

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 6<sup>th</sup> ELA**

<b>Week</b>	March 18-22
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Do Your Pro Work
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 7 – Lesson 6</li> <li>• Read and analyze, Greek Religion and Myths</li> <li>• Answer comprehension questions in Logbook (Level 7- Lesson 6)</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Sentence Fluency
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 7 – Lesson 7</li> <li>• Read and analyze, Alexander the Great</li> <li>• Answer comprehension questions in Logbook (Level 7- Lesson 7)</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Do Your Pro Work
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 7 – Lesson 8</li> <li>• Read and analyze, The Decision</li> <li>• Answer the level quiz</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Identify the adverb in the sentence
<b>Objectives</b>	SWBAT: Review the nature and types of adverbs; Use adverbs in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the nature and types of adverbs</li> <li>• Give exercise and drills on adverbs through Quizizz</li> <li>• Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics given in a unit
<b>ELA Standard</b>	R2; R5; L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Unit Test</li> <li>• If the student finishes the test early, a review on idiomatic expressions will be given</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 7<sup>th</sup> ELA**

<b>Week</b>	March 18-22
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: How is Frida Kahlo best described as a person?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Continue analysis and discussion of “Life with Frida” from Frida’s Fiestas: Recipes and Reminiscences of Life with Frida Kahlo</li> <li>Answer Amplify Journal (Page 30)</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Why is Frida Kahlo one of the iconic artists of her time?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Study the vocabulary words present in a text</li> <li>Read and analyze, Excerpt: “Frida Kahlo” from Smithsonian by Phyllis Tuchman</li> <li>Answer Amplify Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Where is the place located?
<b>Objectives</b>	SWBAT: Recognize prepositions of place; Use correct prepositions in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss the nature of prepositions of place</li> <li>Give drills and exercises on prepositions</li> <li>Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit
<b>ELA Standard</b>	R2; R4; R5; R9; L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Unit Test</li> <li>If the students finish the test early, they will have a vocabulary activity</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Do you believe that imagination is important? Why or why not?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Study the vocabulary words present in a text</li> <li>Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 1)</li> <li>Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 8<sup>th</sup> ELA**

<b>Week</b>	March 18-22
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Why do tyrants conquer the education system first to expand their power?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 9)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Do you believe that friendship can be formed even in the darkest of moments? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 10)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 12)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Define adverbs
<b>Objectives</b>	SWBAT: Recognize the nature and types of adverbs; Use adverbs in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the nature and types of adverbs</li> <li>• Give drills and exercises on adverbs</li> <li>• Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Will Bruno ever understand the severity of Shmuel's situation? Why or why not?
<b>Objectives</b>	SWBAT:
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer vocabulary quiz</li> <li>• Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 13)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 9<sup>th</sup> ELA**

<b>Week</b>	March 18-22
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of 'The Great Gatsby by F. Scott Fitzgerald (Chapter 6)</li> <li>• Answer Reading Worksheet</li> <li>• Watch the interpretation of the chapter</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: How do you think Tom will react when he learns about Gatsby's and Daisy's affair?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze 'The Great Gatsby by F. Scott Fitzgerald (Chapter 7)</li> <li>• Examine the personalities of the characters in the novel</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of 'The Great Gatsby by F. Scott Fitzgerald (Chapter 7)</li> <li>• Examine the personalities of the characters in the novel</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: How do all the secrets will eventually affect Nick?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of 'The Great Gatsby by F. Scott Fitzgerald (Chapter 7)</li> <li>• Examine the personalities of the characters in the novel</li> <li>• Answer Reading Worksheet</li> <li>• Watch the interpretation of the chapter</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: What is active and passive?
<b>Objectives</b>	SWBAT: Recognize active and passive voice of verbs; Use correct voices in verbs
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer vocabulary quiz</li> <li>• Discuss the nature of active and passive voice</li> <li>• Give drills and exercises on active and passive voice</li> <li>• Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 10<sup>th</sup> ELA**

<b>Week</b>	March 18-22
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Your tributes were stung by the tracker jacker! What would be the best way to treat their injuries?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, Hunger Games by Suzanne Collins (Chapter 15)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: One of your allies get killed. How would you best try to honor them?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, Hunger Games by Suzanne Collins (Chapter 17-18)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Your tributes are getting hungry! What advice would you give them to get food?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, Hunger Games by Suzanne Collins (Chapter 19)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Do you think Peeta is aware that Katniss is just playing a part of their "love" story? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, Hunger Games by Suzanne Collins (Chapter 21)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Is Peeta's feelings real or is it just for show? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer vocabulary quiz</li> <li>• Read and analyze, Hunger Games by Suzanne Collins (Chapter 22)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a