

	Monday (Nov. 7)	Tuesday (Nov. 8)	Wednesday (Nov. 9)	Thursday (Nov. 10)	Friday (Nov. 11)
ND Standard	C.6_12.2	C.6_12.2	C.6_12.2	C.6_12.2	
Topic	Intro to U.S. Constitution	Preamble	Preamble – Early Out	Article 1	Veteran’s Day
Objectives	SWBAT Describe the weakness of the Articles of Confederation SWBAT Identify key facts and ideas of the U.S. Constitution	SWBAT Identify the central themes in the preamble of the U.S. Constitution	SWBAT Interpret the meaning of the preamble in their own words	SWBAT Identify the branch of U.S. Government established by Article 1	Veteran’s Day
Bellringer	-How many Articles does the U.S. Constitution have? -Where was the Constitution written and by whom?	-How many Articles does the U.S. Constitution have? -Where was the Constitution written and by whom?	-What was one major theme of the Preamble? -What is known as “the Great Compromise”?	-What branch of government does Article 1 establish? -CNN10 thought question	Veteran’s Day
Lesson plan	U.S. Constitution <ul style="list-style-type: none"> • Watch U.S. Constitution CrashCourse video on YouTube • Present “The Constitution” slideshow • End at the stop sign • Students take notes Class constitution activity	<ul style="list-style-type: none"> • Watch CNN10 for current events U.S. Constitution <ul style="list-style-type: none"> • Present “The Constitution” slideshow starting at slide 20 • End at stop sign • Students take notes 	U.S. Constitution <ul style="list-style-type: none"> • Students interpret the Preamble in their own words Preamble interpretation activity	<ul style="list-style-type: none"> • Watch CNN10 for current events U.S. Constitution <ul style="list-style-type: none"> • Present “The Constitution” slideshow starting at slide 22 • Stop at stop sign • Students take notes 	Veteran’s Day