|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday (Jan. 23) | Tuesday (Jan. 24) | Wednesday (Jan. 25) | Thursday (Jan. 26) | Friday (Jan. 27) |
| ND Standard | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 |
| Topic | Thesis and Project outline | Reasoning and Importance | Expectations | Level of government and plan of action | US History |
| Objectives | SWBAT Devise a plan to address a societal problem by engaging either the political process or the public policy process | SWBAT Identify a civic issue and explain to resolve the issue | SWBAT Explain how persuasion, compromise, consensus building, and/ or negotiations can solve the issue | SWBAT Analyze a public policy issue in terms of collaborations or conflict among the levels of government involved | SWBAT Identify key pieces of the colonial/ revolutionary period in America |
| Bellringer | What is your group’s proposed thesis statement? | Why does your idea matter? | What are you hoping to see come out of this proposal? | Who do you need to talk to in order to accomplish your goal? | -How many colonies were there in America?  -Why were they established? |
| Lesson plan | * Students workshop thesis statement and idea for shark tank proposal * Students begin to brain storm outline components | * Students brainstorm reasoning and importance * Students write this portion of the paper | * Students brainstorm expectations of proposal * Students write this portion of the paper | * Students brainstorm level of gov and jobs * Students write this portion of paper and assign duties | * Students take pre assessment test * Present US History recap slideshow * Students take notes * 13 colonies map activity |