

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> ELA**

<b>Week</b>	January 8-12, 2023
<b>Teacher</b>	Ms. Alayssa Agaloos
<b>Note</b>	Wednesday (Field Trip to Fargo)

<b>Monday</b>	Bell Ringer: Give words with /ie/	
<b>Lesson</b>	<b>Skills 4</b> Lesson 5 Assessment: Spelling Assessment	<b>Knowledge 7</b> Lesson 1 Going West
<b>ELA Standard</b>	RF.2.3c, L.2.2d, RF.2.3e, RF.2.3b, RF.2.4a, RL.2.1	SL.2.1, RI.2.2, L.2.5, L.2.5a, W.2.2
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read words with /ie/, complete fill in the blank</li> </ul>	<ul style="list-style-type: none"> <li>Write informational text explaining main idea of "Going West"</li> <li>Word Work: sights</li> </ul>
<b>Exercise/ Assessment</b>	AP 5.1, AP 5.2, Observation, AP 5.3	AP 1.1

<b>Tuesday</b>	Give one word with /ie/	
<b>Lesson</b>	Lesson 6 Tricky Spelling: Introduce 'y' > /y/, /i/, or /ie/	Lesson 2 Mr. Fulton's Journey
<b>ELA Standards</b>	RF.2.3e, L.2.2d, RF.2.4a, RL.2.1, RL.2.5, RF.2.3b	SL.2.2, RI.2.2, L.2.5, L.2.5a, W.2.2
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read words with 'y' &gt; /ie/, /i/, /y/</li> </ul>	<ul style="list-style-type: none"> <li>Identify main topic of "Mr. Fulton's Journey"</li> <li>Word Work: voyage</li> </ul>
<b>Exercise/ Assessment</b>	AP 6.1	AP 2.2

<b>Thursday</b>	Where do we usually use apostrophe?	
<b>Lesson</b>	Lesson 7 Grammar: Plural Nouns and Apostrophe -'s'	Lesson 3 The Journal of a Twelve-Year-Old on the Erie Canal
<b>ELA Standard</b>	RF.2.3c, L.2.1b, RF.2.4a, RL.2.1, RL.2.2, RL.2.5, L.2.2c	SL.2.2, RI.2.3, L.2.5, L.2.5a, RI.2.9
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Write simple phrases, add 's to indicate possession</li> </ul>	<ul style="list-style-type: none"> <li>Describe what travel life was like on Erie Canal</li> <li>Word Work: transport</li> </ul>
<b>Exercise/ Assessment</b>	AP 7.2	Exit Pass

<b>Friday</b>	Give word with /o/ or /oe/	
<b>Lesson</b>	Lesson 8 Tricky Spelling: Review 'o' > /o/ or /oe/	Lesson 4 The Story of Sequoyah
<b>ELA Standard</b>	RF.2.4c, L.2.1d, RF.2.3a, RF.2.3c, RL.2.1, RL.2.2, RL.2.5, RF.2.4a, W.2.3	RI.2.6, RI.2.2, L.2.5, L.2.5a, W.2.1
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read words with 'o' &gt; /o/, /oe/, complete fill in the blank</li> </ul>	<ul style="list-style-type: none"> <li>Identify main topic of "The Story of Sequoyah"</li> <li>Word Work: create</li> </ul>
<b>Exercise/ Assessment</b>	Observation	AP 4.2

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**Lesson Plan in 3<sup>rd</sup> Grade ELA**

	Monday	Tuesday	Thursday	Friday
<b>Bell Ringer</b>	Who is Thomas Edison?	What is a news article?	How do we organize information for writing news article?	What is the importance of editing our news article?
<b>Lesson</b>	Lesson 13 Thomas Edison: The Wizard of Menlo Park	Lesson 14 Unit Assessment; Research Writing: Newspaper Article	Lesson 15 Drafting: Newspaper Article	Lesson 16 Editing and Publishing: Newspaper Article
<b>ELA Standard</b>	RI.3.9, RI.3.5, W.3.5, W.3.10	W.3.7, W.3.8, W.3.2, W.3.2a	L.3.2f, W.3.2c, W.3.5	W.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d, W.3.5, W.3.6
<b>Objectives &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Work collaboratively to analyze newspaper for text features</li> </ul>	<ul style="list-style-type: none"> <li>Write first draft of research project</li> </ul>	<ul style="list-style-type: none"> <li>Complete drafts of newspaper article</li> </ul>	<ul style="list-style-type: none"> <li>Edit and publish final newspaper article</li> </ul>
<b>Exercise/ Assessment</b>	AP 13.1	AP 14.1, AP 13.1, AP 14.2, AP 14.3	AP 15.1, AP 15.4	AP 16.3

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> Grade Mathematics**

	Monday	Tuesday	Thursday	Friday
<b>Bell Ringer</b>	Model the addends using the manipulatives	Write the numbers in its proper place value	What place value will you add first?	What is your favorite addition strategy?
<b>Lesson &amp; Objective</b>	Lesson 9.6: Use Models to Add Three-Digit Numbers  Use models to add.	Lesson 9.7: Add Three-Digit Numbers  Add three-digit numbers.	Lesson 9.8: Add Up to 4 Two-Digit Numbers  Add up to 4 two-digit numbers.	Lesson 9.9: Explain Addition Strategies  Choose and explain a strategy to add.
<b>Curriculum Standard</b>	2.NBT.6; 2.NBT.7; 2.NBT.8;	2.NBT.6; 2.NBT.7; 2.NBT.8;	2.NBT.6; 2.NBT.7; 2.NBT.8;	2.NBT.6; 2.NBT.7; 2.NBT.8;
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss pp. 429-434</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pp. 435-440</li> </ul>	Discuss pp. 441-446	Discuss pp. 447-452
<b>Exercise/ Assessment</b>	Lesson Practice	Lesson Practice	Lesson Practice	Lesson Practice

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**Lesson Plan in 3<sup>rd</sup> Mathematics**

	Monday	Tuesday	Thursday	Friday
<b>Bell Ringer</b>	What do you mean by some went away stories?	What is a scale map?	Give one fraction and model it	Draw a model of $\frac{3}{4}$
<b>Lesson &amp; Objectives</b>	Lesson 40: Missing Numbers in Subtraction Some Went Away Stories, Part 2  Find the values of missing numbers in subtraction problems	Cumulative Test  Investigation 4: Scale Maps  Use a scale to translate distances on maps into actual distances in the real world	Lesson 41: Modeling Fractions  Name fractions using symbols and words	Lesson 42: Drawing Fractions  Draw pictorial models of given fractions
<b>Standard</b>	3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5
<b>Instruction</b>	Discuss pages 235-240	Student book p.83	Student book p. 89	Student book p.97
<b>Exercise/ Assessment</b>	Written Practice	Written Practice	Written Practice	Written Practice

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Science & Social Studies**

	Science			Social Studies	
	Monday	Tuesday		Thursday	Friday
<b>Bell Ringer</b>	<b>What is environment?</b>	What are the factors that may affect features and traits of animals?		What is a trade-off?	What is economy?
<b>Lesson &amp; Objectives</b>	Unit 5 Lesson 1: How Does the Environment Affect Traits?  Explain how the environment may affect organisms.	Unit 5 Lesson 1: How Does the Environment Affect Traits?  Explain how the environment may affect organisms.		Chapter 2 Lesson 3: Economic Choice  Know how economic choices are made	Chapter 2 Test  Evaluate student understanding about economics
<b>Standard</b>				G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss book pages 263-266</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 272-275</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Do Lesson Quiz</li> </ul>	<ul style="list-style-type: none"> <li>Do Chapter Test</li> </ul>
<b>Exercise/ Assessment</b>	Reading Check	Reading Check		Lesson Quiz	Chapter Test

**Edmore Public School**  
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**Lesson Plan in Special Subjects**

<b>Subject</b>	<b>Schedule</b>	<b>Lesson</b>
<b>PhyEd</b>	Monday-Friday	Beyond the Gym I
<b>STEM</b>	Tuesday	The Dancing Snake Experiment
<b>Music</b>	Tuesday and Thursday	Tempo and timber of Voices
<b>Health</b>	Wednesday	<i>Field Trip</i>
<b>Arts</b>	Friday	DIY Animal Cup Toy, Part II (penguin)