

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd ELA

Week	November 13-17, 2023
Teacher	Ms. Alyssa Agaloos

Monday	Bell Ringer: What is the difference between the sound of letter a in the word back and baker?	
Lesson	Skills 3 Lesson 5 Assessment: Spelling Assessment	Knowledge 4 Lesson 5 Theseus and the Minotaur
ELA Standard	RF.2.3a, RF.2.3b, RF.2.3f, L.2.2d, RF.2.4a	SL.2.4, RL.2.1, RL.2.3, L.2.5a
Objective & Instruction	<ul style="list-style-type: none"> • Read words with /ae/ > 'ai, 'ay', 'a_e', a • Spell one- and two-syllable words 	<ul style="list-style-type: none"> • Identify key information about Greek myths • Word Work: unraveling
Exercise/ Assessment	AP 5.1, AP 5.3	AP 5.1

Tuesday	Give one word with /oe/ sound	
Lesson	Lesson 6 Spelling Alternatives: The /oe/ Sound and Its Spellings	Lesson 6 Daedalus and Icarus
ELA Standards	RF.2.3a, RF.2.3b, RF.2.4a, RL.2.1, RF.2.3, L.2.2e	RL.2.3, L.2.5a, L.2.1e, RL.2.2
Objective & Instruction	<ul style="list-style-type: none"> • Read and sort words for spellings 'o_e', 'o', and 'oa' • Read "Miss Baker," answer questions about text 	<ul style="list-style-type: none"> • Describe main characters of myth, explain characters' actions • Word Work: proof
Exercise/ Assessment	AP 6.1, AP 6.2	AP 6.1, AP 6.2

Wednesday	Write the word boat in the board and circle the vowel sound	
Lesson	Lesson 7 Spelling Alternatives: Review /oe/ > 'oa' and 'oe'	Pausing Point
ELA Standard	RF.2.3c, RF.2.3b, RF.2.4a, L.2.1	
Objective & Instruction	<ul style="list-style-type: none"> • Read and write words with /oe/ > 'oa', 'oe', 'o_e' 	<ul style="list-style-type: none"> • Identify the elements of character, setting, plot, and supernatural beings and events in particular Greek myths
Exercise/ Assessment	AP 7.1, AP 7.2	PP.1, PP.2

Thursday	What is the vowel sound of the words: cop, cope? Which one has short vowel and long vowel sound?	
Lesson	Lesson 8 Spelling Alternatives: Tricky Spelling 'o' > /o/ and /oe/	Lesson 7 Hercules
ELA Standard	RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4a, RL.2.1	RL.2.3, L.2.1e, W.2.3
Objective & Instruction	<ul style="list-style-type: none"> Distinguish between words with /o/, /oe/ sounds Read "The Swimming Sisters," answer questions about text 	<ul style="list-style-type: none"> nalyze characters from Greek myths, describe their actions Word Work: aimlessly
Exercise/ Assessment	AP 8.1, AP 8.2	AP 7.2

Friday	Chunk the letters of the word color into syllables	
Lesson	Lesson 9 Spelling Alternatives: Tricky Spelling 'o' > /o/ and /oe/	Lesson 8 Other Adventures of Hercules
ELA Standard	RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4a, RL.2.1	RL.2.2, L.2.5a, L.2.1e, W.2.3, W.2.5
Objective & Instruction	<ul style="list-style-type: none"> • Read two syllable words with Tricky Spelling 'o' • Read "Val's Training," answer questions about text 	<ul style="list-style-type: none"> • Identify central message of myth • Word Work: insisted, demonstrate understanding of insistent, insisiently
Exercise/ Assessment	AP 9.1	AP 8.1, AP 9.1

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Lesson Plan in 3rd Grade ELA

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	Define culture	Define ruins	<i>Define defied</i>	Define immortal	Define attributes
Lesson	Lesson 1 “Rome, Then and Now”	Lesson 2 “The Legend of Romulus and Remus”	Lesson 3 The Roman Gods and Goddesses	Lesson 4 “The Roman Gods” and “The Roman Republic”	Lesson 5 The Punic Wars
ELA Standard	L.3.6, SL.3.2, W.3.8, RL.3.1, L.3.2f	RL.3.1, RL.3.9, W.3.8, L.3.1e	RL.3.1, W.3.5, RI.3.2, W.3.8, RF.3.3	RI.3.10, SL.3.2, RI.3.9, W.3.1, L.3.1f	RI.3.2, L.3.2g, W.3.8
Objectives & Instruction	<ul style="list-style-type: none"> Identify key information about ancient Rome Take notes on graphic organizer 	<ul style="list-style-type: none"> Compare and contrast two stories Identify tenses, change verbs to represent past, present, future 	<ul style="list-style-type: none"> Identify and describe Roman gods and goddesses Explain Roman life and beliefs 	<ul style="list-style-type: none"> Analyze a Roman god and goddess family tree, add information 	<ul style="list-style-type: none"> Summarize and categorize information about ancient Rome
Exercise/ Assessment	AP 1.1, AP 1.2, AP 1.3	AP 2.2, AP 2.3	AP 3.2	AP 4.1, AP 4.2, AP 4.4, AP 4.5	AP 5.2, AP 5.3, AP 5.4

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd Grade Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	What do you call the answer in subtraction?	Subtract: 34 - 13	Subtract: 23-13	How is subtraction different to addition?	What is the place value of a one-digit number?
Lesson & Objective	Lesson 5.7: Practice Subtraction Strategies Choose a strategy to subtract	Lesson 5.8: Problem Solving: Subtraction Solve two-step subtraction problems.	Chapter Performance Task and Chapter practice Solve subtraction equations and problems	Chapter Test Evaluate learner's understanding about subtraction	Lesson 6.1: Model and Regroup to Subtract Use models and regrouping to subtract a one-digit
Curriculum Standard	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5
Instruction	<ul style="list-style-type: none"> Discuss pp. 243-248 	<ul style="list-style-type: none"> Discuss pp. 249-254 	Answer pp. 255-260		Discuss pp.262-268
Exercise/ Assessment	Lesson Practice	Lesson Practice	Chapter Review and PT	Chapter test	Lesson Practice

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SY 2023-2024
Lesson Plan in 3rd Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	What do you mean by rounding of numbers?	Write the addends in vertical form: $4 + 32 + 10$	Tell the place value of 3 in 435	Compare and order two digit numbers	Write the equation in vertical form then solve: $343-158$
Lesson & Objectives	Lesson 15: Rounding to the Nearest Ten and Hundred a. Round two-digit numbers to the nearest ten to make estimates and solve problems	Lesson 16 Adding Three-Digit Numbers a. Add three-digit numbers with and without regrouping	Lesson 17: Comparing and Ordering, Part 1 a. Use place value to compare and order two- and three-digit numbers	Lesson 18: Some and Some More Stories, Part 1 a. Translate a story problem about combining into a number sentence to solve a problem	Lesson 19: Subtracting Three-Digit Numbers, Part 1 a. Subtract three-digit numbers without regrouping
Standard	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5
Instruction	Student book p.83	Student book p. 89	Student book p.97	Student book p.103	Student book p.109
Exercise/ Assessment	Written Practice	Written Practice	Written Practice	Written Practice	Written Practice

Edmore Public School
SY 2023-2024
Lesson Plan in 3rd Science & Social Studies

	Science			Social Studies	
	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	What is gravity?	Give things that has magnet	What is magnetic force?	How do people adapt in winter season?	What is the effect of population to our environment?
Lesson & Objectives	Unit 2 Lesson 2: What Are Some Types of Forces? Know different type of forces	Unit 2 Lesson 3: What Forces Act from a Distance? Define a simple design problem that can be solved by applying scientific ideas about magnets.	Unit 2 Lesson 3: What Forces Act from a Distance? Define a simple design problem that can be solved by applying scientific ideas about magnets.	Chapter 1 Lesson 4: Interacting With the Environment Know how people affect the environment	Chapter 1 Lesson 4: Interacting With the Environment Know how people affect the environment
Standard	3-PS2-2 3-PS2-4	3-PS2-2 3-PS2-4	3-PS2-2 3-PS2-4	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6
Instruction	<ul style="list-style-type: none"> Answer pp. 105-106 	<ul style="list-style-type: none"> Discuss 109-110 	<ul style="list-style-type: none"> Discuss 111-112 	<ul style="list-style-type: none"> Discuss pp. 32-33 	<ul style="list-style-type: none"> Discuss pp. 34-35
Exercise/ Assessment	Lesson Check			Reading Check	Lesson Check Up

**Edmore Public School
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Lesson Plan in Special Subjects**

Subject	Schedule	Lesson
PhyEd	Monday-Friday	Strike with Manipulative
STEM	Tuesday	Paper Rollercoaster
Music	Tuesday and Thursday	Tempo and timber of Voices
Health	Wednesday	Setting my Intentions
Arts	Friday	DIY Animal Cup Toy