



Edmore Public School
706 Main St, Edmore, ND 58330

**Chemistry Lesson Plans for
March 20 - 24, 2023
1st Hour, 8:40 – 9:32 AM**

	Monday (March 20)	Tuesday (March 21)	Wednesday (March 22)	Thursday (March 23)	Friday (March 24)
Performance Standards	HS-PS1-7 Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.	HS-PS1-7 Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.	HS-PS1-7 Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.	HS-PS1-7 Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.	
Topic	Acid-Base Indicator Lab	Unit Review	Unit Test	Kinetic Molecular Theory	
Objectives	<ul style="list-style-type: none"> create a pH indicator using vegetable or fruit 	<ul style="list-style-type: none"> review the main concepts of the lesson 	<ul style="list-style-type: none"> assess proficiency of the current unit 	<ul style="list-style-type: none"> state the basic ideas of the kinetic-molecular theory. 	
Bellringer	(3 min) Define equivalence point	Define kinetic molecular theory.	Define Boyle's Law.	Define Charles' Law	
Procedure/ Instructional Delivery	<ul style="list-style-type: none"> lab proper post lab procedure 	<ul style="list-style-type: none"> objectives walkthrough review worksheet 	<ul style="list-style-type: none"> Unit Test 	<ul style="list-style-type: none"> review: Matter and phases of matter student activity: modeling kinetic molecular theory Discussion 	
Assessment	Lab rubric	Unit review worksheet	Unit Test	Activity worksheet	
Remarks					No School

Prepared by:

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Science Teacher