

**Edmore Public School**  
**706 Main St, Edmore, ND 58330**

**Biology Lesson Plan**

**Dates:**  
 May 13 - 17, 2024

**Time and Period:**  
 2:32 - 3:25 PM, Seventh Period

**Performance Standard:**

**HS-LS3-1**

Construct an explanation to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring.

**HS-LS3-2**

Make and defend a claim based on evidence that inheritable genetic variations result from various factors.

**Monday, May 13**

<b>Topic</b>	Review for Semester Test
<b>Objectives</b>	Complete review questions to prepare for the Semester Test.
<b>Bell Ringer</b>	What is an indicator that speciation has taken place?
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Hands-on / Laboratory Activity
<b>Assessment</b>	Review for Semester Test

**Tuesday, May 14**

**SEMESTER TEST**

Wednesday, May 15	
<b>Topic</b>	Science Vocabulary Quiz Part 1
<b>Objectives</b>	Define the <b>vocabulary</b> and give an example.
<b>Bell Ringer</b>	Differentiate between <i>prokaryotic</i> and <i>eukaryotic cells</i>
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Hands-on / Laboratory Activity
<b>Assessment</b>	Science Vocabulary Quiz

Thursday, May 16	
<b>Topic</b>	Science Vocabulary Quiz Part 2
<b>Objectives</b>	Define the <b>vocabulary</b> and give an example.
<b>Bell Ringer</b>	Define <b>homeostasis</b> and use it in a sentence.
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Hands-on / Laboratory Activity
<b>Assessment</b>	Science Vocabulary Quiz

Friday, May 17	
<b>Topic</b>	Science Vocabulary Quiz Part 3
<b>Objectives</b>	Define the <b>vocabulary</b> and give an example.
<b>Bell Ringer</b>	Define bottleneck and founder effect.
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Hands-on / Laboratory Activity
<b>Assessment</b>	Science Vocabulary Quiz

