



Edmore Public School  
706 Main St, Edmore, ND 58330

**Life Science Lesson Plans for  
February 6-10, 2023  
2<sup>nd</sup> hour, 9:35 - 10:27 AM**

	Monday (Feb 6)	Tuesday (Feb 7)	Wednesday (Feb 8)	Thursday (Feb 9)	Friday (Feb 10)
<b>Performance Standards</b>	<b>MS-LS1-6</b> <b>MS-LS1-7</b> <b>MS-LS2-3</b>	<b>MS-LS2-1, MS-LS2-2</b>	<b>MS-LS2-1, MS-LS2-2</b>	<b>MS-LS2-1, MS-LS2-2</b>	
<b>Topic</b>	Lesson 3: Matter and Energy in Ecosystem <i>Assessment</i>	Relationships in the Ecosystem Lesson 1: Analyzing Parts of the Ecosystem <i>Exploration 1: Analyzing parts of the ecosystem</i>	Relationships in the Ecosystem Lesson 1: Analyzing Parts of the Ecosystem <i>Exploration 2: Describing Ecosystem Structure</i>	Relationships in the Ecosystem Lesson 1: Analyzing Parts of the Ecosystem <i>Exploration 2: Describing Ecosystem Structure</i>	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• assess proficiency of the current lesson</li> </ul>	<ul style="list-style-type: none"> <li>• ask question and define problems about the living and nonliving elements of an ecosystem</li> </ul>	<ul style="list-style-type: none"> <li>• examine the levels of organization within an ecosystem by asking questions and defining problems about the everglades and African savanna</li> </ul>	<ul style="list-style-type: none"> <li>• examine the levels of organization within an ecosystem by asking questions and defining problems about the everglades and African savanna</li> </ul>	
<b>Bellringer</b>	(3 min) ecosystem	(3 min) abiotic	(3 min) biotic	(3 min) population	
<b>Procedure/ Instructional Delivery</b>	<ul style="list-style-type: none"> <li>○ CER</li> <li>○ Review</li> <li>○ Lesson quiz</li> <li>○ INB</li> </ul>	<ul style="list-style-type: none"> <li>○ Direct instruction: ecosystem</li> <li>○ Picture analysis: forest ecosystem</li> <li>○ CER: evidence</li> <li>○ Reading: The living and nonliving components of ecosystem</li> <li>○ Close: identify relationships</li> </ul>	<ul style="list-style-type: none"> <li>○ Review: levels of organization in organism</li> <li>○ Reading <ul style="list-style-type: none"> <li>▪ Levels of organization in ecosystems</li> </ul> </li> <li>○ CER: Evidence</li> <li>○ Building ecosystem activity</li> </ul>	<ul style="list-style-type: none"> <li>○ Simulation lab</li> </ul>	
<b>Assessment</b>	Lesson quiz	Questions	worksheet	Simulation ab worksheet	
Remarks					No School

Prepared by:

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