

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 6<sup>th</sup> ELA**

<b>Week</b>	February 5-9
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Do Your Pro Work
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 6 – Lesson 2</li> <li>• Read and analyze, Computer Malfunction</li> <li>• Answer comprehension questions in Logbook (Level 6-Lesson 2)</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: What are adjectives?
<b>Objectives</b>	SWBAT: Recognize the correct order of adjectives in sentences; Correct errors in order of adjectives
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the nature and order of adjectives</li> <li>• Provide drills and exercises on order of adjectives</li> <li>• Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Correct the sentence
<b>Objectives</b>	SWBAT: Review the correct order of adjectives in sentences; Write a research paper
<b>ELA Standard</b>	L1; W1; W2; W3; IR5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Give drills and exercises on order of adjectives through Quizizz</li> <li>• Provide time for the student to work on the research paper: <ul style="list-style-type: none"> <li>○ Goal: 2 pages</li> </ul> </li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Do Your Pro Work
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 6 – Lesson 3</li> <li>• Read and analyze, The Indus Valley</li> <li>• Answer comprehension questions in Logbook (Level 6-Lesson 3)</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Spelling and Word Automaticity
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 6 – Lesson 4</li> <li>• Read and analyze, Error Detection</li> <li>• Answer comprehension questions in Logbook (Level 6-Lesson 4)</li> <li>• Answer vocabulary quiz</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 7<sup>th</sup> ELA**

<b>Week</b>	February 5-9
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Standard Rules of Debate
<b>Objectives</b>	SWBAT: Present arguments on a given issue/topic in a debate; Determine the themes of a text
<b>ELA Standard</b>	C6; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Review the events in the story, The Tell-Tale Heart</li> <li>• Have a debate on the narrator's possibility to be given a second chance in life</li> <li>• Discuss the themes of the text</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Define correlative
<b>Objectives</b>	SWBAT: Recognize the nature of correlative conjunctions; Use correlative conjunctions in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the nature and types of correlative conjunctions</li> <li>• Provide drills and exercises on correlative conjunctions</li> <li>• Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: How do you view revenge?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study vocabulary words present in a text</li> <li>• Read and analyze 'The Cask of Amontillado' by Edgar Allan Poe (Paragraphs 1-2)</li> <li>• Provide time for the student to work on the research paper: <ul style="list-style-type: none"> <li>○ Goal: 4 pages</li> </ul> </li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Define irony
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study vocabulary words present in a text</li> <li>• Read and analyze 'The Cask of Amontillado' by Edgar Allan Poe</li> <li>• Examine the use of irony and foreshadowing in the text</li> <li>• Answer Amplify Journal</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Is revenge a justified act? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer vocabulary quiz</li> <li>• Continue analysis and discussion of The Cask of Amontillado by Edgar Allan Poe</li> <li>• Examine the use of irony and foreshadowing in the text</li> <li>• Answer Amplify Journal</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 8<sup>th</sup> ELA**

<b>Week</b>	February 5-9
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: How is Victor going to be affected by the demand of the monster?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words used in the text</li> <li>• Read and analyze, Frankenstein by Mary Shelley (Volume III-Chapters 1-2)</li> <li>• Answer Amplify Journal (page 32)</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Do you feel any sympathy towards Victor? Why or why not?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words used in the text</li> <li>• Read and analyze, Frankenstein by Mary Shelley (Volume III-Chapter 3)</li> <li>• Answer Amplify Journal (page 34)</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Do you think that Victor will eventually have a peaceful life? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Read and analyze, Frankenstein by Mary Shelley (Volume III-Chapter 4)</li> <li>• Provide time for the student to work on the research paper: <ul style="list-style-type: none"> <li>○ Goal: 4 pages</li> </ul> </li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words used in the text</li> <li>• Read and analyze, Frankenstein by Mary Shelley (Volume III-Chapter 5)</li> <li>• Answer Amplify Journal (page 37)</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Will the monster eventually give up in making Victor's life miserable? Why or why not?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer vocabulary quiz</li> <li>• Read and analyze, Frankenstein by Mary Shelley (Volume III-Chapter 6)</li> <li>• Answer Amplify Journal (page 38)</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 9<sup>th</sup> ELA**

<b>Week</b>	February 5-9
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: How will Juliet try to find a way to evade marriage from Paris?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Romeo and Juliet by William Shakespeare (Act 4- Scene 1)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Do you think Juliet will be successful with the plans she and Friar Laurence concocted?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Romeo and Juliet by William Shakespeare (Act 4- Scenes 2-3)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Read and analyze, Romeo and Juliet by William Shakespeare (Act 4- Scene 5)</li> <li>• Answer Reading Worksheet</li> <li>• Provide time for the student to work on the research paper: <ul style="list-style-type: none"> <li>○ Goal: 5 pages</li> </ul> </li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Do you think Romeo and Juliet are selfish?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Romeo and Juliet by William Shakespeare (Act 5)</li> <li>• Examine the conflicts present in the decisions made by the characters</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Is love worth dying for? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer vocabulary quiz</li> <li>• Read and analyze, Romeo and Juliet by William Shakespeare (Act 5)</li> <li>• Create memes about Romeo and Juliet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 10<sup>th</sup> ELA**

<b>Week</b>	February 5-9
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Why are Shakespearean works still being studied today?
<b>Objectives</b>	SWBAT: Construct one's own argument on issues reflected on Shakespearean plays; Determine themes present in texts
<b>ELA Standard</b>	C6; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Participate in the 'Agree or Disagree' activity about the issues present in Macbeth and A Midsummer Night's Dream</li> <li>• Read 'On Reverence for Parents' by Zhao Ban to start the discussion of A Midsummer Night's Dream by William Shakespeare</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: What was the last dream you had? Share it with the class.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, A Midsummer Night's Dream by William Shakespeare (Act 1-Scene 1)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What can you do to make a wedding party fun?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, A Midsummer Night's Dream by William Shakespeare (Act 1-Scene 2)</li> <li>• Answer Reading Worksheet</li> <li>• Provide time for the student to work on the research paper: <ul style="list-style-type: none"> <li>○ Goal: 6 pages</li> </ul> </li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Will you chase after the person you want to be with? Why or why not?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, A Midsummer Night's Dream by William Shakespeare (Act 2-Scene 1)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: What would you do if the person you love suddenly left you for someone else?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer vocabulary quiz</li> <li>• Read and analyze, A Midsummer Night's Dream by William Shakespeare (Act 2-Scene 2)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a