



Edmore Public School  
706 Main St, Edmore, ND 58330

**Smart Lab 2 Lesson Plans**  
April 10-14, 2023  
5<sup>th</sup> hour, 12:42 – 1:34 PM

	Monday (April 10)	Tuesday (April 11)	Wednesday (April 12)	Thursday (April 13)	Friday (April 14)
<b>Performance Standards</b>		<b>MS-ET1-2</b> Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	<b>MS-ET1-2</b> Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	<b>MS-ET1-2</b> Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	<b>MS-ET1-2</b> Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.
<b>Topic</b>		<b>Robotics - Individual</b>	<b>Software Engineering - Group</b>	<b>Software Engineering - Group</b>	<b>Software Engineering - Group</b>
<b>Objectives</b>		- design and build simple machines to help them do work	- Use a variety of programming languages to code animations, games, apps, or circuit boards	- Use a variety of programming languages to code animations, games, apps, or circuit boards	- Use a variety of programming languages to code animations, games, apps, or circuit boards
<b>Bellringer</b>		KWL	KWL	KWL	KWL
<b>Procedure/ Instructional Delivery</b>		<ul style="list-style-type: none"> <li>o Project Presentation</li> <li>o Self-assessment</li> <li>o Post project management</li> </ul>	<ul style="list-style-type: none"> <li>o Explore:               <ul style="list-style-type: none"> <li>o Finding resources</li> <li>o Identifying the use of the resources</li> </ul> </li> <li>o Plan:               <ul style="list-style-type: none"> <li>o Construct SMART goal</li> <li>o Importance of SMART goal</li> <li>o Detailed plan on achieving the SMART goal</li> </ul> </li> <li>o Do and Reflect               <ul style="list-style-type: none"> <li>o Identifying what worked and what did not work in the project</li> <li>o Steps taken to solve the problems encountered.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>o Do and Reflect               <ul style="list-style-type: none"> <li>o Identifying what worked and what did not work in the project</li> <li>o Steps taken to solve the problems encountered.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>o Do and Reflect               <ul style="list-style-type: none"> <li>o Identifying what worked and what did not work in the project</li> <li>o Steps taken to solve the problems encountered.</li> </ul> </li> </ul>
<b>Assessment</b>	No School	Rubric	Rubric	No School	No School
<b>Remarks</b>					

Prepared by:

Angelito M. Rivera  
Science Teacher