

|             | Monday (Oct. 3)   | Tuesday (Oct. 4)   | Wednesday (Oct. 5)   | Thursday (Oct. 6)   | Friday (Oct. 7)  |
|-------------|---|--|--|---|--|
| ND Standard | C.6_12.1  | C.6_12.1   | C.6_12.1   | C.6_12.1  | C.6_12.1   |
| Topic       | Mayflower Compact   | British Influences   | Common Sense   | Common Sense  | Common Sense   |
| Objectives  | SWBAT express the impacts of the Mayflower Compact of American political thought  | SWBAT Synthesize knowledge of British influences on American political thought   | SWBAT Interpret the meaning of significant American primary sources  | SWBAT Articulate their understanding of the primary source and the main idea of the document  | SWBAT Connect themes found in the British influences to Common Sense   |
| Bellringer  | Watch CNN10   | Recap Magna Carta and Mayflower Compact  | Watch CNN10  | Watch CNN10   | Recap Tuesday's discussion   |
| Lesson Plan | <p>Mayflower Compact:</p> <ul style="list-style-type: none"> <li>• Students will bring out their annotated Mayflower Compacts</li> <li>• Students will go through any definitions they wrote on the back</li> <li>• Students will interpret Mayflower Compact into common speech</li> </ul> | <p>British Influences:</p> <ul style="list-style-type: none"> <li>• Students will recall influences gleaned from Magna Carta</li> <li>• Students will compile a list of themes pull from British primary sources seen in American political thought</li> </ul> | <p>Common Sense:</p> <ul style="list-style-type: none"> <li>• Students will read Common Sense by Thomas Paine</li> <li>• They will annotate as they go – circle unfamiliar words and underline sentiments found in current American thought</li> </ul> | <p>Common Sense:</p> <ul style="list-style-type: none"> <li>• Students will go through their annotated papers and discuss the definitions they found</li> <li>• Students will indicate the main points found in the document</li> </ul> | <p>British Influences:</p> <ul style="list-style-type: none"> <li>• Students will recap major themes running through the British documents</li> </ul> <p>Common Sense</p> <ul style="list-style-type: none"> <li>• Students will compare the major themes of the British and American documents</li> </ul> |