



Edmore Public School  
706 Main St, Edmore, ND 58330

**Smart Lab 2 Lesson Plans**  
**February 6-10, 2023**  
**5<sup>th</sup> hour, 12:42 – 1:34 PM**

	Monday (Feb 6)	Tuesday (Feb 7)	Wednesday (Feb 8)	Thursday (Feb 9)	Friday (Feb 10)
<b>Performance Standards</b>	<b>MS-ET1-1</b> Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	<b>MS-ET1-1</b> Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	<b>MS-ET1-1</b> Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	<b>MS-ET1-1</b> Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	
<b>Topic</b>	<b>Computer Graphics</b>	<b>Computer Graphics</b>	<b>Computer Graphics</b>	<b>Computer Graphics</b>	
<b>Objectives</b>	-use computer graphics including animations, photo processing, and graphic arts to share information	-use computer graphics including animations, photo processing, and graphic arts to share information	-use computer graphics including animations, photo processing, and graphic arts to share information	-use computer graphics including animations, photo processing, and graphic arts to share information	
<b>Bellringer</b>	KWL	KWL	KWL	KWL	
<b>Procedure/ Instructional Delivery</b>	<ul style="list-style-type: none"> <li>○ Explore: <ul style="list-style-type: none"> <li>▪ Finding resources</li> <li>▪ Identifying the use of the resources</li> </ul> </li> <li>○ Plan: <ul style="list-style-type: none"> <li>▪ Construct SMART goal</li> <li>▪ Importance of SMART goal</li> <li>▪ Detailed plan on achieving the SMART goal</li> </ul> </li> <li>○ Do and Reflect <ul style="list-style-type: none"> <li>▪ Identifying what worked and what did not work in the project</li> <li>▪ Steps taken to solve the problems encountered.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Do and Reflect <ul style="list-style-type: none"> <li>▪ Identifying what worked and what did not work in the project</li> <li>▪ Steps taken to solve the problems encountered.</li> <li>▪</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Do and Reflect <ul style="list-style-type: none"> <li>▪ Identifying what worked and what did not work in the project</li> <li>▪ Steps taken to solve the problems encountered.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Do and Reflect <ul style="list-style-type: none"> <li>▪ How the challenges are handled</li> <li>▪ How did you work with your partner?</li> <li>▪ How did you manage your time?</li> <li>▪ PowerPoint presentation</li> </ul> </li> </ul>	
<b>Assessment</b>	Rubric	Rubric	Rubric	Rubric	
<b>Remarks</b>					No School

Prepared by:  
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