

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	October 9-13
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What are the figures of speech?
Objectives	SWBAT: Recognize the different figures of speech; Examine figure of speech in given passages
ELA Standard	R5
Instruction	<ul style="list-style-type: none"> • Identify the meaning of the figures of speech • Discuss the different figures of speech • Provide examples of each figure of speech by looking at given passages
Homework	n/a

Tuesday	Bell Ringer: What is a simile and a metaphor?
Objectives	SWBAT: Recognize the different figures of speech; Provide examples of figures of speech
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Discuss the different figures of speech • Provide examples of each figure of speech by looking at given passages • Answer Worksheet on Figures of Speech
Homework	n/a

Wednesday	Bell Ringer: What is wrong with the sentences?
Objectives	SWBAT: Correct sentences with erroneous spelling and punctuations; Edit and revise a narrative paper
ELA Standard	L1; W6
Instruction	<ul style="list-style-type: none"> • Provide sample sentences with erroneous spelling and punctuations • Review the rules in the use of period, comma, semi-colon, and quotation marks • Give time for the student to revise and edit the returned rough drafts
Homework	n/a

Thursday	Bell Ringer: Sentence Fluency
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 2 Lesson 4 • Read and analyze, A Mountain of Evidence • Answer comprehension questions in Logbook (Level 2 – Lesson 4)
Homework	n/a

Friday	Bell Ringer: Sentence Fluency
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 2 Lesson 5 • Read and analyze, Morning Briefing • Answer comprehension questions in Logbook (Level 2 – Lesson 5) • Answer Vocabulary Quiz
Homework	n/a

Edmore Public School
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Lesson Plan in 7th ELA

Week	October 9-13
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Do you agree with this quote? <i>"We cannot choose our families or class status, but we can choose our own futures"?</i>
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Red Scarf Girl by Ji-li Jiang "Chapter: An Educable Child" Paragraphs 51-100 • Examine the character of Ji-li and the effect of the setting to the lives of the characters • Answer Amplify Worksheet
Homework	n/a

Tuesday	Bell Ringer: If given a chance, will you want to change your name?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Red Scarf Girl by Ji-li Jiang "Chapter: Half City-Jiangs" • Examine the character of Ji-li and the effect of the setting to the lives of the characters • Answer Amplify Journal, page 51
Homework	n/a

Wednesday	Bell Ringer: What is a pronoun?
Objectives	SWBAT: Recognize the rules in pronoun-antecedent; Edit and revise a narrative paper
ELA Standard	L1; W6
Instruction	<ul style="list-style-type: none"> • Discuss the rules in pronoun-antecedent • Give exercises on pronoun-antecedent • Provide time for the students to revise and edit their narrative papers
Homework	n/a

Thursday	Bell Ringer: If you were Ji-li, would you testify against your own father? Explain.
Objectives	SWBAT:
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Red Scarf Girl by Ji-li Jiang "Chapter: The Class Education Exhibition" • Examine the character of Ji-li and the effect of the setting to the lives of the characters • Answer Amplify Worksheet
Homework	n/a

Friday	Bell Ringer: What do these lines mean?
Objectives	SWBAT: Recognize the different figures of speech; Examine figure of speech in given passages
ELA Standard	R5
Instruction	<ul style="list-style-type: none"> • Give vocabulary quiz • Discuss the different figures of speech • Provide examples of each figure of speech by looking at given passages • Answer Worksheet on Figures of Speech
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	October 9-13
Teacher	Ms. Lagunzad

Monday	Bell Ringer: If you were the Greasers, will you trust Cherry? Why or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Outsiders by S.E. Hinton (Chapter 6) • Examine the personalities, interests, and goals of the characters in the story
Homework	n/a

Tuesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of The Outsiders by S.E. Hinton (Chapter 6) • Watch the interpretation of the novel • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: What do you think are the effects to the Greasers after the events in Chapter 6?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Edit and revise a narrative paper
ELA Standard	R2; R5; W6
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Outsiders by S.E. Hinton (Chapter 7) • Provide time for the students to revise and edit their narrative papers
Homework	n/a

Thursday	Bell Ringer: How do you think other people will regard Ponyboy after saving the children from the burning church?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of The Outsiders by S.E. Hinton (Chapter 7) • Watch the interpretation of the novel • Answer Reading Worksheet
Homework	n/a

Friday	Bell Ringer: What is wrong with these sentences?
Objectives	SWBAT: Recognize dangling and misplaced modifiers; Correct sentences with dangling and misplaced modifiers
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Give vocabulary quiz • Discuss dangling and misplaced modifiers • Give drills and exercises through Quizizz • Answer Grammar Worksheet
Homework	

Edmore Public School
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Lesson Plan in 9th ELA

Week	October 9-13
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Why is liberty important in the United States?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of the text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Discuss Abraham Lincoln and the context of the speech • Read and analyze, The Gettysburg Address • Examine the development of the central idea in the text • Answer Reading Worksheet
Homework	n/a

Tuesday	Bell Ringer: How do figures of speech help in writing?
Objectives	SWBAT: Recognize the different figures of speech; Examine figure of speech in given passages
ELA Standard	R5
Instruction	<ul style="list-style-type: none"> • Discuss the different figures of speech • Provide examples of each figure of speech by looking at given passages • Answer Worksheet on Figures of Speech
Homework	n/a

Wednesday	Bell Ringer: What makes a poem, a poem?
Objectives	SWBAT: Recognize the elements of poetry; Edit and revise a narrative paper
ELA Standard	R6; R8
Instruction	<ul style="list-style-type: none"> • Discuss the elements of poetry • Provide sample passages from poetic works and analyze • Give time for the student to edit and revise her narrative paper
Homework	n/a

Thursday	Bell Ringer: How does one declare one's love for someone?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Passionate Shepherd to His Love by Christopher Marlowe • Analyze the poetic elements and figures of speech present in the text
Homework	n/a

Friday	Bell Ringer: How do you respond to someone's declaration of love when you do not reciprocate the same feelings?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Nymph's Reply by Sir Walter Raleigh • Analyze the poetic elements and figures of speech present in the text • Give vocabulary quiz • Create a response to the Shepherd
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	October 9-13
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Is it better to hear a truth or a lie? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Oedipus Rex by Sophocles – Ode 3, Episode 4 and Ode 4 (translated by Robert Fagles) • Examine the hubris and hamartia of Oedipus • Answer Reading Worksheet
Homework	n/a

Tuesday	Bell Ringer: What shaped Oedipus's life? Fate or choice?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Oedipus Rex by Sophocles – Exodos (translated by Robert Fagles) • Examine the hubris and hamartia of Oedipus • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Edit and revise a narrative paper
ELA Standard	R2; R4; R5; W6
Instruction	<ul style="list-style-type: none"> • Answer Unit Test • Give time for the students to edit and revise their narrative papers
Homework	n/a

Thursday	Bell Ringer: Who is Icarus?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the text • Read and analyze, Musee des Beaux Arts by W.H. Auden • Analyze Landscape in the Fall of Icarus • Explain ekphrastic poetry • Make an ekphrastic poem using a chosen painting
Homework	n/a

Friday	Bell Ringer: Are there any redeeming qualities to the Greek Gods and Goddesses?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Perseus from Mythology by Edith Hamilton • Give vocabulary quiz • Answer Reading Worksheet
Homework	n/a