give a complex sentence using the conjunction because	What is a comic book?	What do you know about our universe?	Tell about what you know about moon?	What do you mean by frigid?
Lesson	Lesson 9 “Loki’s Punishment” Lesson 10 Concluding Norse Mythology	Lesson 11 Presenting Character Descriptions Pausing Point	Unit 7 Lesson 1 The Sun, Earth, and Our Solar System	Lesson 2 Our Solar System, Part 1	Lesson 3 The Planets Closest to the Sun
ELA Standard	RL.3.3, RL.3.1, W.3.5, L.3.1i	SL.3.4, RL.3.2	RI.3.1, RI.3.3, L.3.2f	RI.3.1, RI.3.9, L.3.1h	SL.3.2, RI.3.2, W.3.8, L.3.2f
Objectives & Instruction	<ul style="list-style-type: none"> • Create sentences using conjunction because 	<ul style="list-style-type: none"> • Present character description writing, explain supporting illustrations 	<ul style="list-style-type: none"> • Listen to informational text, sequences steps of solar and lunar eclipses 	<ul style="list-style-type: none"> • Compare and contrast video and text about solar system 	<ul style="list-style-type: none"> • Read informational text, make connections between main ideas
Exercise/ Assessment	AP 9.1, AP 10.1	PP46–54 , PP activities	AP 1.1, AP 1.2	AP 2.1, AP 2.2	AP 3.1

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Lesson Plan in 2nd Grade Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	Choose and explain one strategy to subtract.		When do we use centimeters to measure?	Measure the edge of your book from top to bottom	What do you mean by estimate?
Lesson & Objective	Lesson 10.9: Explain Subtraction Strategies Choose and explain a strategy to subtract.	Chapter Review and PT Chapter Test Evaluate student's understanding about subtraction	Lesson 11.1: Measure Lengths in Centimeters Measure the length of an object in centimeters.	Lesson 11.2: Measure Objects Using Metric Length Units Measure the length of an object in centimeters or meters	Lesson 11.3: Estimate Lengths in Metric Units Estimate the length of an object in centimeters or meters.
Curriculum Standard	2.NBT.6; 2.NBT.7; 2.NBT.8	2.NBT.6; 2.NBT.7; 2.NBT.8	2.NBT.6; 2.NBT.7; 2.NBT.8	2.NBT.6; 2.NBT.7; 2.NBT.8	2.NBT.6; 2.NBT.7; 2.NBT.8
Instruction	Discuss pages 509-514	<ul style="list-style-type: none"> • Answer pages 515- 517 	Discuss pages 523-528	Discuss pages 529-534	Discuss pages 535-540
Exercise/ Assessment	Lesson Practice	Test	Lesson Practice	Lesson Practice	Lesson Practice

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Lesson Plan in 3rd Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer		Draw a rectangle	What unit of measurement will you use to find the length and width of a rectangle?	Measure the length of the rectangle	What do you mean by repeated addition?
Lesson & Objectives	Cumulative Test 9 Investigation 5: Probability Games Play probability games with a partner and record the results	Lesson 51: Rectangles Identify, classify, and describe rectangles by their attributes	Lesson 52: Length and Width Identify the lengths and widths of rectangles	Lesson 53: Rectangular Grid Patterns Draw rectangles on grid paper and describe their lengths and widths in units	Lesson 54: Multiplication as Repeated Addition Understand the relationship between repeated addition and multiplication
Standard	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5
Instruction	Student book pages 298-303	Student book pages 304-309	Student book pages 310-315	Student book pages 316-320	Student book pages 321-326
Exercise/ Assessment	Written Practice	Written Practice	Written Practice	Written Practice	Written Practice

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Lesson Plan in 3rd Science & Social Studies

	Science			Social Studies	
	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	How does bearberry plants adapt in dry weather?	Give some way how organism hunt food?	How does the pitcher plant get food?	Who were the first settlers in America?	Name one explorer who sailed to America?
Lesson & Objectives	Unit 5 Lesson 2: What Are Adaptations? Explain how a adaptations help organisms survive	Unit 5 Lesson 3:How Can Organisms Succeed in Their Environments? Explain how an organism's characteristics and how being a member of a group may help an organism survive and reproduce	Unit 5 Lesson 3:How Can Organisms Succeed in Their Environments? Explain how an organism's characteristics and how being a member of a group may help an organism survive and reproduce	Chapter 3 Lesson 1: America's First People Know geography influences communities and how the past connects to the present	Chapter 3 Lesson 2: Early Explorers Know the causes and effects of European exploration
Standard	3-LS3-2 3-LS4-3	3-LS3-2 3-LS4-3	3-LS3-2 3-LS4-3	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6
Instruction	<ul style="list-style-type: none"> Lesson Check pages 299-301 	<ul style="list-style-type: none"> Discuss pages 303-305 	<ul style="list-style-type: none"> Discuss pages 306-307 	<ul style="list-style-type: none"> Discuss pages 92-93 	<ul style="list-style-type: none"> Discuss pages 97-99
Exercise/ Assessment	Lesson Check	Reading Check	Reading Check	Reading Check	Reading Check

SY 2023-2024
Lesson Plan in Special Subjects

Subject	Schedule	Lesson
PhyEd	Monday-Friday	Catch a Ball Tossed Underhand and Overhand
STEM	Tuesday	Robotic Hand Part 2
Music	Tuesday and Thursday	Percussion Family and String Family
Health	Wednesday	What Does Sleep Do for Me? - Going Deeper
Arts	Friday	Earth Day Patch Making
Writing	Monday-Friday	Research Paper (State)