

	Monday (Nov. 28)	Tuesday (Nov. 29)	Wednesday (Nov. 30)	Thursday (Dec. 1)	Friday (Dec. 2)
ND Standard	US.6_12.1,2,3,5	US.6_12.2,3,4,5	US.6_12.1,2,3,4,5	US.6_12.1,2,3,4,5,6	US.6_12.1,2,3,4,5,6
Topic	Declaration of Independence wrap-up	Early Revolution	Unit 3 Quiz	Revolutionary Battles	Revolutionary Battles
Objectives	SWBAT Explain the purpose of the Declaration of Independence and the effect it had on the world	SWBAT Summarize the events leading up to the Revolutionary War	SWBAT Recall knowledge from Unit 3	SWBAT describe the importance of several Revolutionary War Battles	SWBAT Describe the importance of several Revolutionary War Battles
Bellringer	-What were the four parts of the Declaration? -What was Thomas Jefferson's version of Natural Rights?	-What was the reaction of the British upon reading the Declaration? -What was the reaction of the rest of the world upon reading the Declaration?	Review	-What was the most interesting thing you learned from Unit 3? -Which battles have we already talked about in previous classes?	-What was the significance of Bunker Hill? -How did the Revolutionary Battle of Quebec compare to the French and Indian War Battle of Quebec?
Lesson plan	Declaration of Independence <ul style="list-style-type: none"> Students present their interpretations Students summarize the main point and main idea of the Declaration British 1776 Newspaper Activity Start Unit 3 Review	Unit 3 Summary <ul style="list-style-type: none"> Students pull out assignments from Unit 3 (French and Indian War to now) Students review and synthesize material to create a web of causes for the Revolutionary War Revolutionary War web Finish Unit 3 Review	Unit 3 Quiz <ul style="list-style-type: none"> Students take Unit 3 Quiz on Teams 	Revolutionary Battles <ul style="list-style-type: none"> Present "Revolutionary War" slideshow ending after New Jersey Campaign Students fill out note-taking graph Students compare Newspaper articles and paintings/drawings to how it looks today 	Revolutionary Battles <ul style="list-style-type: none"> Finish "Revolutionary War" slideshow starting at New Jersey Campaign Students finish filling out note-taking graph Students compare Newspaper articles and paintings/drawings to how it looks today