

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

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| Week | May 6-10 |
| Teacher | Ms. Lagunzad |

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|---------------------|-----------|
| Monday | Fieldtrip |
| Objectives | |
| ELA Standard | |
| Instruction | |
| Homework | |

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| Tuesday | Fieldtrip |
| Objectives | |
| ELA Standard | |
| Instruction | |
| Homework | |

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|---------------------|---|
| Wednesday | Bell Ringer: What is a postcard? |
| Objectives | SWBAT: Recognize the features of a postcard; Examine the features of a biography |
| ELA Standard | R2; R5 |
| Instruction | <ul style="list-style-type: none"> • Answer the activities in Lesson 21 of the Language Arts Review • Identify the features of a biography by reading a short text about Edgar Allan Poe's life • Create a sample postcard |
| Homework | n/a |

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| Thursday | Bell Ringer: What is historical fiction? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text |
| ELA Standard | R2; R5 |
| Instruction | <ul style="list-style-type: none"> • Answer the activities in Lesson 22 of the Language Arts Review • Read A Lasting Friendship • Examine the use of inference in reading |
| Homework | n/a |

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| Friday | Bell Ringer: Define homophones |
| Objectives | SWBAT: Examine the features of a homophones; Review irregular past verbs |
| ELA Standard | L1 |
| Instruction | <ul style="list-style-type: none"> • Answer the activities in Lesson 23 of the Language Arts Review • Examine the features of homophones • Study the nature of irregular verbs |
| Homework | n/a |

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

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|----------------|--------------|
| Week | May 6-10 |
| Teacher | Ms. Lagunzad |

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|---------------------|-----------|
| Monday | Fieldtrip |
| Objectives | |
| ELA Standard | |
| Instruction | |
| Homework | |

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| Tuesday | Fieldtrip |
| Objectives | |
| ELA Standard | |
| Instruction | |
| Homework | |

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| Wednesday | Bell Ringer: How does one get away with a crime? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Lamb to the Slaughter by Roald Dahl • Examine the development of the conflict in the text |
| Homework | n/a |

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| Thursday | Bell Ringer: Recall the events |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Continue analysis and discussion of Lamb to the Slaughter by Roald Dahl • Examine the development of the conflict in the text • Answer Reading Worksheet |
| Homework | n/a |

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|---------------------|---|
| Friday | Bell Ringer: What could be the worst thing you can win from a lottery? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Lottery by Shirley Jackson • Examine the development of the conflict in the text |
| Homework | n/a |

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

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|----------------|--------------|
| Week | May 6-10 |
| Teacher | Ms. Lagunzad |

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|---------------------|-----------|
| Monday | Fieldtrip |
| Objectives | |
| ELA Standard | |
| Instruction | |
| Homework | |

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| Tuesday | Fieldtrip |
| Objectives | |
| ELA Standard | |
| Instruction | |
| Homework | |

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| Wednesday | Bell Ringer: What do you think Aslan will do to protect the four siblings? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Study vocabulary words present in the text • Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 14) • Answer Reading Worksheet |
| Homework | n/a |

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| Thursday | Bell Ringer: How is Aslan's death going to affect the battle? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Study vocabulary words present in the text • Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 15) • Answer Reading Worksheet |
| Homework | n/a |

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| Friday | Bell Ringer: What do you think will happen with the Witch's statues? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Study vocabulary words present in the text • Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 16) • Answer Reading Worksheet |
| Homework | n/a |

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

| | |
|----------------|--------------|
| Week | May 6-10 |
| Teacher | Ms. Lagunzad |

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|---------------------|-----------|
| Monday | Fieldtrip |
| Objectives | |
| ELA Standard | |
| Instruction | |
| Homework | |

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|---------------------|-----------|
| Tuesday | Fieldtrip |
| Objectives | |
| ELA Standard | |
| Instruction | |
| Homework | |

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| Wednesday | Bell Ringer: What will Harry do now that he has a vision that Sirius is in danger? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 32) • Answer Reading Worksheet |
| Homework | n/a |

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| Thursday | Bell Ringer: How will Harry handle Sirius's death? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 36) • Answer Reading Worksheet |
| Homework | n/a |

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| Friday | Bell Ringer: If you were Harry, how would prepare yourself on your imminent battle against Lord Voldemort? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 38) • Answer Reading Worksheet |
| Homework | n/a |

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

| | |
|----------------|--------------|
| Week | May 6-10 |
| Teacher | Ms. Lagunzad |

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|---------------------|-----------|
| Monday | Fieldtrip |
| Objectives | |
| ELA Standard | |
| Instruction | |
| Homework | |

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|---------------------|-----------|
| Tuesday | Fieldtrip |
| Objectives | |
| ELA Standard | |
| Instruction | |
| Homework | |

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|---------------------|---|
| Wednesday | Bell Ringer: If you were Katniss, would you put faith with the other tributes/allies? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Catching Fire by Suzanne Collins (Chapter 25) • Answer Reading Worksheet |
| Homework | n/a |

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|---------------------|---|
| Thursday | Bell Ringer: How would you take advantage of your knowledge of force fields? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Catching Fire by Suzanne Collins (Chapter 26) • Answer Reading Worksheet |
| Homework | n/a |

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|---------------------|---|
| Friday | Bell Ringer: Do you think Katniss is ready to be the face of the rebellion? Explain. |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R5; R8 |
| Instruction | <ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Catching Fire by Suzanne Collins (Chapter 27) • Answer Reading Worksheet |
| Homework | n/a |