

	Monday (Oct. 10)	Tuesday (Oct. 11)	Wednesday (Oct. 12)	Thursday (Oct. 13)	Friday (Oct. 14)
ND Standard	C.6_12.1	C.6_12.1	C.6_12.1		
Topic	Common Sense	Common Sense	Common Sense	Declaration of Independence	Declaration of Independence
Objectives	SWBAT Interpret the meaning of significant American primary sources	SWBAT Articulate their understanding of the primary source and the main idea of the document	SWBAT Connect themes found in the British influences to Common Sense	SWBAT Interpret the meaning of the Declaration of Independence	SWBAT Compare themes found in Common Sense and the Declaration of Independence
Bellringer	Watch CNN10	Watch CNN10	Recap Tuesday's discussion about Common Sense themes	Ask each student one thing about the Declaration they already know	Watch CNN10
Lesson Plan	<p>Common Sense:</p> <ul style="list-style-type: none"> • Students will read Common Sense by Thomas Paine • They will annotate as they go – circle unfamiliar words and underline sentiments found in current American thought 	<p>Common Sense:</p> <ul style="list-style-type: none"> • Students will go through their annotated papers and discuss the definitions they found • Students will indicate the main points found in the document 	<p>British Influences:</p> <ul style="list-style-type: none"> • Students will recap major themes running through the British documents <p>Common Sense</p> <ul style="list-style-type: none"> • Students will compare the major themes of the British and American documents 	<p>Declaration of Independence:</p> <ul style="list-style-type: none"> • Students will read the Declaration of Independence • Students will annotate as they go – circle unfamiliar words and underline sentiments found in current American thought 	<p>Declaration of Independence:</p> <ul style="list-style-type: none"> • Students will go through their annotated Declarations • Students will identify central themes in Declaration • Students will compare themes of Common Sense and the Declaration of Independence