

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	March 4-8
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Review: What are adverbs?
Objectives	SWBAT: Review the nature and types of adverbs; Edit and revise a research paper
ELA Standard	L1; W1; W6
Instruction	<ul style="list-style-type: none"> • Discuss the nature and types of adverbs • Provide exercises on adverbs through Quizizz • Give time for the students to edit their research papers
Homework	n/a

Tuesday	Bell Ringer: Do Your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 7 – Lesson 3 • Read and analyze, The Olympics • Answer comprehension questions in Logbook (Level 7- Lesson 3)
Homework	n/a

Wednesday	Bell Ringer: Spelling and Word Automaticity
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 7 – Lesson 4 • Read and analyze, The Competition • Answer comprehension questions in Logbook (Level 7- Lesson 4)
Homework	n/a

Thursday	Trip at Bottineau
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none"> • Discuss the expectations that students need to accomplish for today's session • Give time for the students to work on their trifolds
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	March 4-8
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Study the painting
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Edit a research paper
ELA Standard	R2; W1; W6
Instruction	<ul style="list-style-type: none"> • Introduce the new unit by discussing Mexican artists Frida Kahlo and Diego Rivera and their marriage • Watch videos about the two artists and their crafts • Give time for the students to edit their research papers
Homework	n/a

Tuesday	Bell Ringer: If you are an artist, do you want to hear criticisms or compliments?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze "Frida Becomes My Wife" from My Art, My Life: An Autobiography by Diego Rivera • Answer Amplify Journal (Page 25)
Homework	n/a

Wednesday	Bell Ringer: How do you think the affairs of Diego Rivera affected Frida Kahlo?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze "Letter to Ella and Bertram Wolfe" from The Letters of Frida Kahlo: Cartas Apasionadas • Answer Amplify Journal (Page 27-28)
Homework	n/a

Thursday	Trip at Bottineau
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Discuss the expectations that students need to accomplish for today's session • Give time for the students to work on their trifolds
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	March 4-8
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Which is important: Duty or Morals? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Edit a research paper
ELA Standard	R2; W1; W6
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of The Boy in the Striped Pajamas by John Boyne (Chapter 5) • Answer Reading Worksheet • Give time for the students to edit their research papers
Homework	n/a

Tuesday	Bell Ringer: What do you think are the jobs Jews had when they were imprisoned in the concentration camps?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 7) • Examine the use of POV and development of conflict in the text
Homework	n/a

Wednesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of The Boy in the Striped Pajamas by John Boyne (Chapter 7) • Answer Reading Worksheet • Watch the interpretation of the text
Homework	n/a

Thursday	Trip at Bottineau
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Discuss the expectations that students need to accomplish for today's session • Give time for the students to work on their trifolds
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	March 4-8
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Why do you think Gatsby is debunking all of the rumors about him to Nick?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Edit a research paper
ELA Standard	R2; W1; W6
Instruction	<ul style="list-style-type: none"> Continue analysis and discussion of 'The Great Gatsby by F. Scott Fitzgerald (Chapter 4) Give time for the students to edit their research papers
Homework	n/a

Tuesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> Continue analysis and discussion of 'The Great Gatsby by F. Scott Fitzgerald (Chapter 4) Examine the personalities of the characters in the novel Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: How will Gatsby's reunion with Daisy look like?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> Read and analyze 'The Great Gatsby by F. Scott Fitzgerald (Chapter 5) Examine the personalities of the characters in the novel
Homework	n/a

Thursday	Trip at Bottineau
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none"> Discuss the expectations that students need to accomplish for today's session Give time for the students to work on their trifolds
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	March 4-8
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Edit a research paper
ELA Standard	R2; W1; W6
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Watch the interpretation of Chapter 7 • Read and analyze, Hunger Games by Suzanne Collins (Chapter 8) • Give time for the students to edit their research papers
Homework	n/a

Tuesday	Bell Ringer: From 1-12, what score will you give Katniss for her skills performance? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Read and analyze, Hunger Games by Suzanne Collins (Chapter 8) • Answer Reading Worksheet • Watch the interpretation of the text
Homework	

Wednesday	Bell Ringer: It's time for the media interview! How would your tributes impress the crowd?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Read and analyze, Hunger Games by Suzanne Collins (Chapter 9) • Answer Reading Worksheet • Watch the interpretation of the text
Homework	n/a

Thursday	Trip at Bottineau
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none"> • Discuss the expectations that students need to accomplish for today's session • Give time for the students to work on their trifolds
Homework	n/a