

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 6<sup>th</sup> ELA**

<b>Week</b>	December 11-15
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Do Your Work Pro Work
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 4-Lesson 6</li> <li>• Read and analyze, Ancient Mysteries</li> <li>• Answer comprehension questions in Logbook (Level 4-Lesson 6)</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Comprehension Maze
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 4-Lesson 7</li> <li>• Read and analyze, And Then There Was One More</li> <li>• Answer comprehension questions in Logbook (Level 4-Lesson 7)</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What is a fragment and a run-on sentence?
<b>Objectives</b>	SWBAT: Review sentence fragments and run-on sentences; Edit an informative paper
<b>ELA Standard</b>	L1; W6
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Review the nature of fragments and run-on sentences</li> <li>• Give exercises through Quizizz</li> <li>• Provide time for the student to edit an informative paper</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Do Your Work Pro Work
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 4-Lesson 8</li> <li>• Answer Level Quiz</li> <li>• Read and analyze, Water!</li> <li>• Answer comprehension questions in Logbook (Level 4-Lesson 8)</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Recognize the correct spelling of given words
<b>ELA Standard</b>	R2; R5; L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Unit Test</li> <li>• Give a tri-leveled spelling bee activity</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 7<sup>th</sup> ELA**

<b>Week</b>	December 11-15
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Are you close with your cousins? Do you have memorable experiences with them?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read 'Sucker' by Carson McCullers (Paragraphs 1-20)</li> <li>• Analyze the character development of the protagonist in the story</li> <li>• Answer Amplify Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Which is more important?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Continue analysis and discussion of 'Sucker' by Carson McCullers (Paragraphs 21-35)</li> <li>• Analyze the character development of the protagonist in the story</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8; W6
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of 'Sucker' by Carson McCullers (Paragraphs 36-55)</li> <li>• Analyze the character development of the protagonist in the story</li> <li>• Answer Amplify Worksheet</li> <li>• Provide time for the students to edit their informative papers</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Why is hope powerful to people?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read 'Hope is the thing with Feathers' by Emily Dickinson</li> <li>• Analyze the use of poetic elements and figures of speech in the text</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: If loneliness was a thing, what would it be and why?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read 'I Wandered Lonely as a Cloud' by William Wordsworth</li> <li>• Analyze the use of poetic elements and figures of speech in the text</li> <li>• Answer Reading Worksheet</li> <li>• Answer vocabulary quiz</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 8<sup>th</sup> ELA**

<b>Week</b>	December 11-15
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: What is a fragment vs. a run-on sentence?
<b>Objectives</b>	SWBAT: Review sentence fragments and run-on sentences; Review different types of sentence structures
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Review the nature of sentence fragments and run-on sentences</li> <li>Examine the ways to correct fragments and run-on sentences</li> <li>Review the different sentence structures</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Closely analyze a text by citing textual evidence
<b>ELA Standard</b>	R2; R4; R5; R8; L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Unit Test</li> <li>Read and analyze 'Still I Rise' by Maya Angelou and examine the poetic elements present in the text</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Is revenge a justified act to do? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Study the vocabulary words present in the text</li> <li>Read 'The Gentlemen of the Jungle' by Jomo Kenyatta</li> <li>Analyze the development of the conflict in the story</li> <li>Provide time for the students to edit their informative papers</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Continue analysis and discussion of 'The Gentlemen of the Jungle' by Jomo Kenyatta</li> <li>Analyze the development of the conflict in the story as well as its historical implications</li> <li>Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Why is liberty important in the United States?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Read and analyze, Gettysburg Address by Abraham Lincoln</li> <li>Analyze the use of rhetoric to development the meaning of the speech</li> <li>Answer Reading Worksheet</li> <li>Answer vocabulary quiz</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 9<sup>th</sup> ELA**

<b>Week</b>	December 11-15
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Closely analyze a text by citing textual evidence
<b>ELA Standard</b>	R2; R4; R5; R8; L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Unit Test</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Do you agree with the quote?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Study vocabulary words present in the text</li> <li>Read and analyze of 'A Service of Love' by O. Henry</li> <li>Analyze the use of irony in the text</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of the text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Continue analysis and discussion of 'A Service of Love' by O. Henry</li> <li>Analyze the use of irony in the text</li> <li>Answer Reading Worksheet</li> <li>Provide time for the student to edit her informative paper</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: What is love?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine central idea of the text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Study vocabulary words present in the text</li> <li>Read and analyze 'Love's Vocabulary' by Diane Ackerman</li> <li>Analyze the development of ideas in the text</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Is love complicated? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Continue analysis and discussion of 'Love's Vocabulary' by Diane Ackerman</li> <li>Analyze the development of ideas in the text</li> <li>Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 10<sup>th</sup> ELA**

<b>Week</b>	December 11-15
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Review the use of literary theories in analysis
<b>ELA Standard</b>	R2; R4; R5; R8; L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Unit Test</li> <li>• Review the use of literary theories in analyzing literary selections and selected movie clips</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Did you have an imaginary friend? Or do you know someone who had one? Share them with the class.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study vocabulary words present in the text</li> <li>• Read and analyze, Charles by Shirley Jackson</li> <li>• Analyze the use of irony in the text</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What are adverbs?
<b>Objectives</b>	SWBAT: Review the nature of adverbs; Examine the different kinds of adverbs
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the nature of adverbs and its varied types</li> <li>• Give exercises on adverbs</li> <li>• Provide time for the students to edit their informative papers</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: What would you do if one day you wake up and you were a bug?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study vocabulary words present in the text</li> <li>• Read and analyze, Metamorphosis by Franz Kafka</li> <li>• Examine the philosophical concerns in the text</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of Metamorphosis by Franz Kafka</li> <li>• Examine the philosophical concerns in the text</li> <li>• Answer Reading Worksheet</li> <li>• Answer vocabulary quiz</li> </ul>
<b>Homework</b>	n/a