

|             | Monday (Oct. 24)  | Tuesday (Oct. 25)   | Wednesday (Oct. 26)  | Thursday (Oct. 27)   | Friday (Oct. 28)   |
|-------------|---|---|--|--|--|
| ND Standard | US.6 12.1,2,3,5   | US.6 12.2,3,5   | US.6 12.2,3,5  | US.6 12.2,3,5  | US.6 12.2,3,5  |
| Topic       | Rhode Island/ Carolinas   | New York/ New Hampshire   | Pennsylvania/ New Jersey   | Delaware/ Georgia  | Quarter 1 test   |
| Objectives  | SWBAT Identify unique features of Rhode Island colony<br>SWBAT Identify unique features of North and South Carolina colonies  | SWBAT Identify unique features of New York colony<br>SWBAT Identify unique features of New Hampshire colony   | SWBAT Identify unique features of Pennsylvania colony<br>SWBAT Identify unique features of New Jersey colony   | SWBAT Identify unique features of Delaware colony<br>SWBAT Identify unique features of Georgia colony  | SWBAT recall knowledge from Quarter 1<br>SWBAT Synthesize events during the early colonial period  |
| Bellringer  | -Who was the founder of the Connecticut Colony?<br>-What is one way the Connecticut Colony is connected to the Massachusetts Bay Colony?  | -Who was the founder of Maryland?<br>-How are Rhode Island, Massachusetts, and Connecticut colonies all similar?  | -What was New York's first name?<br>-Who founded New Hampshire?  | -Which religious group founded Pennsylvania?<br>-Who founded New Jersey?   | Review for Quarter 1 Test  |
| Lesson plan | Maryland <ul style="list-style-type: none"> <li>• Finish "Maryland colony PowerPoint"</li> </ul> Rhode Island <ul style="list-style-type: none"> <li>• Present "Rhode Island colony" PowerPoint</li> </ul> Carolinas <ul style="list-style-type: none"> <li>• Present "Carolinas" PowerPoint</li> <li>• Students fill out note-taking grid</li> </ul> | New York <ul style="list-style-type: none"> <li>• Present "New York colony" PowerPoint</li> <li>• Dutch vs. English activity</li> </ul> New Hampshire <ul style="list-style-type: none"> <li>• Present "New Hampshire colony" PowerPoint</li> <li>• Students fill out note-taking grid</li> </ul> | Pennsylvania <ul style="list-style-type: none"> <li>• Present "Pennsylvania colony" PowerPoint</li> </ul> New Jersey <ul style="list-style-type: none"> <li>• Present "New Hampshire colony" PowerPoint</li> <li>• Students fill out note-taking grids</li> <li>• "New" colony activity</li> </ul> | Delaware <ul style="list-style-type: none"> <li>• Present "Delaware colony" PowerPoint</li> </ul> Georgia <ul style="list-style-type: none"> <li>• Present "Georgia colony" PowerPoint</li> <li>• Review for Quarter 1 test</li> </ul> | Quarter 1 Test <ul style="list-style-type: none"> <li>• Students take on Teams</li> </ul> Early Colonial Period <ul style="list-style-type: none"> <li>• Present "Early Colonial Period" PowerPoint</li> </ul> |