

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	March 11-14
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none"> • Discuss the expectations that students need to accomplish for today's session • Give time for the students to work on their trifolds
Homework	n/a

Tuesday	Bell Ringer: Expectations for STAR 360 Test
Objectives	SWBAT: Answer this month's STAR 360 Test; Review the nature and types of adverbs
ELA Standard	R2; R5; L1
Instruction	<ul style="list-style-type: none"> • STAR 360 • If the students finish early in the test, they are given an exercise on reviewing the nature and types of adverbs
Homework	n/a

Wednesday	Bell Ringer: Do Your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 7 – Mid Level • Read and analyze the given passage • Answer comprehension questions in Logbook (Level 7-Mid Level)
Homework	n/a

Thursday	Bell Ringer: Sentence Fluency
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 7 – Lesson 5 • Read and analyze, Athens and Sparta • Answer comprehension questions in Logbook (Level 7-Lesson 5)
Homework	n/a

Friday	No Classes – PD Day
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	March 11-14
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none"> • Discuss the expectations that students need to accomplish for today's session • Give time for the students to work on their trifolds
Homework	n/a

Tuesday	Bell Ringer: Expectations for STAR 360 Test
Objectives	SWBAT: Answer this month's STAR 360 Test; Closely analyze a text by citing textual evidence
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • STAR 360 • If the students finish early in the test, they are to read Statement by Frida Kahlo from My Art, My Life: An Autobiography • Answer Amplify Journal (Page 24)
Homework	n/a

Wednesday	Bell Ringer: Define prepositions
Objectives	SWBAT: Recognize the nature of prepositions; Use prepositions correctly in sentences
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the nature of prepositions of place • Give drills and exercises on prepositions • Answer Grammar Worksheet
Homework	n/a

Thursday	Bell Ringer: What do you think life is with Frida Kahlo?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central of a text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze "Life with Frida" from Frida's Fiestas: Recipes and Reminiscences of Life with Frida Kahlo • Answer Amplify Journal (Page 30)
Homework	n/a

Friday	No Classes – PD Day
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	March 11-14
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none"> Discuss the expectations that students need to accomplish for today's session Give time for the students to work on their trifolds
Homework	n/a

Tuesday	Bell Ringer: Expectations for STAR 360 Test
Objectives	SWBAT: Answer this month's STAR 360 Test; Closely analyze a text by citing textual evidence
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> STAR 360 If the students finish early in the test, they are to read The Boy in the Striped Pajamas (Chapter 8)
Homework	n/a

Wednesday	Bell Ringer: How did Bruno's grandparents feel about his Father's job?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> Study the vocabulary words present in the text Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 8) Answer Reading Worksheet
Homework	n/a

Thursday	Bell Ringer: Why do tyrants conquer the education system first to expand their power?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> Study the vocabulary words present in the text Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 9) Answer Reading Worksheet
Homework	n/a

Friday	No Classes – PD Day
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	March 11-14
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none"> • Discuss the expectations that students need to accomplish for today's session • Give time for the students to work on their trifolds
Homework	n/a

Tuesday	Bell Ringer: Expectations for STAR 360 Test
Objectives	SWBAT: Answer this month's STAR 360 Test; Closely analyze a text by citing textual evidence
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • STAR 360 • If the students finish early in the test, the students will continue to read Chapter 5 of The Great Gatsby • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: What do you think is the real identity of Gatsby?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze 'The Great Gatsby by F. Scott Fitzgerald (Chapter 6) • Examine the personalities of the characters in the novel
Homework	n/a

Thursday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Read and analyze 'The Great Gatsby by F. Scott Fitzgerald (Chapter 6) • Answer Reading Worksheet • Watch the interpretation of the chapter
Homework	n/a

Friday	No Classes – PD Day
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	March 11-14
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none"> • Discuss the expectations that students need to accomplish for today's session • Give time for the students to work on their trifolds
Homework	n/a

Tuesday	Bell Ringer: Expectations for STAR 360 Test
Objectives	SWBAT: Answer this month's STAR 360 Test; Closely analyze a text by citing textual evidence
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • STAR 360 • If the students finish early in the test, they will read Chapter 10 of the Hunger Games
Homework	n/a

Wednesday	Bell Ringer: It is officially the Hunger Games! Select the knapsack your tributes can acquire for the Games.
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Hunger Games by Suzanne Collins (Chapter 11) • Answer Reading Worksheet • Watch the interpretation of the text
Homework	n/a

Thursday	Bell Ringer: Time to form an alliance! Which district will you form it with?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Hunger Games by Suzanne Collins (Chapter 12) • Answer Reading Worksheet • Watch the interpretation of the text
Homework	n/a

Friday	No Classes – PD Day
Objectives	
ELA Standard	
Instruction	
Homework	