

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	October 30 – November 3
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Review different sentence structures
ELA Standard	R2; R5; L1
Instruction	<ul style="list-style-type: none"> • Unit Test • Review the different sentence structures and the different kinds of conjunctions
Homework	n/a

Tuesday	Bell Ringer: What makes a good informative paper?
Objectives	SWBAT: Recognize the features of an informative paper; Create a thesis statement for an informative paper
ELA Standard	W1; W2; W3
Instruction	<ul style="list-style-type: none"> • Discuss the features of an informative paper • Examine the ways to create a thesis statement • Make a thesis statement for an informative paper • Give guidelines for the outline that is to be submitted next day
Homework	n/a

Wednesday	Bell Ringer: What is plagiarism?
Objectives	SWBAT: Recognize the features of APA citation; Examine the proper ways to gather and cite sources for an essay
ELA Standard	IR5
Instruction	<ul style="list-style-type: none"> • Discuss the nature and style of APA citation <ul style="list-style-type: none"> ○ In-text citation ○ References • Provide exercises in writing sources using APA citation
Homework	n/a

Thursday	Bell Ringer: Sentence Fluency
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 3 Lesson 1 • Read and analyze, Age of Mammals: The Giants • Answer comprehension questions in Logbook (Level 3-Lesson 1)
Homework	n/a

Friday	Bell Ringer: Spelling and Word Automaticity
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 3 Lesson 2 • Read and analyze, Moving Forward • Answer comprehension questions in Logbook (Level 3-Lesson 2) • Answer vocabulary quiz
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	October 30 – November 3
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Closely analyze a text by citing textual evidence
ELA Standard	R2; R4; R5; R8; L1
Instruction	<ul style="list-style-type: none"> • Unit Test • Read and analyze, Nothing Gold Can Stay by Robert Frost • Examine the poetic elements and devices present in the text
Homework	n/a

Tuesday	Bell Ringer: What makes a good informative paper?
Objectives	SWBAT: Recognize the features of an informative paper; Review APA citation
ELA Standard	W1; W2; W3; IR5
Instruction	<ul style="list-style-type: none"> • Discuss the features of an informative paper • Examine the use of APA citation to avoid plagiarism • Give the guidelines for the outline that is to be submitted on the next day
Homework	n/a

Wednesday	Bell Ringer: Will you still love your country even if its government or people hurt you? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Watch a video about Ji-li's life after the Cultural Revolution • Discuss the themes of The Red Scarf Girl by Ji-li Jiang • Examine the role of history in molding its people and their futures
Homework	n/a

Thursday	Bell Ringer: What are some of the stories of you moving to a new home?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Discuss Neil Gaiman and his writing style • Read and analyze, Coraline by Neil Gaiman (Chapter 1) • Examine the use of setting in building the plot's conflict as well as the development of the characters
Homework	n/a

Friday	Bell Ringer: Do you believe in tea readings? Why or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Read and analyze, Coraline by Neil Gaiman (Chapter 2) • Examine the use of setting in building the plot's conflict as well as the development of the characters • Answer Reading Worksheet
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	October 30 – November 3
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What do you think is Ponyboy's state after the rumble and the death of his two friends?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the text • Continue analysis and discussion of <i>The Outsiders</i> by S.E. Hinton (Chapter 10 & 11) • Examine the personalities, interests, and goals of the characters in the story • Answer Reading Worksheet on Chapter 10 & 11 • Watch interpretation of the novel
Homework	n/a

Tuesday	Bell Ringer: What makes a good informative paper?
Objectives	SWBAT: Recognize the features of an informative paper; Review APA citation
ELA Standard	W1; W2; W3; IR5
Instruction	<ul style="list-style-type: none"> • Discuss the features of an informative paper • Examine the use of APA citation to avoid plagiarism • Give the guidelines for the outline that is to be submitted on the next day
Homework	n/a

Wednesday	Bell Ringer: Do you think the court hearing about Pony's welfare will be good? Why or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze <i>The Outsiders</i> by S.E. Hinton (Chapter 12) • Examine the personalities, interests, and goals of the characters in the story
Homework	n/a

Thursday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of <i>The Outsiders</i> by S.E. Hinton (Chapter 12) • Examine the personalities, interests, and goals of the characters in the story • Answer Reading Worksheet on Chapter 12 • Answer Vocabulary Quiz • Watch interpretation of the novel
Homework	n/a

Friday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Closely analyze a text by citing textual evidence
ELA Standard	R2; R4; R5; R8; L1
Instruction	<ul style="list-style-type: none"> • Unit Test • Read and analyze, <i>And Still I Rise</i> by Maya Angelou
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	October 30 – November 3
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What makes a good informative paper?
Objectives	SWBAT: Recognize the features of an informative paper; Review APA citation
ELA Standard	W1; W2; W3; IR5
Instruction	<ul style="list-style-type: none"> • Discuss the features of an informative paper • Examine the use of APA citation to avoid plagiarism • Give the guidelines for the outline that is to be submitted on the next day
Homework	n/a

Tuesday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Closely analyze a text by citing textual evidence
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Unit Test • Read and analyze, Animal Farm by George Orwell (Chapter 1)
Homework	n/a

Wednesday	Bell Ringer: What is satire and fable?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Continue analysis and discussion of Animal Farm by George Orwell (Chapter 1) • Examine the development of the characters and the use of irony in the text • Answer Reading Worksheet
Homework	n/a

Thursday	Bell Ringer: What is wrong with the sentences?
Objectives	SWBAT: Recognize dangling and misplaced modifiers; Correct sentences with dangling and misplaced modifiers
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss dangling and misplaced modifiers • Provide drills and exercises on dangling and misplaced modifiers through Quizizz • Answer Grammar Worksheet
Homework	n/a

Friday	Bell Ringer: If you were to create 7 commandments, what will you write?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Animal Farm by George Orwell (Chapter 2) • Answer Vocabulary Quiz • Answer Reading Worksheet
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	October 30 – November 3
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What makes a good informative paper?
Objectives	SWBAT: Recognize the features of an informative paper; Review APA citation
ELA Standard	W1; W2; W3; IR5
Instruction	<ul style="list-style-type: none"> • Discuss the features of an informative paper • Examine the use of APA citation to avoid plagiarism • Give the guidelines for the outline that is to be submitted on the next day
Homework	n/a

Tuesday	Bell Ringer: How does get away with a crime?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Lamb to the Slaughter by Roald Dahl • Examine the character's mind in the text
Homework	n/a

Wednesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Debate on the innocence of one character in a story
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of Lamb to the Slaughter by Roald Dahl • Examine the character's mind in the text • Debate on whether the character should be given a second chance in life
Homework	n/a

Thursday	Bell Ringer: What is the Salem Witch Trials?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Young Goodman Brown by Nathaniel Hawthorne • Examine the use of the setting, symbolism, and foreshadowing in the story
Homework	n/a

Friday	Bell Ringer: What is Gothic literature?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of Young Goodman Brown by Nathaniel Hawthorne • Examine the use of the setting, symbolism, and foreshadowing in the story • Answer Reading Worksheet • Answer Vocabulary Quiz
Homework	n/a