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|  | Monday (Dec. 12) | Tuesday (Dec. 13) | Wednesday (Dec. 14) | Thursday (Dec. 15) | Friday (Dec. 16) |
| ND Standard | US.6\_12.1,2,3,4,5,6 | US.6\_12.1,2,3,4,5 | US.6\_12.1,2,3,4,5 | US.6\_12.1,2,3,4,5 | US.6\_12.1,2,3,4,5 |
| Topic | Revolutionary Battles | Revolutionary Battles | Revolutionary Battles | Revolutionary Battles | Revolutionary War Recap |
| Objectives | SWBAT describe the importance of Revolutionary War Battles | SWBAT Describe the importance of Revolutionary War Battles | SWBAT Describe the importance of Revolutionary War Battles | SWBAT Describe the importance of Revolutionary War Battles | SWBAT Summarize the Revolutionary War up to 1778 |
| Bellringer | -What was the most interesting thing you learned from Unit 3?-Which battles have we already talked about in previous classes? | -What was the significance of Bunker Hill?-How did the Revolutionary Battle of Quebec compare to the French and Indian War Battle of Quebec? | -How did battles in 1776 compare to battles before?-What was the significance of the Battle of Trenton? | -How did battles in 1777 compare to battles in 1776?-What was the significance of the Battle of Saratoga? | -How did battles in 1778 compare to battles in the last 4 years?-How is the war going for the Americans? For the British? |
| Lesson plan | Revolutionary Battles* Present “Revolutionary War” slideshow ending after Battle of Quebec
* note-taking graph

Students compare Newspaper articles and paintings/ drawings to how the battle fields look today | Revolutionary Battles* Present “Revolutionary War” slideshow starting at 1776 and ending after the Battle of Trenton
* Students fill out note-taking graph

April Morning* Students read chapters 1 & 2 and fill out note sheet Due Friday
 | Revolutionary Battles* Present “Revolutionary War” slideshow starting at 1777 and ending after the Battle of Matson’s Ford
* Students fill out note-taking graph
 | Revolutionary Battles* Present “Revolutionary War” slideshow starting at 1778 and ending after the Battle of Kettle Creek
* Students fill out note-taking graph
 | April Morning* Discuss answers to work sheet
* Discuss narrative

Revolutionary War* Students answer bellringer questions as paragraph prompts
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