

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	November 27-December 1
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Spelling and Word Automaticity
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 4-Lesson 1 • Read and analyze, The Third Challenge • Answer comprehension questions in Logbook (Level 4-Lesson 1)
Homework	n/a

Tuesday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Review figures of speech
ELA Standard	R2; R5; L1
Instruction	<ul style="list-style-type: none"> • Unit Test • Review figures of speech
Homework	n/a

Wednesday	Bell Ringer: Define run-on sentences
Objectives	SWBAT: Recognize the nature of run-on sentences; Correct run-on sentences
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the nature of run-on sentences and the ways to correct them • Answer Grammar Worksheet • Give time for students to work on their informative essay: <ul style="list-style-type: none"> ○ 6th Grade: 3 pages and reference list
Homework	n/a

Thursday	Bell Ringer: Correct the sentences
Objectives	SWBAT: Review sentence fragments and run-ons; Correct sentence fragments and run-on sentences
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Review the nature of sentence fragments and run-on sentences • Give drills and exercises on fragments and run-on sentences • Answer Grammar Worksheet
Homework	n/a

Friday	Bell Ringer: Sentence Fluency
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 4-Lesson 2 • Read and analyze, Lambert and Kate • Answer comprehension questions in Logbook (Level 4-Lesson 2) • Answer vocabulary quiz
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	November 27-December 1
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What do you think happened to the Other Father?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Coraline by Neil Gaiman (Chapter 9) • Examine the use of setting in building the plot's conflict as well as the development of the characters
Homework	n/a

Tuesday	Bell Ringer: What are the different sentence structures?
Objectives	SWBAT: Recognize the different sentence structures; Create sentences with varied sentence structures
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the different sentence structures • Give drills and exercises on sentence structures • Answer Grammar Worksheet
Homework	n/a

Wednesday	Bell Ringer: Identify the sentence structure
Objectives	SWBAT: Recognize the different sentence structures; Create sentences with varied sentence structures
ELA Standard	L1; W3; IR5
Instruction	<ul style="list-style-type: none"> • Review the different sentence structures • Provide exercises on sentence structures • Give time for students to work on their informative essay: <ul style="list-style-type: none"> ○ 7th Grade: 4 pages and reference list
Homework	n/a

Thursday	Bell Ringer: Listen to the song
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of Coraline by Neil Gaiman (Chapter 10) • Examine the use of setting in building the plot's conflict as well as the development of the characters • Answer Reading Worksheet
Homework	n/a

Friday	Bell Ringer: What are sentence fragments?
Objectives	SWBAT: Recognize the nature of sentence fragments; Correct sentence fragments
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Discuss the nature of sentence fragments • Give drills and exercises on sentence fragments • Answer Grammar Worksheet
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	November 27-December 1
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What happens to the slaves when their owners die?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the chapter • Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 8) • Examine the narrator's perspective on the events that happened in the text • Answer Amplify Worksheet
Homework	n/a

Tuesday	Bell Ringer: How do you think the slave owners justify their inhumane deeds towards the slaves?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the chapter • Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 9) • Examine the narrator's perspective on the events that happened in the text • Answer Amplify Worksheet
Homework	n/a

Wednesday	Bell Ringer: What do you think is Frederick's life with Covey?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 10 Paragraphs 1-4) • Give time for students to work on their informative essay: <ul style="list-style-type: none"> ○ 8th Grade: 4 pages and reference list
Homework	n/a

Thursday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the text • Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 10 Paragraphs 5-10) • Examine the narrator's perspective on the events that happened in the text • Answer Amplify Worksheet
Homework	n/a

Friday	Bell Ringer: Identify the sentence structure
Objectives	SWBAT: Review the different sentence structures; Create sentences with varied sentence structures
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Review the different sentence structures • Give exercises on Quizizz • Answer Grammar Worksheet
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	November 27-December 1
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Why do you think Napoleon became a tyrant?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of Animal Farm by George Orwell (Chapter 6) • Examine the development of the characters and the use of irony in the text • Answer Reading Worksheet
Homework	n/a

Tuesday	Bell Ringer: What are clauses?
Objectives	SWBAT: Recognize the nature of clauses in sentences; Use varied clause types in writing sentences
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the following clauses: noun; adverbial; and relative • Give drills and exercises on clauses • Answer Grammar Worksheet
Homework	n/a

Wednesday	Bell Ringer: How will the animals be affected of Napoleon's rule?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze Animal Farm by George Orwell (Chapter 7) • Examine the development of the characters and the use of irony in the text • Give time for students to work on their informative essay: <ul style="list-style-type: none"> ○ 9th Grade: 5 pages and reference list
Homework	n/a

Thursday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of Animal Farm by George Orwell (Chapter 7) • Examine the development of the characters and the use of irony in the text • Answer Reading Worksheet
Homework	n/a

Friday	Bell Ringer: How would you react when specific rules are changed for the benefit of its rulers?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Read and analyze Animal Farm by George Orwell (Chapter 8) • Examine the development of the characters and the use of irony in the text • Answer vocabulary quiz
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	November 27-December 1
Teacher	Ms. Lagunzad

Monday	Bell Ringer: How do you think Jekyll will react when Mr. Utterson brings up the Carew murder?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson (Chapter 5) • Examine the use of literary devices to develop its Gothic genre • Answer Reading Worksheet
Homework	n/a

Tuesday	Bell Ringer: How would Dr. Jekyll react when Mr. Utterson confronts him about the letter?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson (Chapter 6-7) • Examine the use of literary devices to develop its Gothic genre • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: Which sentence is in active or passive voice?
Objectives	SWBAT: Review active and passive voice in verbs; Write an informative paper
ELA Standard	L1; W3; IR5
Instruction	<ul style="list-style-type: none"> • Review the nature of active and passive voice in verbs • Answer Grammar Worksheet • Give time for students to work on their informative essay: <ul style="list-style-type: none"> ○ 9th Grade: 5 pages and reference list
Homework	n/a

Thursday	Bell Ringer: Are you willing investigate the Jekyll manor when its servants concern you late at night to help them? Why or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson (Chapter 8) • Examine the use of literary devices to develop its Gothic genre
Homework	n/a

Friday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Continue analysis and discussion of The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson (Chapter 8) • Examine the use of literary devices to develop its Gothic genre • Answer Reading Worksheet
Homework	n/a