



Edmore Public School

706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in MATH 6

1st Period: 8:40 – 9:32

TEACHER: MARICAR HERNANDEZ

Week of: Jan. 01 – Jan. 05, 2024

MONDAY <i>January 01, 2024</i>	TUESDAY <i>January 02, 2024</i>	WEDNESDAY <i>January 03, 2024</i>	THURSDAY <i>January 04, 2024</i>	FRIDAY <i>January 05, 2024</i>
NO SCHOOL	NO SCHOOL	NO SCHOOL	STANDARDS: 6.EE.3, 6.EE.4 CHAPTER 5: ALGEBRAIC EXPRESSIONS AND PROPERTIES LESSON 5.3: Properties of Addition and Multiplication OBJECTIVES: *Explain the meaning of equivalent expressions. *Use properties of addition to generate equivalent expressions. *Use properties of multiplication to generate equivalent expressions. BELLRINGER: Review and Refresh Page 1 – 4 ACTIVITY: >Using properties to write equivalent expressions. >Modeling real life. EXERCISE/ASSIGNMENT: Page 220, Nos. 29 – 33, 38, 40, 43 - 47	STANDARDS: 6.EE.3, 6.EE.4 CHAPTER 5: ALGEBRAIC EXPRESSIONS AND PROPERTIES LESSON 5.4: The Distributive Property OBJECTIVES: *Explain how the Distributive Property. *Use the Distributive Property to simplify algebraic expressions. *Use the Distributive Property to combine like terms. BELLRINGER: Vocabulary Practice: *like terms ACTIVITY: >Simplifying algebraic expressions. >Combining like terms. >Modeling real life. EXERCISE/ASSIGNMENT: Page 225, Nos. 14 – 22 Puzzle 5.4
REMARKS:				



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706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in MATH 7

3rd Period: 10:30 - 11:22

TEACHER: MARICAR HERNANDEZ

Week of: Jan. 01 – Jan. 05, 2024

MONDAY <i>January 01, 2024</i>	TUESDAY <i>January 02, 2024</i>	WEDNESDAY <i>January 03, 2024</i>	THURSDAY <i>January 04, 2024</i>	FRIDAY <i>January 05, 2024</i>
NO SCHOOL	NO SCHOOL	NO SCHOOL	<p>STANDARDS: 7.EE.1, 7.EE.2</p> <p>CHAPTER 5: EXPRESSIONS</p> <p>LESSON 5.1: Algebraic Expressions</p> <p>OBJECTIVES: *Identify terms and like terms of algebraic expressions. *Combine like terms to simplify algebraic expressions. *Write and simplify algebraic expressions to solve real-life problems.</p> <p>BELLRINGER: Define: Like terms, simplest form</p> <p>ACTIVITY: > Watch Steam Video >Exploration: Simplifying algebraic expressions >Identifying terms and like terms. >Simplifying algebraic expressions.</p> <p>EXERCISE/ASSIGNMENT: Journal Page 54, Nos. 1-6 Page 95, Nos. 9-12, 16-18</p>	<p>STANDARDS: 7.EE.1, 7.EE.2</p> <p>CHAPTER 5: EXPRESSIONS</p> <p>LESSON 5.1: Algebraic Expressions</p> <p>OBJECTIVES: *Identify terms and like terms of algebraic expressions. *Combine like terms to simplify algebraic expressions. *Write and simplify algebraic expressions to solve real-life problems.</p> <p>BELLRINGER: You be the teacher Page 95, No.15</p> <p>ACTIVITY: >Simplifying algebraic expressions. >Modeling real life.</p> <p>EXERCISE/ASSIGNMENT: Page 95, Nos. 19-21,25,30</p>
REMARKS:				



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WEEKLY LESSON PLAN in GEOMETRY

4th Period: 11:25 - 12:17

TEACHER: MARICAR HERNANDEZ

Week of: Jan. 01 – Jan. 05, 2024

MONDAY <i>January 01, 2024</i>	TUESDAY <i>January 02, 2024</i>	WEDNESDAY <i>January 03, 2024</i>	THURSDAY <i>January 04, 2024</i>	FRIDAY <i>January 05, 2024</i>
NO SCHOOL	NO SCHOOL	NO SCHOOL	STANDARDS: HSG-CO.10 CHAPTER 6: RELATIONSHIPS WITHIN TRIANGLES LESSON 6.5: Indirect Proof and Inequalities in One Triangle OBJECTIVES: *Write indirect proofs. *List sides and angles of a triangle in order by size. *Use the triangle inequality theorem to find possible side lengths of triangles. BELLRINGER: Warm Up Activity! Complete the phrase with the most logical conclusion. ACTIVITY: >Writing an indirect proof. >Relating side lengths and angle measure. EXERCISE/ASSIGNMENT: Page 321, Nos. 1 - 10	STANDARDS: HSG-CO.10 CHAPTER 6: RELATIONSHIPS WITHIN TRIANGLES LESSON 6.5: Indirect Proof and Inequalities in One Triangle OBJECTIVES: *Write indirect proofs. *List sides and angles of a triangle in order by size. *Use the triangle inequality theorem to find possible side lengths of triangles. BELLRINGER: How can you tell which side of a triangle is the longest from the angle measures of the triangle? ACTIVITY: >Ordering angle measures of a triangle. >Ordering side lengths of a triangle. >Finding possible side lengths. EXERCISE/ASSIGNMENT: Page 329, Nos. 11-18, 19,20,28

REMARKS:



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WEEKLY LESSON PLAN in MATH 8

6th Period: 1:37 – 2:29

TEACHER: MARICAR HERNANDEZ

Week of: Jan. 01 – Jan. 05, 2024

MONDAY <i>January 01, 2024</i>	TUESDAY <i>January 02, 2024</i>	WEDNESDAY <i>January 03, 2024</i>	THURSDAY <i>January 04, 2024</i>	FRIDAY <i>January 05, 2024</i>
NO SCHOOL	NO SCHOOL	NO SCHOOL	STANDARDS: 8.G.6 CHAPTER 4: REAL NUMBERS AND THE PYTHAGOREAN THEOREM LESSON 4.6: The Converse of the Pythagorean Theorem OBJECTIVES: *Explain the converse of the Pythagorean Theorem. *Identify right triangles given three side lengths. *Identify right triangles in a coordinate plane. BELLRINGER: Review and Refresh Page 413, Nos. 1 – 3 ACTIVITY: (Exercise) >Identifying right triangles. >Modeling real life. EXERCISE/ASSIGNMENT: Page 413, Nos. 8-10,14,15 Page 414, Nos. 20,21,27	STANDARDS: 8.G.6 CHAPTER 4: REAL NUMBERS AND THE PYTHAGOREAN THEOREM LESSON 4.4-4.6: End – Chapter QUIZ OBJECTIVES: *Apply the concepts and skills acquired in lessons 4.4-4.6. BELLRINGER: Short Review ACTIVITY: QUIZ 4.4 Rational Numbers 4.5 Irrational Numbers 4.6 The Converse of the Pythagorean Theorem
REMARKS:				



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WEEKLY LESSON PLAN

in ALGEBRA 1

7th Period: 2:32 – 3:25

TEACHER: MARICAR HERNANDEZ

Week of: Jan. 01 – Jan. 05, 2024

MONDAY <i>January 01, 2024</i>	TUESDAY <i>January 02, 2024</i>	WEDNESDAY <i>January 03, 2024</i>	THURSDAY <i>January 04, 2024</i>	FRIDAY <i>January 05, 2024</i>
NO SCHOOL	NO SCHOOL	NO SCHOOL	<p>STANDARDS: HSA-CED.3, HSA-REI.12</p> <p>CHAPTER 5: SOLVING SYSTEMS OF LINEAR EQUATIONS</p> <p>LESSON 5.7: Systems of Linear Inequalities</p> <p>OBJECTIVES: *Determine whether an ordered pair is a solution of a system of linear inequalities. *Graph system of linear inequalities. *Write systems of linear inequalities from a graph. *Solve real-life problems using systems of linear inequalities.</p> <p>BELLRINGER: <i>Cumulative Practice:</i> Solve the inequality.</p> <p>ACTIVITY: >Checking solutions. >Graphing a system of linear inequalities. >Graphing a system of linear inequalities: no solution</p> <p>EXERCISE/ASSIGNMENT: Page 286, Nos. 1,3,5,6,9,13</p>	<p>STANDARDS: HSA-CED.3, HSA-REI.12</p> <p>CHAPTER 5: SOLVING SYSTEMS OF LINEAR EQUATIONS</p> <p>LESSON 5.7: Systems of Linear Inequalities</p> <p>OBJECTIVES: *Determine whether an ordered pair is a solution of a system of linear inequalities. *Graph system of linear inequalities. *Write systems of linear inequalities from a graph. *Solve real-life problems using systems of linear inequalities.</p> <p>BELLRINGER: Error Analysis Page 286, No.25</p> <p>ACTIVITY: >Writing a system of linear inequalities. >Modeling real life.</p> <p>EXERCISE/ASSIGNMENT: Page 286, Nos. 19-21,27,28,29</p>
REMARKS:				