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|  | Monday (May 8) | Tuesday (May 9) | Wednesday (May 10) | Thursday (May 11) | Friday (May 12) |
| ND Standard | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 |
| Topic | Tide of War Turns | Module 18 Summaries | Module 18 Test | Road to Statehood | North Dakota State Symbols |
| Objectives | SWBAT Describe the key events that led to the end of the Civil War | SWBAT Synthesize knowledge from Module 18 | SWBAT Recall knowledge from Module 18 | SWBAT Describe the process North Dakota had to go through to become a state | SWBAT Identify and explain the symbols that embody the spirit of North Dakota |
| Bellringer | What were some advantages and disadvantages of both sides?  What was the purpose of the Emancipation Proclamation? | How did the Civil War transform the nation? | Review | Where was the capitol of the Dakota Territory? | When did North Dakota become a state?  What requirements did North Dakota have to meet before becoming a state? |
| Lesson plan | * Go over answers for Module 18 Lesson 4 * Pass out Module 18 Lesson 5 summary * Present Lesson 5 slideshow * Students complete summary | * Go over answers to Module 18 Lesson 5 worksheet * Students will summarize the lessons of Module 18 in paragraphs | * Students will take Module 18 test on paper * Students will begin reading Unit 3 Lesson 1 Topic 1 in their ND Studies online textbook | * Students will discuss the reading * Students will complete the Dakota territory timeline activity | * Present ND symbols slideshow * Students will research significance of ND Symbols * Students will complete ND Symbols activity |