

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 6<sup>th</sup> ELA**

<b>Week</b>	December 4-8
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Do your Pro Work
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 4-Lesson 3</li> <li>• Read and analyze, The Cradle of Civilization, Part 1</li> <li>• Answer comprehension questions in Logbook (Level 4-Lesson 3)</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Spelling and Word Automaticity
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 4-Lesson 4</li> <li>• Read and analyze, The Cradle of Civilization, Part 2</li> <li>• Answer comprehension questions in Logbook (Level 4-Lesson 4)</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What are verbs?
<b>Objectives</b>	SWBAT: Recognize the correct use of simple verb tenses; Correct sentences with erroneous verb tenses
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the nature of simple past, present, and future tenses of verbs</li> <li>• Give drills and exercises on verb tenses</li> <li>• Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Do your Pro Work
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 4-Mid Level</li> <li>• Read the Passage Reading</li> <li>• Answer comprehension questions in Logbook (Level 4-Mid Level)</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Comprehension Maze
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 4-Lesson 5</li> <li>• Read and analyze, A Silver Ribbon</li> <li>• Answer comprehension questions in Logbook (Level 4-Lesson 5)</li> <li>• Answer vocabulary quiz</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 7<sup>th</sup> ELA**

<b>Week</b>	December 4-8
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Do you think the Other Mother will play fair?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, Coraline by Neil Gaiman (Chapter 11)</li> <li>• Examine the use of setting in building the plot's conflict as well as the development of the characters</li> <li>• Watch the interpretation of the chapter</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Coraline was able to defeat the Other Mother, do you think is it now a happy ending? Why or why not?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, Coraline by Neil Gaiman (Chapter 12)</li> <li>• Examine the use of setting in building the plot's conflict as well as the development of the characters</li> <li>• Watch the interpretation of the chapter</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Describe the photo
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, Coraline by Neil Gaiman (Chapter 13)</li> <li>• Examine the use of setting in building the plot's conflict as well as the development of the characters</li> <li>• Watch the interpretation of the chapter</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Define run-on sentences
<b>Objectives</b>	SWBAT: Recognize the nature of run-on sentences; Correct run-on sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the nature of run-on sentences</li> <li>• Give drills and exercises on run-on sentences as well as sentence fragments</li> <li>• Answer Grammar Worksheet</li> <li>• Answer vocabulary quiz</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Closely analyze a text by citing textual evidence
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Unit Test</li> <li>• Read and analyze, The Road Not Taken by Robert Frost</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 8<sup>th</sup> ELA**

<b>Week</b>	December 4-8
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: What do you think will happen to Frederick when he eventually returns to Covey that Sunday morning?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study vocabulary words present in the chapter</li> <li>• Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 10-Paragraphs 11-17)</li> <li>• Answer Amplify Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Do you think Frederick will be able to be free from Covey? Why or why not?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study vocabulary words present in the chapter</li> <li>• Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 10-Paragraphs 18-24)</li> <li>• Examine the narrator's perspective on the events that happened in the text</li> <li>• Answer Amplify Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: How did Frederick successfully escape from slavery?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study vocabulary words present in the chapter</li> <li>• Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 11 Paragraphs 1-7)</li> <li>• Examine the narrator's perspective on the events that happened in the text</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 11 Paragraphs 8-14)</li> <li>• Examine the narrator's perspective on the events that happened in the text</li> <li>• Answer Amplify Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Define run-on sentences
<b>Objectives</b>	SWBAT: Recognize the nature of run-on sentences; Correct run-on sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the nature of run-on sentences</li> <li>• Give drills and exercises on run-on sentences as well as sentence fragments</li> <li>• Answer Grammar Worksheet</li> <li>• Answer vocabulary quiz</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 9<sup>th</sup> ELA**

<b>Week</b>	December 4-8
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: How do you think Mr. Frederick will retaliate against Napoleon and the farm?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of Animal Farm by George Orwell (Chapter 8)</li> <li>• Examine the development of the characters and the use of irony in the text</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Do you agree with the quote?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze Animal Farm by George Orwell (Chapter 9)</li> <li>• Examine the development of the characters and the use of irony in the text</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What do you think is the symbolism of Boxer?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of Animal Farm by George Orwell (Chapter 9)</li> <li>• Examine the development of the characters and the use of irony in the text</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Examine the photo
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze Animal Farm by George Orwell (Chapter 10)</li> <li>• Examine the development of the characters and the use of irony in the text</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: When did the animals fail in the novel?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of Animal Farm by George Orwell (Chapter 10)</li> <li>• Examine the development of the characters and the use of irony in the text</li> <li>• Answer Reading Worksheet</li> <li>• Answer vocabulary quiz</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 10<sup>th</sup> ELA**

<b>Week</b>	December 4-8
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Recall the events in Chapter 8 of Jekyll and Hyde
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Continue analysis and discussion of The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson (Chapter 8)</li> <li>Examine the use of literary devices to develop its Gothic genre</li> <li>Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Examine the photo
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Study the vocabulary words present in the text</li> <li>Read and analyze, The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson (Chapter 9)</li> <li>Examine the use of literary devices to develop its Gothic genre</li> <li>Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What do you think Jekyll will reveal to Utterson in his letter?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Study the vocabulary words present in the text</li> <li>Read and analyze, The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson (Chapter 10)</li> <li>Examine the use of literary devices to develop its Gothic genre</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Do you empathize with Jekyll? Why or why not?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Continue analysis and discussion of The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson (Chapter 10)</li> <li>Examine the use of literary devices to develop its Gothic genre</li> <li>Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Review the use of literary theories in analysis
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Unit Test</li> <li>Review the use of literary theories in analyzing literary selections and selected movie clips</li> </ul>
<b>Homework</b>	n/a