

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 6<sup>th</sup> ELA**

<b>Week</b>	April 8-12
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Do Your Pro Work
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 8 – Lesson 4</li> <li>• Read and analyze, Remember My Words</li> <li>• Answer comprehension questions in Logbook (Level 8-Lesson 4)</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Memo from the 3 <sup>rd</sup> Quest
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the flashcards or study guide</li> <li>• Read and analyze, In Conclusion</li> <li>• Do the tournament activity</li> <li>• Answer the 3<sup>rd</sup> Quest Timeline</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Review the Timeline
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Do the test prep for Lesson 8</li> <li>• Watch a video to conclude Lesson 8</li> <li>• Answer the quiz</li> <li>• Provide time for the student to work on his opinion paper</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Where is the place located?
<b>Objectives</b>	SWBAT: Recognize the prepositions of place; Use correct prepositions in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the prepositions of place</li> <li>• Give drills and exercises on prepositions of place</li> <li>• Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit
<b>ELA Standard</b>	R2; R5; L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Unit Test</li> <li>• If the student finishes the test early, a spelling activity will be given</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 7<sup>th</sup> ELA**

<b>Week</b>	April 8-12
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Are goodbyes difficult? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 9)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Why do people want power?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 10)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What is conceited?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 11-12)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Is connection overrated? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 13)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer vocabulary quiz</li> <li>• Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 14)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 8<sup>th</sup> ELA**

<b>Week</b>	April 8-12
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Is Shmuel a good friend to Bruno? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 18)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Do you think Bruno will be able to help Shmuel?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 19)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 19-20)</li> <li>• Examine the development of the conflict in the novel</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Unit Test</li> <li>• If the students finish early in the test, they will have a spelling activity</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: If you were given a chance to go to another world, would you go through that ordeal? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 1)</li> <li>• Examine the development of the characters in the novel</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 9<sup>th</sup> ELA**

<b>Week</b>	April 8-12
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: With the return of Lord Voldemort, what do you think are the concerns of Harry?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 1)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: What is a Metamorphmagus?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 3)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What is the Order of the Phoenix?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 4)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: How is the Ministry of Magic holding up with Voldemort's return?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 5)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: What is considered "pure blood" in the Wizarding World?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer vocabulary quiz</li> <li>• Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 6)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 10<sup>th</sup> ELA**

<b>Week</b>	April 8-12
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: How will President Snow react with Katniss's stunt in the previous Games?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Catching Fire by Suzanne Collins (Chapter 2)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: If you were Katniss, how would you feel after hearing Snow's challenge to you?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Catching Fire by Suzanne Collins (Chapter 3)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Do you think Katniss and Peeta will kick off their victory tour successfully? Why or why not?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Catching Fire by Suzanne Collins (Chapter 4)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Is President Snow happy with Katniss and Peeta's performance? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Catching Fire by Suzanne Collins (Chapter 5)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: How will Gale react with everything that is going on with Katniss and Peeta?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Catching Fire by Suzanne Collins (Chapter 7)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a