

**Edmore Public School**  
**706 Main St, Edmore, ND 58330**

**Life Science Lesson Plan**

**Dates:**

December 11 - 15, 2023

**Time and Period:**

12:42 - 1:34 PM, Fifth Period

**Performance Standard:**

**MS-LS1-6**

Construct a scientific explanation based on evidence for the role of photosynthesis in the cycling of matter and flow of energy into and out of organisms.

**MS-LS3-7**

Develop a model to describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as it moves through an organism.

**MS-LS2-3**

Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

**Monday, December 11**

<b>Topic</b>	Energy Flow in Ecosystems, pp. 44 - 48
<b>Objectives</b>	Analyze the cycle of matter and energy transfer in ecosystems through food chains and food webs.
<b>Bell Ringer</b>	Differentiate between <i>food chains and food webs</i>
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Simulation, Illustrations, Hands - on / Laboratory Activity
<b>Assessment</b>	Energy Flow in Ecosystems, pp. 44 - 48 Unit Project Preparation

**Tuesday, December 12**

<b>Topic</b>	Quiz Unit Project Preparation
<b>Objectives</b>	Design a board game to model the effect of genetic and environmental factors on the growth of animals.
<b>Bell Ringer</b>	What are three genetic factors that serve as an advantage for speartooth sharks?
<b>Procedure /</b>	Interactive Discussion, Simulation, Illustrations, Hands - on /

<b>Instructional Delivery</b>	Laboratory Activity
<b>Assessment</b>	Unit Project Preparation Quiz

<b>Wednesday, December 13</b>	
<b>Topic</b>	Unit Project Preparation
<b>Objectives</b>	Design a board game to model the effect of genetic and environmental factors on the growth of animals.
<b>Bell Ringer</b>	What advantage does playing your board game have on people?
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Simulation, Illustrations, Hands - on / Laboratory Activity
<b>Assessment</b>	Unit Project Preparation Quiz

<b>Thursday, December 14</b>	
<b>Topic</b>	Cycling of Matter in Ecosystems, 49 - 50 Project Work Period
<b>Objectives</b>	Use models to explain cycles of matter transfer in ecosystems.
<b>Bell Ringer</b>	How do living organisms use carbon? Provide two answers for this.
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Video, Illustrations, Simulations, Hands - on / Laboratory Activity
<b>Assessment</b>	Unit Project Work Period Unit Test

<b>Friday, December 15</b>	
<b>Topic</b>	Nitrogen Cycle, pp. 51 - 52 Unit Project Work Period
<b>Objectives</b>	Discuss how matter and energy flow in organisms.
<b>Bell Ringer</b>	Give two genetic and environmental factors that affect the growth of your organism.
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Video, Illustrations

<b>Assessment</b>	Nitrogen Cycle, pp. 51 - 52 Project Work Period
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