

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	January 29 – February 2
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Do Your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 5 – Lesson 7 • Read and analyze, A Belief in Many Gods • Answer comprehension questions in Logbook (Level 5- Lesson 7)
Homework	n/a

Tuesday	Bell Ringer: Sentence Fluency
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 5 – Lesson 8 • Answer the Quiz for Level 5 • Answer comprehension questions in Logbook (Level 5- Lesson 8)
Homework	n/a

Wednesday	Bell Ringer: What is singular and plural?
Objectives	SWBAT: Review the rules in subject-verb agreement; Write a research paper
ELA Standard	L1; W1; W2; W3; IR5
Instruction	<ul style="list-style-type: none"> • Discuss the rules of subject-verb agreement through an exercise in Quizizz • Provide time for the student to work on the research paper: <ul style="list-style-type: none"> ○ Goal: 1 page
Homework	n/a

Thursday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit
ELA Standard	R2; R5; L1
Instruction	<ul style="list-style-type: none"> • Unit Test • Provide a spelling activity if the student finishes the unit test early
Homework	n/a

Friday	Bell Ringer: Sentence Fluency
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 6 – Lesson 1 • Read and analyze, The Parents • Answer comprehension questions in Logbook (Level 6- Lesson 1) • Answer vocabulary quiz
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	January 29 – February 2
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What is the amygdala in the brain?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, The Secret Life of the Teenage Brain: The Right Sort of Risks (Part 1 – Paragraphs 11-22) • Examine the ideas presented in the text • Answer Amplify Journal (page 63)
Homework	n/a

Tuesday	Bell Ringer: An experiment
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, The Secret Life of the Teenage Brain: The Right Sort of Risks (Part 2) • Examine the ideas presented in the text • Answer Amplify Journal (page 66)
Homework	n/a

Wednesday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Write a research paper
ELA Standard	L1; W1; W2; W3; IR5
Instruction	<ul style="list-style-type: none"> • Unit Test • Provide time for the student to work on the research paper: <ul style="list-style-type: none"> ○ Goal: 2 pages
Homework	n/a

Thursday	Bell Ringer: How does conscience affect a person?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in a text • Discuss Edgar Allan Poe and Gothic Literature • Read and analyze 'The Tell-Tale Heart' by Edgar Allan Poe (Paragraphs 1-2) • Answer Amplify Journal (Page 18)
Homework	n/a

Friday	Bell Ringer: How does insanity affect a person?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of The Tell-Tale Heart by Edgar Allan Poe • Highlight the narrator's reasons for his behaviors • Discuss the nature of an unreliable narrator • Answer Amplify Journal (Pages 22-23) • Answer vocabulary quiz
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	January 29 – February 2
Teacher	Ms. Lagunzad

Monday	Bell Ringer: If you were Victor, what would you do when you meet the monster you created again?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, Frankenstein by Mary Shelley (Volume II-Chapter 2) • Answer Amplify Journal (page 18)
Homework	n/a

Tuesday	Bell Ringer: What do you think will the monster reveal to Victor during their conversation?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, Frankenstein by Mary Shelley (Volume II-Chapters 3-4) • Journal Question: <i>How did the world treat the monster? How do you think the treatment of the world affected him?</i>
Homework	n/a

Wednesday	Bell Ringer: Correct the sentences
Objectives	SWBAT: Review dangling and misplaced modifiers; Write a research paper
ELA Standard	L1; W1; W2; W3; IR5
Instruction	<ul style="list-style-type: none"> • Give drills and exercises on dangling and misplaced modifiers through Quizizz • Provide time for the student to work on the research paper: <ul style="list-style-type: none"> ○ Goal: 2 pages
Homework	n/a

Thursday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, Frankenstein by Mary Shelley (Volume II-Chapters 5-6) • Answer Amplify Journal (page 29)
Homework	n/a

Friday	Bell Ringer: Do you think Victor will fulfill the wish of the monster? Why or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, Frankenstein by Mary Shelley (Volume II-Chapters 7) • Answer vocabulary quiz
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	January 29 – February 2
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What fallacies were used here?
Objectives	SWBAT: Recognize the different types of logical fallacies; Examine logical fallacies in writing
ELA Standard	R9
Instruction	<ul style="list-style-type: none"> • Examine the different kinds of fallacies: <ul style="list-style-type: none"> ○ false causation ○ false dichotomy ○ hasty generalization ○ slippery slope ○ straw man • Answer Worksheet on Logical Fallacies
Homework	n/a

Tuesday	Bell Ringer: What are your thoughts on Romeo and Juliet's marriage?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Romeo and Juliet by William Shakespeare (Act 3 – Scene 1) • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: How do you think Juliet will react to the duel?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Romeo and Juliet by William Shakespeare (Act 3 – Scene 2) • Answer Reading Worksheet • Provide time for the student to work on the research paper: <ul style="list-style-type: none"> ○ Goal: 2 pages
Homework	n/a

Thursday	Bell Ringer: How do you think Romeo will react to his banishment?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Romeo and Juliet by William Shakespeare (Act 3 – Scene 3) • Answer Reading Worksheet
Homework	n/a

Friday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Romeo and Juliet by William Shakespeare (Act 3 – Scenes 4 & 5) • Answer Reading Worksheet • Answer vocabulary quiz
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	January 29 – February 2
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What do you think Macbeth will do after seeing the apparitions in Act 4 Scene 1?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Macbeth by William Shakespeare (Act 4 – Scenes 2 & 3) • Answer Reading Worksheet • Answer Quiz on Act 4
Homework	n/a

Tuesday	Bell Ringer: What do you think is going on with Lady Macbeth?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Macbeth by William Shakespeare (Act 5 – Scenes 1-3) • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: Examine the photo
Objectives	SWBAT: Review logical fallacies; Write a research paper
ELA Standard	R9; W1; W2; W3; IR5
Instruction	<ul style="list-style-type: none"> • Give exercises on logical fallacies through Quizizz • Provide time for the student to work on the research paper: <ul style="list-style-type: none"> ○ Goal: 3 pages
Homework	n/a

Thursday	Bell Ringer: How do you think Macbeth will end?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Macbeth by William Shakespeare (Act 5 – Scenes 4-7) • Answer Reading Worksheet • Answer vocabulary quiz
Homework	n/a

Friday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit
ELA Standard	R2; R4; R5; R8; R9
Instruction	<ul style="list-style-type: none"> • Unit Test • Read 'Why You Should Read Shakespeare' by Michael Mack • Discuss the ideas presented in the text
Homework	n/a