

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	February 19-23
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Do Your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 6 – Lesson 7 • Read and analyze, Ancient Civilizations and Religions • Answer comprehension questions in Logbook (Level 6-Lesson 7)
Homework	n/a

Tuesday	Bell Ringer: Sentence Fluency
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 6 – Lesson 8 • Answer the level quiz • Answer comprehension questions in Logbook (Level 6-Lesson 8)
Homework	n/a

Wednesday	Bell Ringer: Correct the sentences
Objectives	SWBAT: Review the correct order of adjectives; Write a research paper
ELA Standard	L1; W1; W2; W3; IR5
Instruction	<ul style="list-style-type: none"> • Give drills and exercises on order of adjectives through Quizizz • Provide time for the student to work on the research paper: <ul style="list-style-type: none"> ○ Goal: 4 pages
Homework	n/a

Thursday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Examine the correct spelling of given words
ELA Standard	R2; R5; L1
Instruction	<ul style="list-style-type: none"> • Unit Test • Provide a spelling activity if the students finish the unit test early
Homework	n/a

Friday	Bell Ringer: What are adverbs?
Objectives	SWBAT: Recognize the nature of adverbs; Use adverbs in sentences
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the nature and types of adverbs • Provide exercises on adverbs in Quizizz • Answer Grammar Worksheet • Answer vocabulary quiz
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	February 19-23
Teacher	Ms. Lagunzad

Monday	Bell Ringer: How does sadness affect people?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze 'The Raven' by Edgar Allan Poe • Examine the use of symbolism, tone, and mood in the text • Answer Amplify Journal (Page 58)
Homework	n/a

Tuesday	Bell Ringer: Study the photo
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze 'The Raven' by Edgar Allan Poe • Examine the use of symbolism, tone, and mood in the text
Homework	n/a

Wednesday	Bell Ringer: Do you think the narrator will eventually accept the death of Lenore?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of The Raven • Write a reply to the persona of the poem • Answer Amplify Journal (Page 65) • Provide time for the student to work on the research paper: <ul style="list-style-type: none"> ○ Goal: 7 pages
Homework	n/a

Thursday	Bell Ringer: Match the meaning to its color
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze 'The Masque of Red Death' by Edgar Allan Poe • Examine the symbolisms present in the text
Homework	n/a

Friday	Bell Ringer: How do you view 'Death'?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Continue analysis and discussion of 'The Masque of Red Death' by Edgar Allan Poe • Examine the symbolisms present in the text • Answer Reading Worksheet
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	February 19-23
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Closely analyze a text by citing textual evidence
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Unit Test • Study the Holocaust Timeline on pages 462-471 • Read 'I Cannot Forget' by Alexander Kimel
Homework	n/a

Tuesday	Bell Ringer: What is the Holocaust? What happened during this time?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Discuss the Holocaust and show a video on the rise of Adolf Hitler in Nazi Germany • Study vocabulary words present in a text • Read and analyze, Shores Beyond Shores (Part 1) by Irene Butter • Answer Amplify Journal (Pages 14-15)
Homework	n/a

Wednesday	Bell Ringer: Why did Hitler dislike the Jewish?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of Shores Beyond Shores by Irene Butter (Part 2) • Provide time for the student to work on the research paper: <ul style="list-style-type: none"> ○ Goal: 8 pages
Homework	n/a

Thursday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Continue analysis and discussion of Shores Beyond Shores by Irene Butter (Part 3) • Answer Amplify Journal (pages 16-17)
Homework	n/a

Friday	Bell Ringer: Study the photo
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 1) • Answer Reading Worksheet
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	February 19-23
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What is the 'American Dream'?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Discuss the American Dream and how it will play a role in the novel • Study the vocabulary words present in a text • Read and analyze 'The Great Gatsby by F. Scott Fitzgerald (Chapter 1) • Examine the personalities of the characters in the novel
Homework	n/a

Tuesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of 'The Great Gatsby by F. Scott Fitzgerald (Chapter 1) • Examine the personalities of the characters in the novel
Homework	n/a

Wednesday	Bell Ringer: If you live in the East Egg, does it mean that you are happy?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of 'The Great Gatsby by F. Scott Fitzgerald (Chapter 1) • Answer Reading Worksheet • Watch the interpretation of the text • Provide time for the student to work on the research paper: <ul style="list-style-type: none"> ○ Goal: 9 pages
Homework	n/a

Thursday	Bell Ringer: Study the photo
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze 'The Great Gatsby by F. Scott Fitzgerald (Chapter 2) • Examine the personalities of the characters in the novel
Homework	n/a

Friday	Bell Ringer: Study the quote
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Continue analysis and discussion of 'The Great Gatsby by F. Scott Fitzgerald (Chapter 2) • Examine the personalities of the characters in the novel • Answer Reading Worksheet • Watch the interpretation of the text
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	February 19-23
Teacher	Ms. Lagunzad

Monday	Bell Ringer: How does magic help/break characters in a story?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, A Midsummer Night's Dream by William Shakespeare (Act 5) • Answer Reading Worksheet
Homework	n/a

Tuesday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Write a research paper
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Unit Test • Provide time for the student to work on the research paper: <ul style="list-style-type: none"> ○ Goal: 10 pages
Homework	n/a

Wednesday	Bell Ringer: Define dystopian
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Discuss the nature of dystopian literature • Study the vocabulary words present in a text • Read and analyze, Hunger Games by Suzanne Collins (Chapter 1) • Answer Reading Worksheet • Watch the interpretation of the text
Homework	n/a

Thursday	Bell Ringer: If you were chosen to play for the Games, how would you react?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Hunger Games by Suzanne Collins (Chapter 2) • Answer Reading Worksheet
Homework	n/a

Friday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Read and analyze, Hunger Games by Suzanne Collins (Chapter 3) • Answer Reading Worksheet
Homework	n/a