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|  | Monday (Apr. 10) | Tuesday (Apr. 11) | Wednesday (Apr. 12) | Thursday (Apr. 13) | Friday (Apr. 14) |
| ND Standard | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 |
| Topic |  | Module 15 Assessment | Self rule of British colonies | Roots of Imperialism | Imperialism in Africa |
| Objectives | No School | SBWAT Recall knowledge from Module 15 | SWBAT Explain why Britain allowed self-rule in Canada, Australia, and New Zealand but delayed it for Ireland | SWBAT Describe the process of Europeans establishing colonies which ignored the claims of African ethnic groups, kingdoms, and city-states | SWBAT Explain how and why Europeans embarked on a new phase of empire building that affected both Africa and the rest of the world |
| Bellringer |  | Review | What was the most interesting thing you learned from Module 15? | Why did Britain allowed self-rule in Canada, Australia, and New Zealand but delayed it for Ireland? | How did Europeans establish colonies which ignored the claims of African ethnic groups, kingdoms, and city-states |
| Lesson plan |  | Module 15   * Students will take Module 15 Assessment on paper * Hand out Module 16 Lesson 2 note taking sheet | Module 16   * Go through answers to Module 16 Lesson 2 note taking worksheet * Students answer objective as exit slip * Hand out Module 17 Lesson 1 note taking worksheet | Module 17   * Go through answers to Module 17 Lesson 1 note taking worksheet * Students answer objective as exit slip * Hand out Module 17 Lesson 2 note taking worksheet | Module 17   * Go through answers to Module 17 Lesson 2 note taking worksheet * Students answer objective as exit slip * Hand out Module 17 Lesson 3 note taking worksheet |