



Edmore Public School  
706 Main St, Edmore, ND 58330

**Smart Lab 1 Lesson Plans**  
**February 6-10, 2023**  
**4<sup>th</sup> hour, 11:25 AM – 12:17 PM**

|  | Monday (Feb 6)  | Tuesday (Feb 7)   | Wednesday (Feb 8)   | Thursday (Feb 9)  | Friday (Feb 10) |
|--|---|---|---|---|-----------------|
| <b>Performance Standards</b>                     | <b>MS-ET1-1</b><br>Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.   | <b>MS-ET1-1</b><br>Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. | <b>MS-ET1-1</b><br>Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. | <b>MS-ET1-1</b><br>Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. |                 |
| <b>Topic</b>                                     | <b>Computer Graphics</b>  | <b>Computer Graphics</b>  | <b>Computer Graphics</b>  | <b>Computer Graphics</b>  |                 |
| <b>Objectives</b>                                | -use computer graphics including animations, photo processing, and graphic arts to share information  | -use computer graphics including animations, photo processing, and graphic arts to share information  | -use computer graphics including animations, photo processing, and graphic arts to share information  | -use computer graphics including animations, photo processing, and graphic arts to share information  |                 |
| <b>Bellringer</b>                                | KWL   | KWL   | KWL   | KWL   |                 |
| <b>Procedure/<br/>Instructional<br/>Delivery</b> | <ul style="list-style-type: none"> <li>○ Explore: <ul style="list-style-type: none"> <li>▪ Finding resources</li> <li>▪ Identifying the use of the resources</li> </ul> </li> <li>○ Plan: <ul style="list-style-type: none"> <li>▪ Construct SMART goal</li> <li>▪ Importance of SMART goal</li> <li>▪ Detailed plan on achieving the SMART goal</li> </ul> </li> <li>○ Do and Reflect <ul style="list-style-type: none"> <li>▪ Identifying what worked and what did not work in the project</li> <li>▪ Steps taken to solve the problems encountered.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>○ Do and Reflect <ul style="list-style-type: none"> <li>▪ Identifying what worked and what did not work in the project</li> <li>▪ Steps taken to solve the problems encountered.</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>○ Do and Reflect <ul style="list-style-type: none"> <li>▪ Identifying what worked and what did not work in the project</li> <li>▪ Steps taken to solve the problems encountered.</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>○ Do and Reflect <ul style="list-style-type: none"> <li>▪ How the challenges are handled</li> <li>▪ How did you work with your partner?</li> <li>▪ How did you manage your time?</li> </ul> </li> <li>○ PowerPoint presentation</li> </ul>       |                 |
| <b>Assessment</b>                                | Rubric  | Rubric  | Rubric  | Rubric  |                 |
| <b>Remarks</b>                                   |   |   |   |   | No School       |

Prepared by:

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