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|  | Monday (Feb. 13) | Tuesday (Feb. 14) | Wednesday (Feb. 15) | Thursday (Feb. 16) | Friday (Feb. 17) |
| ND Standard | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 |
| Topic | Constitution – Article 2 | Constitution – Article 2 | Constitution – Article 1 review | Constitution – Article 2 | Constitution – Article 2 |
| Objectives | SWBAT Describe the provisions set by Article II of the Constitution | SWBAT Describe the provisions set by Article II of the Constitution | SWBAT Describe the provisions set by Article I of the Constitution | SWBAT Compare Articles in the Constitution | SWBAT Synthesize the knowledge gained from Article II |
| Bellringer | -What does Article I of the Constitution establish and what does it do? | -What does Article II of the Constitution establish and what does it do? | -Review test taken on Friday | -Why do you think the framers decided the create the executive branch second?  -Why do you think Article II is shorter than Article I? | -What does the Executive branch do?  -Who leads the Executive branch? |
| Lesson plan | US Constitution   * Present Constitution slideshow starting at slide 83 and going to the slide 91 * Students fill out notetaking packets   Students complete exit ticket with objective reworded | US Constitution   * Present Constitution slideshow starting at slide 92 and going to the stop sign * Students fill out notetaking packets * Students complete exit ticket with objective reworded | US Constitution   * Relearn missing details from Article 1 by correcting test and finding where the notes are * Roles of President activity | US Constitution   * Hand out Article II terms * Students will define the terms and use them in a sentence to show understanding * Students will then answer the bell ringer questions as a paragraph writing response | US Constitution   * Students will summarize the main point of each section of Article II |