



Edmore Public School  
706 Main St, Edmore, ND 58330

**Smart Lab 2 Lesson Plans**  
May 8-12, 2023  
5<sup>th</sup> hour, 12:42 – 1:34 PM

	Monday (May 8)	Tuesday (May 9)	Wednesday (May 10)	Thursday (May 11)	Friday (May 12)
<b>Performance Standards</b>	<b>MS-ET1-2</b> Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	<b>MS-ET1-2</b> Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	<b>MS-ET1-2</b> Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	<b>MS-ET1-2</b> Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	<b>MS-ET1-2</b> Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.
<b>Topic</b>	<b>Circuitry - Individual</b>	<b>Circuitry - Individual</b>	<b>Circuitry - Individual</b>	<b>Circuitry - Individual</b>	<b>Circuitry - Individual</b>
<b>Objectives</b>	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards
<b>Bellringer</b>	KWL	KWL	KWL	KWL	KWL
<b>Procedure/ Instructional Delivery</b>	<ul style="list-style-type: none"> <li>○ Explore:               <ul style="list-style-type: none"> <li>○ Finding resources</li> <li>○ Identifying the use of the resources</li> </ul> </li> <li>○ Plan:               <ul style="list-style-type: none"> <li>○ Construct SMART goal</li> <li>○ Importance of SMART goal</li> <li>○ Detailed plan on achieving the SMART goal</li> </ul> </li> <li>○ Do and Reflect               <ul style="list-style-type: none"> <li>○ Identifying what worked and what did not work in the project</li> <li>○ Steps taken to solve the problems encountered.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Do and Reflect               <ul style="list-style-type: none"> <li>○ Identifying what worked and what did not work in the project</li> <li>○ Steps taken to solve the problems encountered.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Do and Reflect               <ul style="list-style-type: none"> <li>○ Identifying what worked and what did not work in the project</li> <li>○ Steps taken to solve the problems encountered.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Do and Reflect               <ul style="list-style-type: none"> <li>○ Identifying what worked and what did not work in the project</li> <li>○ Steps taken to solve the problems encountered.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Project Presentation</li> <li>○ Self-assessment</li> <li>○ Post project management</li> </ul>
<b>Assessment</b>	Rubric	Rubric	Rubric	Rubric	Rubric
<b>Remarks</b>					

Prepared by:

Angelito M. Rivera  
Science Teacher