

**Edmore Public School**  
**706 Main St, Edmore, ND 58330**

**Life Science Lesson Plan**

**Dates:**

October 2 - 6 2023

**Time and Period:**

12:42 - 1:34 PM, Fifth Period

**Performance Standard:**

MS-LS1-2

Develop and use a model to describe the function of a cell as a whole and ways cell parts (organelles) contribute to the cell functions.

MS-LS1-3

Use evidence to model how the body is a system of interacting subsystems composed of groups of cells.

**Monday, October 2**

<b>Topic</b>	Animal Diversity, pp. 83 - 87
<b>Objectives</b>	Compare and contrast the structures of different types of animals.
<b>Bell Ringer</b>	Define <i>spiracles</i> .
<b>Procedure / Instructional Delivery</b>	Discussion, Use of Models and Illustrations, T-charts, Observation Stations
<b>Assessment</b>	Comparing Animal Body Systems, pp. 81 - 83 Worksheet: Animal Kingdom

**Tuesday, October 3**

<b>Topic</b>	Body System Interactions, pp. 88 - 90
<b>Objectives</b>	Evaluate information about the interaction of body systems in animals.
<b>Bell Ringer</b>	Define <i>stimulus</i> .
<b>Procedure / Instructional Delivery</b>	Discussion, Use of Illustrations, T-charts, Documentaries
<b>Assessment</b>	Body System Interactions, pp. 88 - 90 Continuation of Group Planning for Performance Task Sequence an Animal Response, pp. 89

Wednesday, October 4	
<b>Topic</b>	Measure System Response to Exercise
<b>Objectives</b>	Design a method to measure a body's response to exercise.
<b>Bell Ringer</b>	Define <b>respiration</b> .
<b>Procedure / Instructional Delivery</b>	Physical Activity, Models, Discussion, Debugging of Physical Activity
<b>Assessment</b>	Measure System Response to Exercise, pp. 91 and 92 Engineer it, pp. 92 Continuation of Group Planning for Performance Task

Thursday, October 5	
<b>Topic</b>	Review for Unit Test and Unit Project Planning: Body Systems
<b>Objectives</b>	Review how plant and animal bodies are made up of systems that interact to form to perform functions necessary for survival.
<b>Bell Ringer</b>	Give three basic functions of animal body systems.
<b>Procedure / Instructional Delivery</b>	Interactive Review, Models, Discussion
<b>Assessment</b>	Checkpoints, pp. 96 Interactive Review, pp. 97 Continuation of Group Planning for Performance Task

Friday, October 6	
<b>Topic</b>	Unit Test and Body Systems Unit Project
<b>Objectives</b>	Evaluate how survival needs of plants and animals are accomplished by systems working together.
<b>Bell Ringer</b>	Define <b>circulatory system</b> .
<b>Procedure / Instructional Delivery</b>	Interactive Review, Models, Discussion
<b>Assessment</b>	Unit Test 1 Continuation of Group Planning for Performance Task