



Edmore Public School
706 Main St, Edmore, ND 58330

Smart Lab 2 Lesson Plans
May 1-5, 2023
5th hour, 12:42 – 1:34 PM

	Monday (May 1)	Tuesday (May 2)	Wednesday (May 3)	Thursday (May 4)	Friday (May 5)
Performance Standards	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.
Topic	Circuitry - Group	Circuitry - Group	Circuitry - Group	Circuitry - Group	Circuitry - Individual
Objectives	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards
Bellringer	KWL	KWL	KWL	KWL	KWL
Procedure/ Instructional Delivery	<ul style="list-style-type: none"> ○ Explore: <ul style="list-style-type: none"> ○ Finding resources ○ Identifying the use of the resources ○ Plan: <ul style="list-style-type: none"> ○ Construct SMART goal ○ Importance of SMART goal ○ Detailed plan on achieving the SMART goal ○ Do and Reflect <ul style="list-style-type: none"> ○ Identifying what worked and what did not work in the project ○ Steps taken to solve the problems encountered. 	<ul style="list-style-type: none"> ○ Do and Reflect <ul style="list-style-type: none"> ○ Identifying what worked and what did not work in the project ○ Steps taken to solve the problems encountered. 	<ul style="list-style-type: none"> ○ Do and Reflect <ul style="list-style-type: none"> ○ Identifying what worked and what did not work in the project ○ Steps taken to solve the problems encountered. 	<ul style="list-style-type: none"> ○ Do and Reflect <ul style="list-style-type: none"> ○ Identifying what worked and what did not work in the project ○ Steps taken to solve the problems encountered. 	<ul style="list-style-type: none"> ○ Project Presentation ○ Self-assessment ○ Post project management
Assessment	Rubric	Rubric	Rubric	Rubric	Rubric
Remarks					

Prepared by:

Angelito M. Rivera
Science Teacher