



Edmore Public School
706 Main St, Edmore, ND 58330

**Chemistry Lesson Plans for
April 17 - 21, 2023
1st Hour, 8:40 – 9:32 AM**

	Monday (April 17)	Tuesday (April 18)	Wednesday (April 19)	Thursday (April 20)	Friday (April 21)
Performance Standards	HS-PS1-6 Refine the design of a chemical system by specifying a change in conditions that would produce increased amounts of products at equilibrium.	HS-PS1-6 Refine the design of a chemical system by specifying a change in conditions that would produce increased amounts of products at equilibrium.	HS-PS1-6 Refine the design of a chemical system by specifying a change in conditions that would produce increased amounts of products at equilibrium.	HS-PS1-6 Refine the design of a chemical system by specifying a change in conditions that would produce increased amounts of products at equilibrium.	HS-PS1-6 Refine the design of a chemical system by specifying a change in conditions that would produce increased amounts of products at equilibrium.
Topic	Solutions	Solution, Colloids and Suspensions	Separating mixtures lab	Describing solutions qualitatively	Percentage by mass
Objectives	<ul style="list-style-type: none"> perform online simulation to define concentration 	<ul style="list-style-type: none"> state the different properties of solutions, colloids, and suspensions identify mixtures as solutions, colloids, or suspensions 	<ul style="list-style-type: none"> conduct experiment on how mixtures can be separated 	<ul style="list-style-type: none"> use the vocabulary words saturated, unsaturated, and supersaturated to describe solutions 	<ul style="list-style-type: none"> describe solutions quantitatively using percentage by mass and grams per liter
Bellringer	Define concentration	Define solutions	Define suspensions	Define colloid	Vocab quiz
Procedure/ Instructional Delivery	<ul style="list-style-type: none"> simulation lab 	<ul style="list-style-type: none"> Vocabulary Discussion: solution, suspension, and colloid 	<ul style="list-style-type: none"> separating mixtures lab 	<ul style="list-style-type: none"> Quicklab: saturation Reading: saturated, unsaturated, and supersaturated 	<ul style="list-style-type: none"> quick lab: percentage by mass direct instruction: solving problems involving percentage by mass independent practice
Assessment	Simulation lab worksheet	questions	Lab rubric	Lab rubric	Independent practice
Remarks					

Prepared by:

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