

	Monday (Oct. 17)	Tuesday (Oct. 18)	Wednesday (Oct. 19)	Thursday (Oct. 20)	Friday (Oct. 21)
ND Standard	C.6 12.1	C.6 12.1	C.6 12.1		
Topic	Declaration of Independence	Declaration of Independence	Recap		
Objectives	SWBAT Interpret the meaning of the Declaration of Independence	SWBAT Identify major themes that run throughout the Declaration of Independence SWBAT Compare themes found in Common Sense and the Declaration of Independence	SWBAT Compare themes found in British and American primary sources SWBAT Synthesize knowledge of political thought		
Bellringer	Ask each student one thing about the Declaration they already know	Watch CNN10	-List 2 common themes seen in the primary sources we have read -Which primary source has been your favorite to read?	No School	No School
Lesson plan	Declaration of Independence: <ul style="list-style-type: none"> Students will read the Declaration of Independence Students will annotate as they go – circle unfamiliar words and underline sentiments found in current American thought 	Declaration of Independence: <ul style="list-style-type: none"> Students will go through their annotated Declarations Students will identify central themes in Declaration Students will compare themes of Common Sense and the Declaration of Independence 	Summarization: <ul style="list-style-type: none"> Students will fill out chart of primary sources Students will identify the major themes found in the sources Students will begin to organize notes for research paper 		