

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> ELA**

<b>Week</b>	November 27-December 1, 2023
<b>Teacher</b>	Ms. Alayssa Agaloos

<b>Monday</b>	What are the three spelling alternatives of the sound /ie/?	
<b>Lesson</b>	<b>Skills 3</b> Lesson 13 Spelling Alternatives: Tricky Spelling 'i' > /i/ and /ie/	<b>Knowledge 5</b> Lesson 1 America in 1812, Part I
<b>ELA Standard</b>	RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4a, RF.2.4b, RL.2.1	SL.2.1, RI.2.3, L.2.5, L.2.5a, W.2.2
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Distinguish words with long and short vowel sounds</li> </ul>	<ul style="list-style-type: none"> <li>Review important events prior to War of 1812</li> <li>Word Work: represent</li> </ul>
<b>Exercise/ Assessment</b>	AP 13.2, AP 13.3	AP 1.1

<b>Tuesday</b>	When do we use capitalization?	
<b>Lesson</b>	Lesson 14 Grammar: Capitalization and Punctuation	Lesson 2 America in 1812, Part II
<b>ELA Standards</b>	L.2.3, L.2.1, L.2.2, RF.2.4a, RL.2.1, RL.2.2	SL.2.2, RI.2.1, L.2.5, L.2.5a, W.2.1
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Use correct capitalization and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Identify additional causes of War of 1812</li> <li>Word Work: patience</li> </ul>
<b>Exercise/ Assessment</b>	AP 14.1	AP 2.3

<b>Wednesday</b>	Give three punctuations and their uses.	
<b>Lesson</b>	Lesson 15 Assessment: Spelling and Mid-Point Dictation Identification	Lesson 3 Mr. and Mrs. Madison
<b>ELA Standard</b>	RF.2.3e, L.2.2, L.2.3, RF.2.3d, RF.2.3b, RF.2.3c	SL.2.1, RI.2.3, L.2.5, L.2.5a, L.2.4, L.2.4c, W.2.1
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Spell and write words with correct sound/ spellings</li> </ul>	<ul style="list-style-type: none"> <li>Describe connection between James and Dolley Madison and events in 1812</li> <li>Word Work: magnificent</li> </ul>
<b>Exercise/ Assessment</b>	AP 15.1, AP 15.2, AP 15.3	AP 3.1

<b>Thursday</b>	Give two words with /ue/
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<b>Lesson</b>	Lesson 16 Spelling Alternatives: The /ue/ Sound and Its Spellings	Lesson 4 Another War Already?
<b>ELA Standard</b>	RF.2.3a, RF.2.3b, RF.2.4a, RL.2.1, RF.2.3c, L.2.5	RI.2.9, RI.2.2, L.2.5, L.2.5a, SL.2.4
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Provide words with /ue/ sounds</li> </ul>	<ul style="list-style-type: none"> <li>Explain importance of waterways in War of 1812</li> <li>Word Work: economy</li> </ul>
<b>Exercise/ Assessment</b>	AP 16.1	AP 3.1, AP 4.1

<b>Friday</b>	Give two words each with /ue/ and /u/	
<b>Lesson</b>	Lesson 17 Spelling Alternatives: Review /ue/ > 'u_e', 'u', and 'ue'	Lesson 5 The Attack on Washington, D.C.
<b>ELA Standard</b>	RF.2.3a, RF.2.3b, L.2.5, L.2.3, RF.2.3d	SL.2.2, RI.2.2, L.2.5, L.2.5a, RI.2.3
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read one- and two-syllable words with /ue/ &gt; 'u_e', 'u', 'ue'</li> </ul>	<ul style="list-style-type: none"> <li>Identify main topic</li> <li>Word Work: quench</li> </ul>
<b>Exercise/ Assessment</b>	AP 17.1, AP 17.2, AP 17.3	AP 5.1

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**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Grade ELA**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	Give one god and goddesses of ancient Rome and describe it	Define: banquet	Who is Julius Caesar?	What did you learned about Julius Caesar yesterday?	Who is Augustus Caesar?
<b>Lesson</b>	Pausing Point 1	Lesson 8 “Julius Caesar: Great Fighter, Great Writer”	Lesson 9 “Julius Caesar: The Later Years” and “Crossing the Rubicon”	Lesson 10 Julius Caesar/Augustus Caesar and the Roman Empire	Lesson 11 Augustus Caesar and the Decline of the Roman Empire
<b>ELA Standard</b>	RI.3.9, RI.3.2, W.3.5, L.3.4b	RI.3.9, RI.3.2, W.3.5, L.3.4b	RI.3.10, W.3.1, RI.3.1, RI.3.3, L.3.2	RI.3.10, W.3.1, RI.3.1, RI.3.3, L.3.2f	RI.3.2, SL.3.2, RI.3.6, L.3.2f
<b>Objectives &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Review lessons 1-8 of ancient Rome civilization</li> </ul>	<ul style="list-style-type: none"> <li>Compare two texts on Julius Caesar</li> </ul>	<ul style="list-style-type: none"> <li>Compare key points from two texts on Julius Caesar</li> </ul>	<ul style="list-style-type: none"> <li>Summarize contributions and life events of Augustus Caesar</li> </ul>	<ul style="list-style-type: none"> <li>Identify factors that led to decline of Roman Empire</li> </ul>
<b>Exercise/ Assessment</b>	PP	AP 8.1, AP 8.2, AP 8.3, AP 8.4	AP 10.1, AP 10.3, AP 10.4, AP 10.5	AP 10.1, AP 10.3, AP 10.4, AP 10.5	AP 11.1, AP 11.4

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> Grade Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	Write this equation in vertical form: 31-3	What is the opposite of subtraction?	Solve: 32-14	If you had \$12 dollars and you spent \$6. How much money do you left?	What do you call the answer in subtraction?
<b>Lesson &amp; Objective</b>	Lesson 6.4: Subtract from a Two-Digit Number  Subtract a one- or two-digit number from a two-digit number.	Lesson 6.5: Use Addition to Check Subtraction  Use addition to check subtraction.	Lesson 6.6: Practice Two-Digit Subtraction  Subtract two-digit numbers.	Lesson 6.7: More Problem Solving: Subtraction  Solve one- and two-step problems.	Chapter Performance Task and Chapter Review
<b>Curriculum Standard</b>	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss pages 281-286</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 287-292</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 293-298</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 299-304</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 305-309</li> </ul>
<b>Exercise/ Assessment</b>	Practice	Practice	Practice	Practice	Practice

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>					
<b>Lesson &amp; Objectives</b>	Lesson 22: Adding Dollars and Cents  Add dollar and cent amounts with and without regrouping	Lesson 23: Subtracting Three Digit Numbers, Part 2  Subtract three-digit numbers with regrouping in one place	Lesson 24: Column Addition  Relate place value to column addition	Lesson 25: Counting Dollars and Cents  Determine the value of a collection of bills and coins	Cumulative Test  Evaluate students' understanding about the previous lessons.
<b>Standard</b>	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5
<b>Instruction</b>	Discuss pages 121-126	Discuss pages 127-132	Discuss pages 139-142	Discuss pages 143-148	
<b>Exercise/ Assessment</b>	Written Practice	Written Practice	Written Practice	Written Practice	Test

**Edmore Public School**  
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**Lesson Plan in 3<sup>rd</sup> Science & Social Studies**

	Science			Social Studies	
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	What is electricity?	What is static electricity?	What is force?	Give one way people modify the environment?	
<b>Lesson &amp; Objectives</b>	Unit 2 Lesson 3: What Forces Act from a Distance?  Define a simple design problem that can be solved by applying scientific ideas about static electricity	Unit 2 Lesson 3: What Forces Act from a Distance?  Know about forces that act a distance	Unit 2 Review and Test  Evaluate students' understanding about forces	Chapter 1 Lesson 4: Interacting With the Environment  Know how people affect the environment	Chapter 1 Assessment  Evaluate students' understanding about how people interact with environment
<b>Standard</b>	3-PS2-2 3-PS2-4	3-PS2-2 3-PS2-4	3-PS2-2 3-PS2-4	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss pages 118-120</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Check pages 127-129</li> </ul>	<ul style="list-style-type: none"> <li>Answer pages 132-134</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pp. 35</li> </ul>	<ul style="list-style-type: none"> <li>Answer pages 40-41</li> </ul>
<b>Exercise/ Assessment</b>	Lesson Check	Lesson Check	Unit 2 Review and Test	Lesson Check Up	Assessment

**Edmore Public School  
SY 2023-2024  
Lesson Plan in Special Subjects**

<b>Subject</b>	<b>Schedule</b>	<b>Lesson</b>
<b>PhyEd</b>	Monday-Friday	Strike with Manipulative (paddle)
<b>STEM</b>	Tuesday	Static Electricity Experiments
<b>Music</b>	Tuesday and Thursday	<i>Christmas Song Rehearsal</i>
<b>Health</b>	Wednesday	Communicating Online
<b>Arts</b>	Friday	Christmas Snow Cup