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|  | Monday (Mar. 6) | Tuesday (Mar. 7) | Wednesday (Mar. 8) | Thursday (Mar. 9) | Friday (Mar.10) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic | Geography of Japan | Culture of Helan | Military society | Module 16 summaries | Japan and China comparison |
| Objectives | SWBAT Explain how Japan’s early society was both isolated from and influenced by China and Korea | SWBAT Describe the golden age of the Helan period | SWBAT Describe Japan’s development into a military society led by shoguns | SWBAT Summarize knowledge from Module 16 | SWBAT Compare the early cultures of Japan and China |
| Bellringer | Review | How was Japan’s early society was both isolated from and influenced by China and Korea? | What was the Helan period of Japan and why was it a golden age? | How did Japan develop into a military society?  What are shoguns? | How did periods of isolation followed by contact with other cultures influence the development of Japanese society? |
| Lesson plan | Module 15   * Students will take Module 15 test on paper   Module 16   * Finish reading Mod 16 Les 1 * Students will read summary aloud and answer questions in the boxes on the right * Japan map activity | Module 16   * Read Mod 16 Les 2 * Students will read summary aloud and answer questions in the boxes on the right * Add vocab to Quizlet * Answer bell ringer as exit ticket | Module 16   * Read Mod 16 Les 3 * Students will read summary aloud and answer questions in the boxes on the right * Add vocab to Quizlet * Answer bell ringer as exit ticket | Module 16   * Students will begin to summarize each lesson of Module 16 | Module 16   * Students will finish their summaries of Module 15 * Students will answer bell ringer in paragraph response * Students will compare Japanese and Chinese cultures |