Edmore Public School
706 Main St, Edmore, ND 58330

Life Science Lesson Plan	
Dates: October 9 - 13 2023	**Time and Period:** 12:42 - 1:34 PM, Fifth Period
Performance Standard: MS-LS1-2 Develop and use a model to describe the function of a cell as a whole and ways cell parts (organelles) contribute to the cell functions. MS-LS1-3 Use evidence to model how the body is a system of interacting subsystems composed of groups of cells.	

Monday, October 9	
Topic	Body Systems Unit Project (Part 1)
Objectives	Build a realistic 3D model of a human body system.
Bell Ringer	What is the main function of the respiratory system?
Procedure / Instructional Delivery	Interactive Review, Models, Discussion
Assessment	Project Making Body Systems Worksheet

Tuesday, October 10	
Topic	Body Systems Unit Project (Part 2)
Objectives	Build a realistic 3D model of a human body system.
Bell Ringer	What are the parts of the nervous system?
Procedure / Instructional Delivery	Interactive Review, Models, Discussion
Assessment	Project Making Body Systems Worksheet

Wednesday, October 11

Topic	Completion: Body Systems Unit Project (Part 3)
Objectives	Describe the function of each organ of the respiratory system.
Bell Ringer	What are two common diseases of the respiratory system?
Procedure / Instructional Delivery	Interactive Review, Models, Discussion
Assessment	Project Making Body Systems Worksheet

Thursday, October 12	
Topic	Information Processing in Animals, pp. 100 - 102
Objectives	Obtain and evaluate information about several animal species to determine the cause-and-effect relationship between stimuli and behaviours.
Bell Ringer	Define ***homeostasis.***
Procedure / Instructional Delivery	Diagrams, Nature Walk, Video, Discussion
Assessment	Information Processing in Animals, pp. 100 - 102 Case Analysis - Accumulation of Bugs / Moths in an area

Friday, October 13	
Topic	Quiz and Types of Sensory Receptors, pp. 102 - 104
Objectives	Examine how animals use sensory receptors to respond to information from the environment.
Bell Ringer	Define ***sensory receptors***.
Procedure / Instructional Delivery	Discussion, Diagrams, Video
Assessment	Types of Sensory Receptors, pp. 102 - 104