



Edmore Public School  
706 Main St, Edmore, ND 58330

**Life Science Lesson Plans for  
January 30 – February 1, 2023  
2<sup>nd</sup> hour, 9:35 - 10:27 AM**

	Monday (Jan 30)	Tuesday (Jan 31)	Wednesday (Feb 1)	Thursday (Feb 2)	Friday (Feb 3)
<b>Performance Standards</b>	MS-LS1-6 MS-LS1-7 MS-LS2-3	MS-LS1-6 MS-LS1-7 MS-LS2-3	MS-LS1-6 MS-LS1-7 MS-LS2-3	MS-LS1-6 MS-LS1-7 MS-LS2-3	MS-LS2-1 MS-LS2-2
<b>Topic</b>	Lesson 3: Matter and Energy in Ecosystem <i>Exploration 1: Analyzing energy flow in ecosystems</i>	Lesson 2: Photosynthesis and Cellular Respiration <i>Exploration 2: Describing the Cycling of Matter in Ecosystems</i>	Lesson 2: Photosynthesis and Cellular Respiration <i>Exploration 2: Describing the Cycling of Matter in Ecosystems</i>	Lesson 2: Photosynthesis and Cellular Respiration <i>Exploration 2: Describing the Cycling of Matter in Ecosystems</i>	Unit 6: Relationship in Ecosystem Diorama Project
<b>Objectives</b>	<ul style="list-style-type: none"> <li>use models to analyze the cycle of matter and energy transfer in ecosystems through food chains and food webs</li> </ul>	<ul style="list-style-type: none"> <li>develop and use models to explain cycles of matter transfer in ecosystem</li> </ul>	<ul style="list-style-type: none"> <li>develop and use models to explain cycles of matter transfer in ecosystem</li> </ul>	<ul style="list-style-type: none"> <li>develop a model to explain how a vermicomposting unit could be constructed</li> </ul>	Construct a 3D model to <ul style="list-style-type: none"> <li>analyze the interactions among biotic and abiotic elements in an ecosystem</li> <li>use the levels of organization in ecosystems as a comparative examples and organize levels of organization in individuals from smallest to largest</li> </ul>
<b>Bellringer</b>	(3 min) energy pyramid	(3 min) Nitrogen Cycle	(3 min) omnivore	(3 min) vermicompost	(3 min) vocab quiz
<b>Procedure/ Instructional Delivery</b>	<ul style="list-style-type: none"> <li>Simulation Lab</li> </ul>	<ul style="list-style-type: none"> <li>Day project on selected matter cycle</li> </ul>	<ul style="list-style-type: none"> <li>Project presentation</li> <li>Lesson review               <ul style="list-style-type: none"> <li>Take it further</li> <li>CER: reasoning</li> <li>Checkpoints</li> <li>Interactive review</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Lesson 2 Quiz</li> <li>Unit performance task</li> </ul>	<ul style="list-style-type: none"> <li>Project introduction</li> <li>Project phase:               <ul style="list-style-type: none"> <li>Plan and design</li> </ul> </li> </ul>
<b>Assessment</b>	Lab worksheet	Project rubric	Project rubric	Rubric	Project Rubric
<b>Remarks</b>			Early out		

Prepared by:

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