



Edmore Public School  
706 Main St, Edmore, ND 58330

**Physical Science Lesson Plans for  
February 27 – March 3, 2023  
3<sup>rd</sup> Hour, 10:30 – 11:22 AM**

	Monday (Feb 27)	Tuesday (Feb 28)	Wednesday (March 1)	Thursday (March 2)	Friday (March 3)
<b>Performance Standards</b>	<b>HS-PS2-1</b> Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.	<b>HS-PS2-1</b> Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.	<b>HS-PS2-1</b> Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.	<b>HS-PS2-1</b> Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.	<b>HS-PS2-1</b> Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.
<b>Topic</b>	<b>Power</b>	<b>Simple Machines</b>	<b>Simple Machine</b>	<b>Mechanical advantage</b>	<b>Mechanical advantage</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• use the formula <math>P=W/t</math> to compute for the power</li> <li>• explain what it means to be more powerful in science terms</li> </ul>	<ul style="list-style-type: none"> <li>• make a list of simple machines and identify their mechanical advantage</li> </ul>	<ul style="list-style-type: none"> <li>• make a list of simple machines and identify their mechanical advantage</li> </ul>	<ul style="list-style-type: none"> <li>• discuss the mechanical advantage of the simple machines</li> </ul>	<ul style="list-style-type: none"> <li>• discuss the mechanical advantage of the simple machines</li> </ul>
<b>Bellringer</b>	Define kinetic energy	Define simple machine	Define lever	Define inclined plane	Vocab quiz
<b>Procedure/ Instructional Delivery</b>	<ul style="list-style-type: none"> <li>○ Independent practice: work practice problems</li> </ul>	<ul style="list-style-type: none"> <li>○ Exploration activity on simple machines</li> </ul>	<ul style="list-style-type: none"> <li>○ Direct instruction: simple machines and mechanical advantage</li> <li>○ Close: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>○ Prelab discussion</li> <li>○ Lab proper</li> </ul>	<ul style="list-style-type: none"> <li>○ Lab proper</li> <li>○ Post lab procedure</li> <li>○ Discussion</li> </ul>
<b>Assessment</b>	worksheet	worksheet	Exit ticket	Lab rubric	Lab rubric
Remarks					

Prepared by:

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