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|  | Monday (Feb. 20) | Tuesday (Feb. 21) | Wednesday (Feb. 22) | Thursday (Feb. 23) | Friday (Feb. 24) |
| ND Standard | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 |
| Topic | Constitution – Article 2 | Constitution – Article 2 | Constitution – Article 2 | Constitution – Article 2/3 | Constitution – Article 3 |
| Objectives | SWBAT Compare Articles in the Constitution | SWBAT Synthesize the knowledge gained from Article II | SWBAT Recall knowledge from Article II | SWBAT Describe provisions listed in Article III of the Constitution | SWBAT Describe provisions listed in Article III of the Constitution |
| Bellringer | -Why do you think the framers decided the create the executive branch second?  -Why do you think Article II is shorter than Article I? | -What does the Executive branch do?  -Who leads the Executive branch? | Review | Go over results from Article II quiz | What does Article III establish? What does it do? |
| Lesson plan | US Constitution   * Hand out Article II terms * Students will define the terms and use them in a sentence to show understanding   Students will then answer the bell ringer questions as a paragraph writing response | US Constitution   * Students will summarize the main point of each section of Article II | US Constitution   * Students will take Article II quiz using notes * Students will finish summaries | US Constitution   * Hand out Article III notetaking worksheet * Present Constitution slideshow from slide 101 – 113 * Students fill out note sheet | US Constitution   * Present Constitution from slides 115-124 * Students finish notetaking worksheet |