

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 6<sup>th</sup> ELA**

<b>Week</b>	April 22-26
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: What makes a good news article?
<b>Objectives</b>	SWBAT: Recognize the features of a news article; Examine the different examples of adages in writing
<b>ELA Standard</b>	R3a; W3
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer the activities in Lesson 9 of the Language Arts Review</li> <li>• Read and analyze a given news article</li> <li>• Edit and proofread a given article</li> <li>• Analyze the different kinds of adages in writing</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: What is the difference between an adjective and adverb?
<b>Objectives</b>	SWBAT: Review the nature of adjectives and adverbs; Use adjectives and adverbs correctly in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer the Activities in Lesson 10 of the Language Arts Review</li> <li>• Review the nature of adjectives in sentences</li> <li>• Analyze the use of adverbs in a given paragraph</li> <li>• Review the nature of suffixes</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Fact vs. opinion
<b>Objectives</b>	SWBAT: Review the nature of a fact and an opinion; Edit and revise a research paper
<b>ELA Standard</b>	IR2; W6
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer the activities in Lesson 11 of the Language Arts Review</li> <li>• Discuss the difference between facts and opinions</li> <li>• Give time for the students to edit and revise their research paper</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Do you know the Chicago Great Fire?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text
<b>ELA Standard</b>	R2; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Read The Chicago Great Fire of 1871</li> <li>• Answer the activities in Lesson 12 of the Language Arts Review</li> <li>• Review simple verb tenses</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Synonyms and Antonyms
<b>Objectives</b>	SWBAT: Use appropriate synonyms and antonyms of words in a text; Recognize the features of a business letter
<b>ELA Standard</b>	R5; W1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer the activities in Lessons 13-14 of the Language Arts Review</li> <li>• Discuss the features of a business letter</li> <li>• Write a sample business letter</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 7<sup>th</sup> ELA**

<b>Week</b>	April 22-26
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: How does it feel to leave a friend?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of The Little Prince by Antoine de-Saint Exupery (Chapter 21)</li> <li>• Examine the use development of the character and conflict in the novel</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Which is important - The journey or the destination?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 22-24)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Do you think the Pilot is already attached to the Little Prince? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 25)</li> <li>• Provide time for the students to edit and proofread their opinion papers</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 25-26)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Do you agree with this quote? Why or why not?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 26-27)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 8<sup>th</sup> ELA**

<b>Week</b>	April 22-26
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: What do you think will the White Witch do to Edmund?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 4)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Do you think Edmund is a good sibling? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 5)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study vocabulary words present in the text</li> <li>• Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 6)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Do you believe in prophecies? Why or why not?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study vocabulary words present in the text</li> <li>• Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 7)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Who do you think will defeat the White Witch?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study vocabulary words present in the text</li> <li>• Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 8)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 9<sup>th</sup> ELA**

<b>Week</b>	April 22-26
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: What do you think will the Daily Prophet article be about?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 15)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: How will Umbridge try to control Hogwarts?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 17)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Which Quidditch position will be right for you?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 19)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Hagrid is back! What could be the reason of his absence?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 20)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Are dreams prophecies? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer vocabulary quiz</li> <li>• Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 21)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 10<sup>th</sup> ELA**

<b>Week</b>	April 22-26
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Time for private sessions! How would you impress the Game Makers?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Catching Fire by Suzanne Collins (Chapter 16)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: What do you think are the scores of Katniss and Peeta in the private sessions?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Catching Fire by Suzanne Collins (Chapter 17)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: How would you impress the crowd in your interview with Caesar Flickerman?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Catching Fire by Suzanne Collins (Chapter 18)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Select a knapsack to know your fate
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, Catching Fire by Suzanne Collins (Chapter 19)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Pick your roster of allies in the Games
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer vocabulary quiz</li> <li>• Read and analyze, Catching Fire by Suzanne Collins (Chapter 20)</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a